



ELT Catalogue 2020

for **GREECE** and **CYPRUS**



AUTHORISED PARTNER
FOR GREECE & CYPRUS



members of **mm** educational
group

welcome!



MM Publications specialises in the production of quality, innovative ELT material. Since 1974 we have been dedicated to **excellence in education**, and we offer a wide range of printed and electronic material as well as educational services.

Our course material explicitly demonstrates how English is used in real-life situations, thus enabling learners to use the language in meaningful contexts. Treating English as a 'lingua franca', our products are designed to **open up possibilities for learners to communicate** with people from different locations and cultural backgrounds more **fluently, accurately and confidently**.

We support teachers and institutions by providing online learning and testing solutions, in-service teacher training, syllabus design and bespoke lesson plans, as well as customised extra material. Our **state-of-the-art learning platform** offers a safe virtual learning environment readily adapted to stakeholder needs, and our academic consultants and teacher trainers travel worldwide, **exchanging ideas** and **sharing knowledge** and experience with education providers.

In close cooperation with local educational authorities, we strive to produce the highest quality ELT materials suited to all learners. We have published **best-selling titles throughout the world** from Asia, the Middle East and Africa, to Europe and the Americas and have worked closely with ministries of education around the globe to produce **special local editions** of our series according to rigorous standards and specifications.

The company's motto, '**learn, share, inspire**', is more than a promotional slogan; it constitutes the cornerstone of MM Publications' endeavours. We consider ourselves wholly dedicated to the provision of quality ELT material and services of **lasting value**, and we look forward to cooperating with you soon.

The MM Publications team

New Releases

by
mm
publications

SENIOR CLASSES



A1 → B1
p.46



Revised edition of
our best seller!

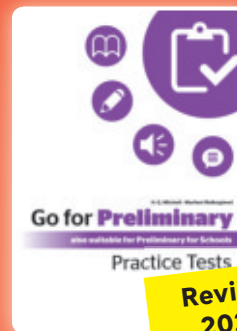
A1 → B2
p.50

PRE-PRIMARY & PRIMARY CLASSES

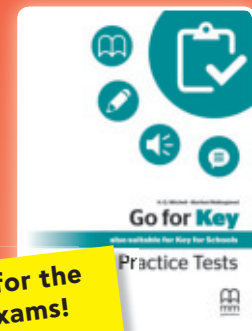


LEADING TO A1
p.28

EXAMINATIONS



B1 | p.88



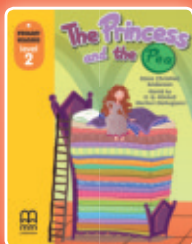
A1 | p.89

Revised for the
2020 exams!

NEW PRIMARY READERS!



p.111



p.111



p.112



p.113



p.114



p.114

A pack for every need!



Packed by:

combo
BOOKS






















AUTHORISED PARTNER
FOR GREECE & CYPRUS

e-shop 
www.combobooks.gr

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Key to icons

	Student's Book		Student's Audio CD/ CD-ROM / DVD-ROM / E-book		Readers
	Workbook / Activity Book / Fun-Book		Class CDs / Class CDs Tests / CD/CD-ROM		Flashcards
	Teacher's Book / Resource Book / Notes		Teacher's Resource CD/CD-ROM / CD-ROM / Test CD-ROM / Tests Guide / DVD Guide		Test Booklet
	Workbook Teacher's Edition / Workbook Key Booklet		Interactive Whiteboard Material		Multilingual Glossary
	Alphabet Book		Alphabet Book CD / Audio CD/CD-ROM		Student's Pack / Teacher's Resource Pack / Self-study Pack / Online Pack
	Video Activity Book		Videos		Posters
	Grammar		Audio CD		Puppet



MM Series Student's
Resources

At **MM Publications**
we make more than simple
educational products

learn

- We help you **learn** better, using the latest educational methods.
- We love to **share** our experience and knowledge with you.
- We design courses that **inspire** both students and teachers.

share

Our products are piloted in schools with students whose first language is not English. This helps us understand the **unique needs of our international markets** and allows us to offer extra customised materials upon request.

inspire

We offer teachers and learners **complete digital support**, addressing their needs and aspirations.

MM Publications is one of the **world's leading providers** specialising in the production of high quality, innovative ELT and e-learning materials.

**What can we do for your students today?
Pave the way to mastering 21st Century Skills!**

To learn more just visit: mmpublications.gr

Enhance your 21st Century Skills...

Digital material for class

It is intended to be used in class as a supplementary material to the ELT course you use. A true multi-platform system used and endorsed by teachers and thousands of students.

Online Resources

Visit us on mmpublications.gr to find everything you need to know about our books and materials, as well as Free Downloadable and Printable Online Multimedia Resources.

Online Placement Test

The MM Online Placement Test is a unique means of determining your students' level of proficiency in the English language and placing them at the appropriate level, from Beginner (pre-A1) to Advanced (C1).

Learn more about this particularly effective tool on p.98

Video Courses

DVD and Video courses specially designed for learners of English.

Find out more on p.92

Follow us on:



MM Publications Greece & Cyprus



MM Publications @mmpublications

ELT Skills by **binarylogic**

Blended learning in action! Specifically designed for students learning English as a foreign or second language, ELT Skills is intended for use in schools, universities, language and training centres worldwide as a blended learning supplement to any ELT course. A true multi-platform system used and endorsed by thousands of teachers and students.

Binary Logic is a member of the MM Educational Group and for 38 years it has been working at the forefront of technology, constantly inventing revolutionary ways and methods to enrich students' learning experience in all grades. It has developed successful English language e-learning solutions, endorsed by thousands of teachers and students. In today's everchanging society, it focuses on the subject of Computing and ICT in schools in which it has become a worldwide leader.

For more information visit binarylogic.net

...with our **Digital Material**

New!

comboBOOKS Website

PACKS

MM BOOKS

COMPUTING - ICT

BELT PACKS



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PURCHASE MM BOOKS AND MATERIALS AT COMBOBOOKS.GR

search... 

TEACHER'S PACK

HARDWARE







RETAIL PRICE **€110,00**

E-SHOP PRICE **€99,00**



Receive a
protective silicon
case and a pair
of headphones
COMPLIMENTARY
with each tablet!





English made easy!

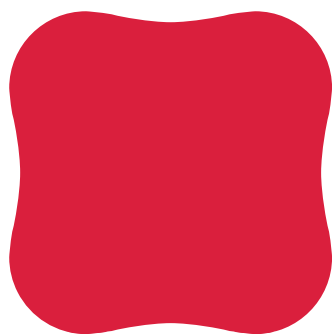
*A simple pack containing all
printed material for students!*



New generation English!

*An all-inclusive solution that
perfectly integrates digital learning
into the English classroom!*





mmpack

English made easy!



smart
junior

BFF

YOUNG
STARS

Full
Blast!
PLUS

PORTAL
TO ENGLISH

Traveller

PIONEER

A Junior	B Junior	A&B Junior
A Class	B Class	C Class
D Class	E Class	B2
	C1	



Student's
Book



Workbook
with Student's
resources



Companion



Grammar
Book



Test
Booklet



MM Series
Student's
Resources

It's important for students to be able to work on the material they've already been taught, even **after** class and **outside** the classroom!

MMPACK is perfect for students who, even from a very young age, tend to use mobile devices.

Students are provided with the opportunity to revise and consolidate the material they've already been taught in a pleasant way, wherever they are, using **Student's Online Resources** and **Online Tests**.

Wherever you are...



Student's Online Resources and **Online Tests** give you a real advantage because they provide your students with access to all **animated** Student's book material, **interactive activities**, **vocabulary list** corresponding to their level and **games**.

This **multiplatform digital material** is accessible from any device, so students can **practice wherever** they are, as long as they have access to the Internet.

In the classroom...





mmPACK Pro

New generation English!

New!



PORTAL
TO ENGLISH

BFF

YOUNG STARS

Full Blast!
PLUS

A Junior	B Junior	A&B Junior
A Class	B Class	C Class
D Class	E Class	B2



Student's Book



Workbook with Student's resources



Companion



Grammar Book



Test Booklet



Writing Booklet



Digital Material for Class



ELT Skills

MMPackPro is the upgraded version of MMPACK, and it's the most complete pack of digital material in the market.

MM Publications' coursebook series follow the most modern teaching methods. The experiential and communicative approach of the books combined with the use of **tablets** and **Digital Material for Class**, provide students with the best educational tools for English language learning.

At the same time, using the **ELT Skills** educational software for revision and consolidation purposes, students work in a fully-customised environment, which respects their individual needs and skills and boosts their self-confidence.



With the book



In the classroom with tablets

In the study lab

Students can work anytime at their own pace and see their results immediately.

The environment helps them to be extremely productive. In the end students have a more active role compared to the role they have in the classroom.



Designed with a proven pedagogy that appeals to every learning style and developed with captivating and beautifully-illustrated content, our courses make learning fun and teaching a delight.



Pre-Junior & Junior Classes

CEFR		A1		A2		B1	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2
Hi Kids! British & American edition p. 20							
New Yippee! British & American edition p. 22							
Funny Phonics British & American edition p. 24							
Best Friends Forever New! British edition p. 28							
Young Stars British edition p. 32							
Get Smart Plus British edition p. 34							
Smart Junior British edition p. 36							
Smart A&B British edition p. 38							
Time Flash British edition p. 39							
Zoom British edition p. 40							
Pop up Now British edition p. 41							



3 LEVELS | BEGINNER | LEADING TO A1   

Hi Kids!

Designed for very young learners, the **Hi Kids!** course, which consists of three books, is sure to thrill and delight children. Its aim is to make learning and teaching English as fun and as easy as possible. Students acquire the English language naturally the same way that native speakers do - by listening and speaking first, before they learn to read and write.



*Fly high
with Fluffy
and Hi Kids!*

COURSE FEATURES

- Units which include songs, animated stories, games, listening activities as well as a wide range of hands-on activities
- Alphabet / phonics section
- Revision units to recycle and consolidate through various activities which promote students' autonomous learning
- Activities promoting critical thinking skills
- Cross-curricular topics
- Self-assessment section
- Interactive games
- A digital vocabulary list



SAMPLE PAGES



Hi Kids! 1,
Student's Book



COMPONENTS



Student's Book



Workbook



Student's audio CD/CD-ROM



Teacher's Book



Alphabet Book (1 & 2), 3



Alphabet Book audio CD/CD-ROM (1&2), 3



Class CDs



Interactive Whiteboard Material



Flashcards



Posters



Puppet



Readers p. 104

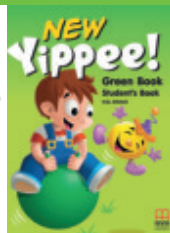
* Teacher's Resource Pack:

- Alphabet Book (1&2), 3
- Alphabet Book audio CD/CD-ROM
- Teacher's Book
- Class CDs
- Flashcards
- Posters
- Puppet

Leading to A1



Leading to A1



Leading to A1



3 LEVELS | BEGINNER | LEADING TO A1   

New Yippee!

Designed for very young learners, the **New Yippee!** course, which consists of the Red Book, the Green Book and the Blue Book, is sure to thrill and delight children. It is based on the Multiple Intelligences Theory and its aim is to help children learn English the same way that native speakers do - by listening and speaking first, before they learn to read and write.



COURSE FEATURES

- 8 topic-based units which include songs, stories, listening activities, picture dictionary, stickers, as well as a wide range of hands-on activities
- 4 revision units to recycle and consolidate through songs and games
 - Cross-curricular activities
 - Extra activities

humorous episodes



Learning English is child's play with New Yippee!

SAMPLE PAGES

attractive illustrations

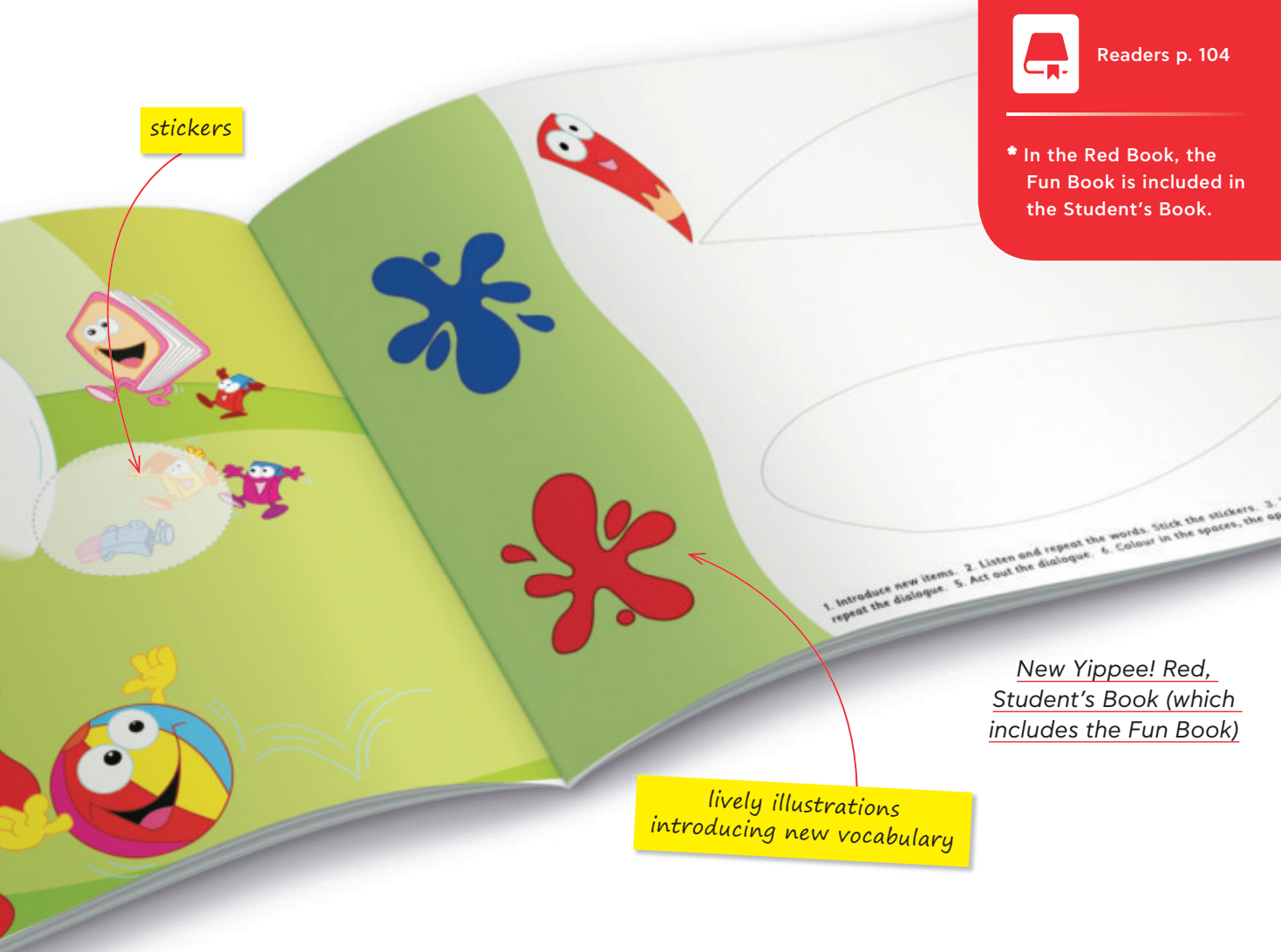
lively illustrations introducing new vocabulary



stickers

New Yippee! Green, Student's Book

stickers



lively illustrations introducing new vocabulary

COMPONENTS



Student's Book



* Fun Book & Student's Interactive audio CD/CD-ROM



Teacher's Book



Class CDs



Interactive Whiteboard Material



Flashcards



Posters



Puppet



Readers p. 104

* In the Red Book, the Fun Book is included in the Student's Book.

New Yippee! Red, Student's Book (which includes the Fun Book)



5 LEVELS | BEGINNER | LEADING TO A1   

Funny Phonics

Funny Phonics familiarises young learners with the sounds of the English language. It enables them to link the sounds to alphabetical symbols and then blend them to form words. In this way, children are helped to develop not only reading, writing and spelling skills but also listening and speaking skills at the same time.

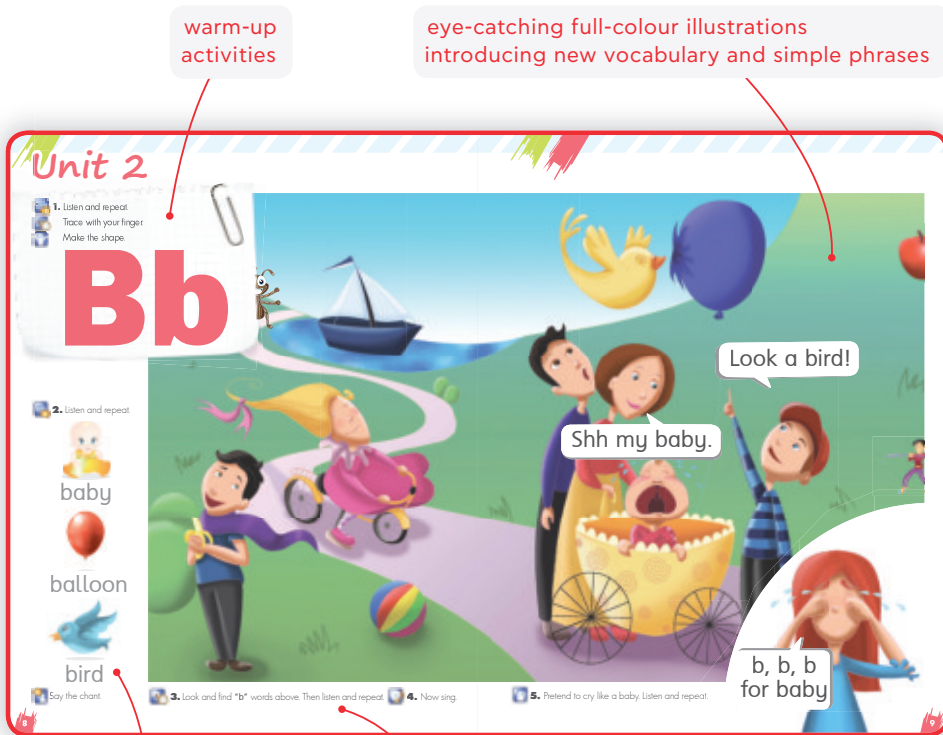


*Ff...fun
with Funny Phonics!*

COURSE FEATURES

- Funny stories
- Chants and songs
- Colour-in activities
- Projects
- Student's flashcards
- Revision section
- Board games

SAMPLE PAGES



COMPONENTS



Student's Book



Activity Book



Teacher's Book



Student's audio CD/CD-ROM



Class CD/CD-ROMs



Interactive Whiteboard Material

Funny Phonics 1, Student's Book

vocabulary presented with clear illustrations

song

activities for practice and consolidation



Funny Phonics 1, Student's Book



New

Best friends forever!

Learn English together!

Friendships are something that students begin to explore at a very young age.

As time goes on, they build these friendships into meaningful and memorable experiences.

Students may nurture their friendships in the classroom through

*cooperation honesty support
encouragement respect kindness trust*



and many more characteristics that strengthen their relationships in school and maybe even become

**BEST
FRIENDS
FOREVER**



4 LEVELS | BEGINNER | LEADING TO A1  

BFF - Best Friends Forever

BFF - Best Friends forever

is a new and exciting primary course that follows the requirements of the Common European Framework of Reference and the modular approach.

*Best friends forever!
Learn English together!*



COURSE FEATURES

- Well-balanced modules with songs, stories and factual texts that encourage skills development
- Comic-strip stories with animations
- Cross-curricular learning and cross-cultural topics
- A variety of activities (listening, speaking, short writing activities with grammar practice, hands on activities and projects)
- Activities designed to develop 21st century skills
- Revision units
- A play
- Super skills sections
- Super moves sections that develop higher-order thinking skills
- Self-evaluation sections
- Short videos introducing the topic of the module
- Videos consolidating each module
- A digital vocabulary list
- Interactive games

SAMPLE PAGES

vocabulary presented with clear illustrations

a warm-up activity based on a video

a fun activity familiarising students with the topic of the module

a song that presents vocabulary and grammatical structures



activity based on the presentation

grammar boxes highlighting new structures and providing models of language use

a speaking activity practising the new language



vocabulary
presented through
clear photos

activity based on the
comic-strip

grammar

BEST FRIENDS

1 Listen, point and say. <||>

rubber pencil pen notebook bag

2 Listen and read. <||>

1 Hello, I'm Tom.
Hi, I'm Leo.
I'm Mia.

2 Oh, no! My bag!
Is it a notebook?
Yes, it is!

3 And this is Zippy!

4 Is it an apple? No, it isn't. It's a rubber.
Ha ha ha!

5 Yes! We're best friends!

3 What's in Mia's bag? Look and tick (✓).

GRAMMAR

Is it a rubber? Yes, it is.
Is it an apple? No, it isn't.

4 Listen and circle a or b. <||>

a b a b a b

5 Play.

Is it a pencil? Yes, it is.

story including
lively dialogues

listening activity practising
new language items and
structures

fun activities practising the
new language in an enjoyable
way

BFF - Best Friends Forever A, Student's Book

a picture story to consolidate the material
taught in the two previous modules and to
provide listening for entertainment purposes

STORY 1 (MODULES 1-2)

1 Listen and read. <||>

IN THE GARDEN

1 Hello! I'm Henry. What's your name?
Hi, I'm Jack!
What's that? Is it a pencil?
Yes, it is. It's a boat too. It's red and yellow.

2 Read and write Yes or No.

1. Jack is on a pencil. ____
2. The pencil is red and blue. ____
3. Henry is a student. ____
4. The school is an apple. ____

Who's that?
It's my friend. Her name is Kate!

3 Look! I'm on a plane! I'm a pilot!
Ha ha! No, you aren't. You're a student. I'm a student too.

4 Look at those books! Let's go to school.

5 Mmm! School's great!

6 Oh no! Where's the school?

Learn and play every day!

activity based on
the story

learning values promoting social
responsibility and critical thinking skills

COMPONENTS



Student's Book



abc Book



Workbook



Student's
Digital
Material



Companion
(with vocabulary
and grammar
practice) p. 69



Test Booklet



Teacher's Book



Workbook
Teacher's
Edition



Companion
Teacher's
edition



Flashcards



Interactive
Whiteboard
Material
(including videos
and interactive
games)



* Teacher's
Digital
Resources



Posters



Readers p. 104

* Teacher's Digital Resources:

- Class Audio Material
- Tests
- Key to tests and listening transcripts
- Self-evaluation sheets
- Video worksheets and Teacher's guide
- Teacher's Notes for abc Book
- Special Days



ABOUT ME

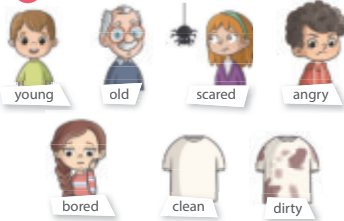
SONG

A Watch the video and discuss.

B Flick through the module and find:

- 1 p. ____
- 2 p. ____
- 3 p. ____

1 Listen, point and say.



2 Listen and number (1-4). Then sing.

This is me!

Hello, everyone, I'm Paul!
I'm young. I'm not old.
Look at that! It's my cat!

This is me! This is me!
I'm happy! I'm happy!

That's my sister. Hello, Claire!
Is she scared? Is she angry?
No, she isn't. She is hungry!

This is me! This is me!
I'm happy! I'm happy!

That's my brother. Hello, Ford!
He's tired and he's bored.
Go to bed, Ford!



3 Read and circle.

1. Is Paul old? a. Yes, he is. b. No, he isn't.
2. Is Claire angry? a. Yes, she is. b. No, she isn't.
3. Is Ford tired? a. Yes, he is. b. No, he isn't.

GRAMMAR

I'm
You're
He's
She's
It's
We're
You're
They're

I'm not
You aren't
He isn't
She isn't
It isn't
We aren't
You aren't
They aren't

• Am I?
Yes, you are. / No, you aren't.
• Are you?
Yes, I am. / No, I'm not.
• Is he/she/it?
Yes, he/she/it is. / No, he/she/it isn't.
• Are we/you/they?
Yes, you/we/they are. /
No, you/we/they aren't.

4 Listen and number (1-4).



5 Look, ask and answer. Use the cut-outs on p.107.

happy sad tall short hungry thirsty fat
thin funny angry bored scared

They're tall and tired.

Yes!

Kelly and Helen.



BFF B - Best Friends Forever B, Student's Book



BEST FRIENDS

1 Listen, point and say.



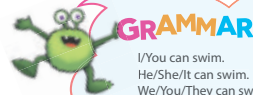
2 Listen and answer, What can Zippy do? Then read.



3 Read and circle.

1. Zippy / Mia can ride a bike.
2. Leo / Tom can throw the ball.
3. Zippy / Tom can catch the ball.
4. Zippy can / can't talk.

4 Discuss why it is important to plant trees.



GRAMMAR

I/You can swim.
He/She/It can swim.
We/You/They can swim.

I/You can't swim.
He/She/It can't swim.
We/You/They can't swim.

Can you swim? Yes, I can. / No, I can't.

5 Listen and number (1-6).

1. Tony and Pam
2. Jason
3. Emma



4. Lucy

5. Eddie

6. Alice

6 Look at activity 5. Then say.

She can ride a bike.

Yes!

Emma.



1 PLAY AND WRITE

1 Listen, point and say.

maths
 science
 PE
 English
 art
 history

geography
 music

GRAMMAR

I like PE.
Do you like maths? Yes, I do. / No, I don't.
I don't like science.
I have PE on Mondays and Thursdays.

2 Ask and answer with your partner.

A

Monday	Tuesday	Wednesday	Thursday	Friday

B

Monday	Tuesday	Wednesday	Thursday	Friday

I like science.
Do you like science?

I have science on Mondays and Fridays.

Yes.

Yes, I do.

B.

PLAY AND WRITE

3 Listen and repeat.

A hungry cat with a funny hat is next to the computer.

PROJECT

4 Listen and read.

Hi! My name is Kelly.
I'm eight years old.
I can swim and run.
I can't play the piano.
I like PE.
I have PE on Wednesdays.

Writing tip

All sentences start with a CAPITAL letter and finish with a full stop (.).
e.g. My name is Kelly.

5 Go to WB p.11. Do the project and present it.

BFF B - Best Friends Forever B, Student's Book

1 OUR WORLD

1 Listen, point and say.

house
 bookshop
 baker's
 theatre
 bus stop
 take the bus
 live

2 Listen and read.

My Neighbourhood

My name is Grace and I live in West London.
My house is between a restaurant and a bookshop.
There's a supermarket behind my house. In front of my house, there's a bus stop, so I can take the bus or walk to school. My school is West Acton Primary School. There's a baker's and a theatre opposite my school. I love my neighbourhood!

3 Read and put a ✓ or an ✗.

- Grace lives in a house. ☒
- Her house is between a restaurant and a park. ☐
- A supermarket is in front of her house. ☐
- There's a theatre opposite her school. ☐

OUR WORLD

4 Find a map of your neighbourhood on the Internet.

GRAMMAR

Where's Zippy?

on

under

in

in front of

behind

between

next to

opposite

5 Look, read and tick (✓) the correct sentences.

1. The umbrella is in front of the chair. ☒

2. The books are next to the pencil case. ☐

3. The bookshop is opposite the theatre. ☐

4. The cat is behind the bag. ☐

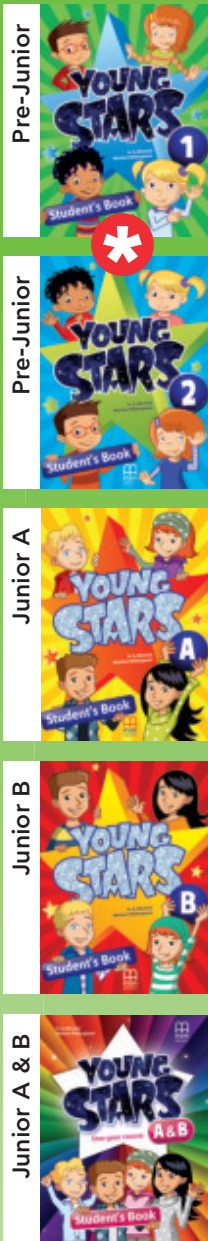
6 Play.

A

B

The school is next to the baker's.

B.

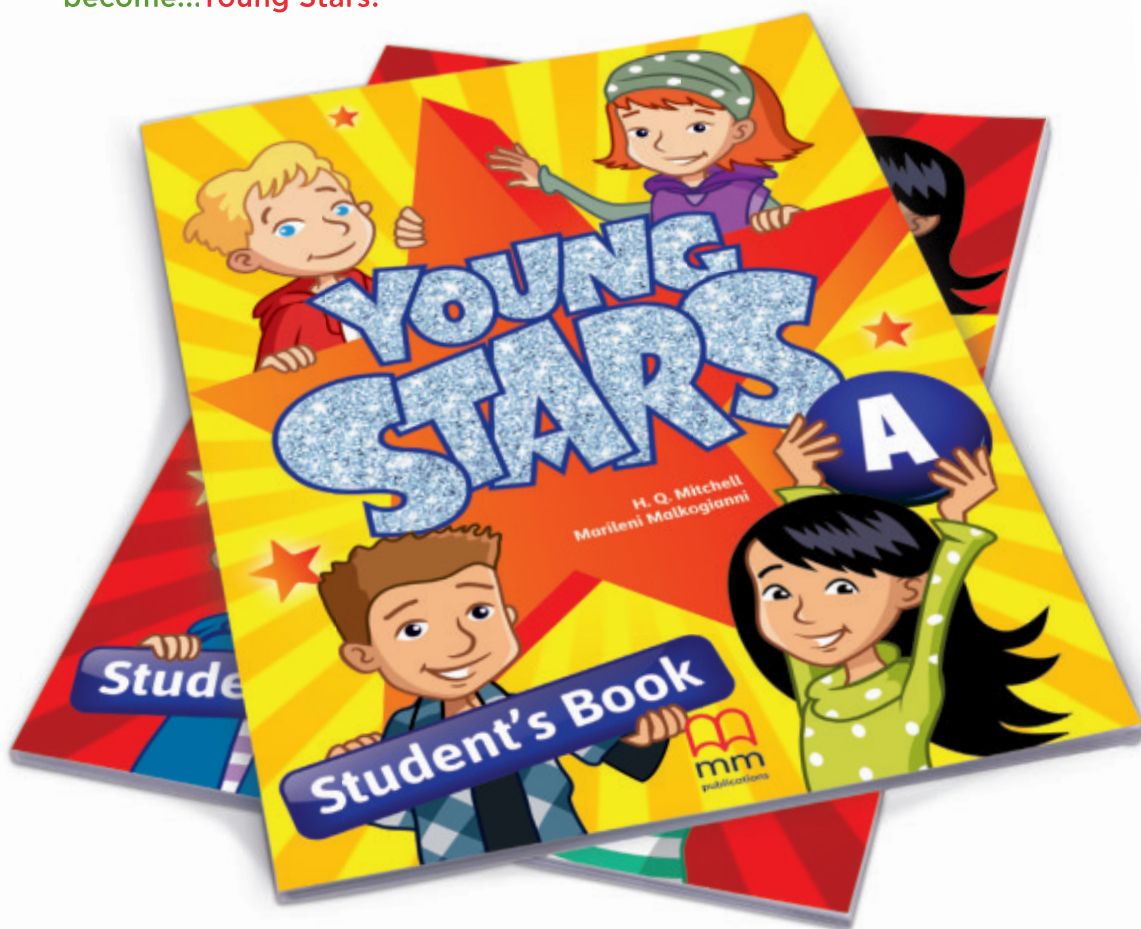


- * Young Stars 1:
No reading or writing
- Young Stars 2:
With reading or writing

4 LEVELS | BEGINNER | LEADING TO A1  

Young Stars

This primary course allows learners to acquire the English language naturally. It gives them the chance to learn vocabulary in context, practise necessary skills, comprehend, explore curriculum topics but most importantly learn! Give your students that extra boost to become...**Young Stars!**



Give your students the extra boost
to become... **Young Stars!**

1 LEVEL | BEGINNER | LEADING TO A1  



Young Stars A & B

Young Stars A & B is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.



COURSE FEATURES

- Well-balanced modules with songs, stories and factual texts that encourage skills development
- Comic-strip stories with animations that present new structures and vocabulary
- Adaptation of well-known tales with animations that promote critical thinking
- Cross-curricular learning and cross-cultural topics
- A variety of activities (listening, speaking, short writing activities with grammar practice, hands-on activities and projects)
- Activities encouraging critical thinking and personal response
- Revision units
- Star skills sections
- Self-evaluation sections
- Interactive and board games
- Phonics
- A digital vocabulary list

SAMPLE PAGES

5 Let's play

1 banana lemon orange carrot tomato

LOOK!

eleven	11	fourteen	14	eighteen	18
twelve	12	fifteen	15	nineteen	19
thirteen	13	sixteen	16	twenty	20
		seventeen	17		

tomato tomatoes

2 Act out the dialogue.

Hello.
Carrots, please.
Ten, please.
Thank you. Oh, and lemons, please.
Fourteen.
Thank you.
No, thank you.

Hi!
How many?
One, two... ten. Here you are.
How many lemons?
One, two... fourteen. Here you are.
Anything else?

3 Listen and repeat. Nine big spiders in the kitchen.

58

game-like activities focusing on communication in real-life situations

cross-curricular information

pronunciation activity

Home Science Module 9 | Cross-curricular

1 bread potato cheese meat drinks crisps

2 Listen and read.

The healthy plate

Do you like fruit and vegetables?
Or do you like cakes and chocolate?
What's good for you? What's bad for you?

Bread, rice, cereal, potatoes, spaghetti

Fruit and vegetables

Meat, fish, eggs, beans

Crisps, cakes, drinks, chocolate

Milk, cheese

3 Now draw your plate.

59

COMPONENTS



Student's Book



Alphabet Book



Workbook with Student's audio CD/CD-ROM



Companion



Grammar p. 68



Test Booklet



Teacher's Book



Class CDs



* Teacher's Resource CD/CD-ROM



Interactive Whiteboard Material



Videos p. 109



Flashcards



Posters

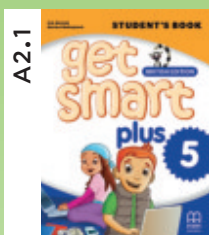
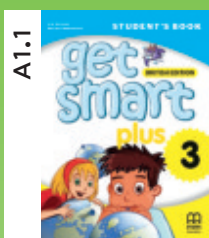
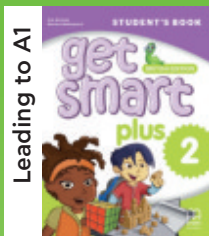
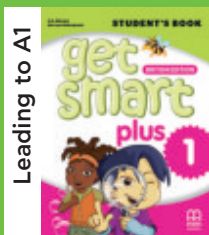


Readers p. 104

* Teacher's Resource CD/CD-ROM:

- Tests
- World Watch Video worksheets and Teacher's guide
- Self-evaluation sheets
- Special Days
- Flashcards

Young Stars A,
Student's Book



6 LEVELS | BEGINNER TO PRE-INTERMEDIATE | LEADING TO A1 → A2  

On your marks, get set, **GET SMART!**

Get Smart Plus

Get Smart Plus is an exciting six-level primary course in British English. It is carefully designed to guide students through each level, from Beginner to Pre-Intermediate, while also meeting the requirements of the Common European Framework of Reference. The modular approach applied in designing the course gives learners the opportunity to explore the English language through innovative lessons that tackle familiar and interesting topics in depth.

For Primary Schools



COURSE FEATURES

- A multi-dimensional syllabus organised into 10 well-balanced modules
- A wide variety of songs, chants, games, phonics activities, factual texts, dramatisation and animated stories
- Communication, cross-curricular activities and projects that build 21st century competencies
- Gradual development of all four skills
- Systematic recycling
- Board Games
- Phonics
- Self-evaluation pages
- Picture dictionary

What's New!

- Ethical values in stories that promote critical thinking and social responsibility
- CLIL (Content and Language Integrated Learning) lessons that increase students' opportunities to practise the English language in other fields, such as geography, maths, etc.
- Videos p.109
- A digital vocabulary list

SAMPLE PAGES

presentation of vocabulary always with pictures

listening activity practising new language items and structures

grammar box highlighting new structures and providing models of language use



storyline with attractive characters in everyday situations

Get Smart Plus 1, British edition, Student's Book

game providing a meaningful context for practice our aim is COMMUNICATION

COMPONENTS



Student's Book



Workbook



Student's CD-ROM



Teacher's Book



Alphabet Book



Alphabet Book CD/CD-ROM



Class CDs



Interactive Whiteboard Material



* Teacher's Resource CD/CD-ROM



Smart Grammar & Vocabulary p. 70



Videos p. 99



Flashcards



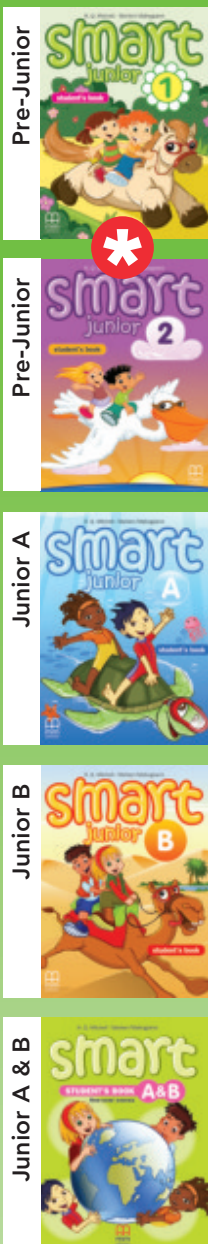
Posters



Readers p. 104

* Teacher's Resource CD/CD-ROM:

- Tests
- Video worksheets and Teacher's guide
- Flashcards
- Special Days



- * **Smart Junior 1:**
No reading or writing
- Smart Junior 2:**
With reading or writing

6 LEVELS | BEGINNER TO ELEMENTARY | LEADING TO A1 → A1  

Smart Junior

Smart Junior is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.



SAMPLE PAGES

vocabulary presented with clear illustrations



Smart Junior A, Student's Book

story including lively dialogues

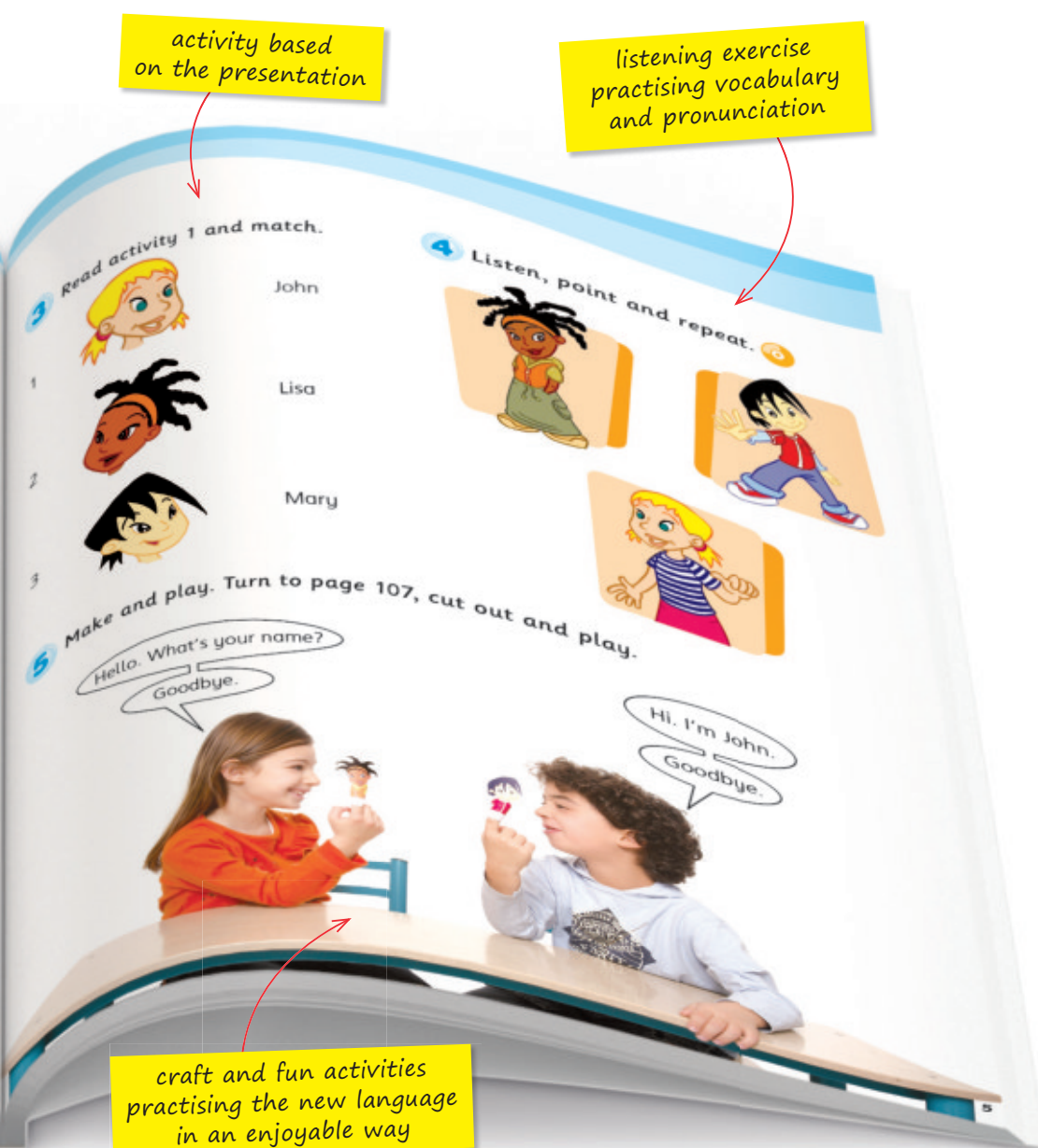
COURSE FEATURES

- Well-balanced modules
- Units with songs, stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities with grammar practice and hands-on activities)
- Revision units
- Comic-strip stories
- Smart world (with cross-cultural, cross-curricular information)
- Smart time (fun activities)
- Board games
- A play
- Portfolio (with projects)
- Phonics Activities
- A digital vocabulary list

Get Smart with Smart Junior!

activity based on the presentation

listening exercise practising vocabulary and pronunciation



craft and fun activities practising the new language in an enjoyable way

COMPONENTS



Student's Book



Alphabet Book



Workbook with Student's audio CD/CD-ROM



Companion



Grammar p. 70



Test Booklet



Teacher's Book



Class CDs



* Teacher's Resource CD/CD-ROM



Interactive Whiteboard Material



Videos p. 99



Flashcards



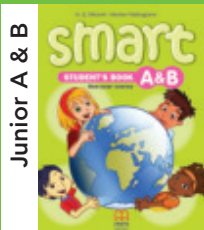
Posters



Readers p. 104

* Teacher's Resource CD/CD-ROM:

- Tests
- Self-evaluation
- Celebrations
- Phonics
- Projects







1 LEVEL | BEGINNER | LEADING TO A1  

Smart A & B

Smart A & B is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.

COMPONENTS

-  Student's Book
-  Alphabet Book
-  Workbook with student's resources
-  Companion
-  Smart Junior Grammar p. 70
-  Test Booklet
-  Teacher's Book
-  Class CDs
-  Interactive Whiteboard Material
-  Flashcards
-  Readers p. 104
-  * Teacher's CD-ROM

* Teacher's CD-ROM

- Tests
- Key to tests


COURSE FEATURES

- Nine well-balanced modules
- Eighteen units with songs, stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities with grammar practice and hands-on activities)
- Nine revision units
- Board games
- A play
- Smart Portfolio (with projects and self-evaluation charts)
- A digital vocabulary list

SAMPLE PAGES


story with attractive characters and lively dialogues


vocabulary presented with clear illustrations




3a Let's play

 stand up

 sit down

 run

1 Look and listen. 

Let's play, Simon says!

Simon says, 'sit down!'

Yeah!!

Simon says, 'stand up!'

Simon says, 'run and climb the slide!'

Wow!

2 Listen and repeat. 

18

Smart A & B, Student's Book

Move with the times with
'Time Flash'!

Time Flash

Time Flash is a two-level Primary course that follows the modular approach. It is based on the NLP theory (Neuro-Linguistic Programming) and helps students to learn English in an enjoyable and effective way.

COURSE FEATURES

- Six well-balanced modules
- Gradual development of the basic structures of English
- Vocabulary explained through illustrations
- Twelve units with songs, stories, factual texts (in which students learn about the world around them)
- A variety of activities (listening, speaking, games, short writing activities with grammar practice and hands-on activities)
- Six revision units to recycle and consolidate through stories and various activities
- A play
- A set of separate cut-outs incorporated at the back of the Student's Book
- 'Festive Days'- photocopiable pages to be used when appropriate

SAMPLE PAGES *Time Flash A, Student's Book*

8c

1 Listen and read.

We've got toys!

We've got toys. We've got dolls and we've got planes. We can play.

Look! They've got a bike and they've got two balls. Hey, kids! We've got toys. Come here, let's play!

2 Read and tick (✓).

1 They've got a bike. Yes ☐ No ☐

2 They've got computer games. Yes ☐ No ☐

3 They've got balls. Yes ☐ No ☐

4 They've got dolls. Yes ☐ No ☐

4 Look and write.

We've got computer games.

They've got bikes.

They've got a fish.

They've got a bird.















5 Listen and circle A or B.

1 A B

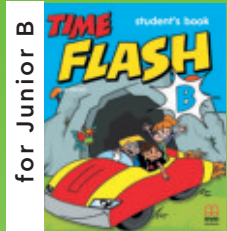
2 A B

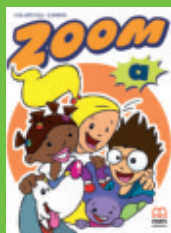
3 A B

COMPONENTS

-  Student's Book
-  Alphabet Book
-  Alphabet Book CD/CD-ROM
-  Workbook with Student's audio CD/CD-ROM
-  Companion
-  Grammar p. 74
-  Test Booklet
-  Teacher's Book
-  Class CDs
-  Test CD-ROM
-  Videos p. 99
-  Flashcards
-  Posters
-  Readers p. 104

Pre-Junior & Junior Classes





COMPONENTS



Student's Book



Alphabet Book



Workbook with Student's audio CD/CD-ROM



Companion



Test Booklet



Teacher's Book



Class CDs



* Teacher's CD-ROM



Flashcards



Posters



Readers p. 104

* Teacher's CD-ROM

- Tests
- Extra material

3 LEVELS | BEGINNER TO ELEMENTARY |

LEADING TO A1 → A1 |

Zoom

Zoom is an exciting three-level primary English course especially designed for complete beginners.

COURSE FEATURES

- Well-organised syllabus, presenting language in a variety of realistic situations / stories
- Eighteen well-balanced units
- Vocabulary explained through visual prompts
- Gradual development of all four language skills
- Songs, chants and games
- Constant revision and recycling of language
- Gradual development of the basic structures of English
- Ample practice through realistic, activity-based situations

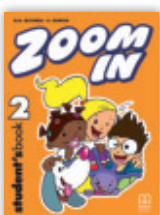


*'Zoom in'
and discover a creative
learning environment!*

6 LEVELS | BEGINNER | LEADING TO A1 → A1 |

Zoom in Split edition

Zoom in is an exciting six-level primary English course especially designed for children who are complete beginners. It is the **split edition** of **Zoom** and it consists of six books. **Zoom in 1** and **2** correspond to **Zoom a**, **Zoom in 3** and **4** correspond to **Zoom b** and **Zoom in 5** and **6** correspond to **Zoom c**.



Pop up now







Pop up now is an innovative six-level primary course in British English. It takes students from Beginner to Pre-intermediate level, while carefully considering students' particular needs and interests at each stage. It is based on the modular approach which enables students to deal with topics in depth. In addition, its focus on a multi-dimensional syllabus helps learners to acquire English through an integrated development of the four skills, reading, listening, speaking and writing.

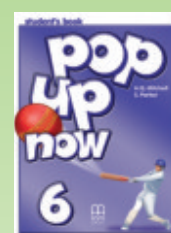
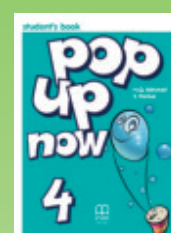
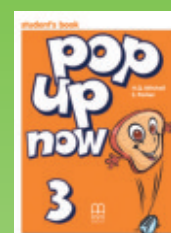
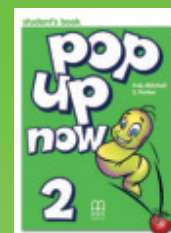
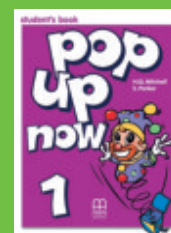
Every lesson is an exciting surprise!

COURSE FEATURES

- Well-organised syllabus
- Twelve well-balanced units
- Gradual development of the four skills
- Communication, cross-curricular and practical activities
- Wide variety of songs, chants, games, factual texts, dramatisation and stories
- Systematic recycling and a revision page in every unit
- Grammar reference
- Pictionary (stickers included in the Workbook)

COMPONENTS

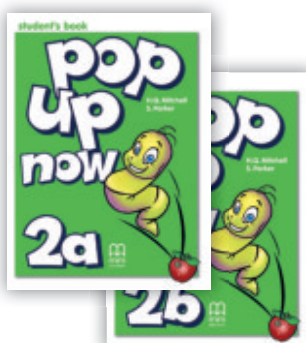
-  Student's Book
-  Alphabet Book
-  Alphabet Book CD/CD-ROM
-  Workbook with Student's audio CD/CD-ROM
-  Teacher's Book
-  Class CDs
-  Grammar p. 74
-  Videos p. 99
-  Flashcards
-  Posters
-  Readers p. 104



Pre-Junior & Junior Classes

Pop up now **Split edition**

Each of the first three **Pop up now** Student's Books and Workbooks has been split into two books.



*Our secondary courses
equip the teacher with
enhanced support, both
in print and digital form,
and motivate learners
with engaging topics that
sharpen their critical skills
and deepen their insight
of the world.*



Senior Classes

CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
Portal To English British edition p. 46	New!												
Full Blast Plus British edition p. 50	Revised												
To The Top British edition p. 52													
Say Yes! British edition p. 54													
Pioneer British edition p. 55													



New

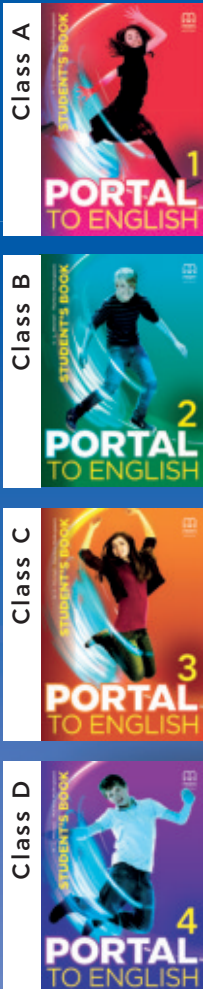
Enter Portal
and open your
mind to a new
world!

Engage students' interest to the importance
of English in their lives.

Empower them with the mindset
of “I Can” and “I Will”.

Excite their curiosity and open their
minds to the world around them.

PORTAL
TO ENGLISH



4 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1 |

New!

Portal to English

Portal to English is an inspiring course for teenagers, which takes learners from Beginner to Intermediate level. The course follows the requirements of the Common European

Framework of Reference and focuses on the systematic development of key competences. The course is organised in topic-based modules, which allows learners to deal with a variety of topics in depth. In this way, learners are enabled to communicate successfully in English in a wide range of social situations and environments.

Enter 'Portal' and open your mind to a new world!

grammar presented and practised in context

animated comic strips presenting language in an engaging and motivating manner

digital

Screenshot from Portal to English 1, Interactive Whiteboard Material



SAMPLE PAGES

dialogues presenting real spoken English

systematic development of speaking skills

sample text functioning as a model

useful guidance enabling students to develop their writing skills

Portal to English 1,
Student's Book

The sample pages from the Student's Book are divided into two main sections: 'Listen' and 'Speak & Write'.

Listen (Page 44): This section includes a 'Vocabulary' box with images of sports (play, go, do) and a 'Listen' exercise. It features a dialogue between two friends, Jill and Bill, talking about sports. The dialogue is presented in a way that allows students to practice listening and understanding the context.

Speak & Write (Page 45): This section includes a 'Speak' exercise where students are asked to talk about their favourite day of the week. It also includes a 'Write' exercise where students are asked to write a paragraph about their favourite day of the week. The page includes a 'Favourite day' table and a 'What's your favourite day of the week?' section.

Over-you-! (Page 44): This section includes a 'Speaking' exercise where students are asked to talk about their favourite sport. It includes a 'Saying you like something' box and a 'Saying you don't like something' box.

Useful tips (Page 45): This section includes a 'TIP!' box with advice on how to write a paragraph. It includes a 'Remember!' box with advice on how to use the information in the table.

guided writing task

speaking activities practising useful language functions

useful tips enabling students to develop skills and strategies

COMPONENTS

- Student's Book
- Workbook
- Student's CD-ROM
- Companion
- Grammar p. 71
- Test Booklet
- Teacher's Book
- Class CDs
- Teacher's Resource CD/CD-ROM
- Interactive Whiteboard Material
- Readers p. 104
- MM Series Student's Resources

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting functional language in real-life situations
- An integrated approach to the development of the four skills
- Systematic development of reading and listening skills and subskills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Progressive development of speaking skills through functional language
- Step-by-step approach to writing
- Activities designed to develop 21st century skills
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- Culture and CLIL pages
- Songs
- A grammar reference section
- Three videos per module
- A digital vocabulary list

Nurture your students' creativity and curiosity,
because *learning doesn't end in the classroom!*

Teaching and learning work hand in hand,
but it is essential to stay committed, both as
a teacher and as a student.

Learning a new language is never easy, but
"having a blast" in the classroom always helps
to cultivate the learning process!

Exciting!
Fresh!
Contemporary!

**Revised edition
of our best seller!**

Fall Fiesta! PLUS





* In accordance with the Revised 2015 Cambridge English: First (FCE)

6 LEVELS | BEGINNER TO UPPER - INTERMEDIATE | A1 → B2  

Full Blast PLUS

Full Blast PLUS is a six-level course with exciting, contemporary topics and unique features. It takes learners from Beginner to B2 level, while demonstrating how English is used in real-life situations and enabling students to communicate fluently, accurately and confidently.

Revised edition of our best seller!

Exciting! Fresh! Contemporary!



COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting functional language in real-life situations
- An integrated approach to the development of the four skills
- Systematic development of reading and listening skills and subskills
- Grammar presented and practised in context
- A step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- Culture and cross-curricular pages
- Songs
- A grammar reference section
- Interactive games

What's New!

- Activities designed to develop 21st century competencies
- CLIL (Content and Language Integrated Learning) lessons that increase students' opportunities to practise the English language in other fields, such as geography, maths, etc.
- A project skills section
- Videos p. 99
- A digital vocabulary list



SAMPLE PAGES

Full Blast PLUS 1, Student's Book

vocabulary presented
through visual prompts

grammar explanations &
grammar reference section
at the back of the book

Day in day out

Vocabulary
Listen and repeat.
get up, have a shower, brush my teeth, go to school, have breakfast, lunch, dinner, get home, do homework, go to bed.

Read
A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.

TAMMY TURNER
A young Picasso
Tammy Turner isn't a normal school girl. She loves Art and she's a very good artist. On weekdays, she gets up at 6 o'clock and paints pictures. At 7.30 she has a shower and has her breakfast. Then she goes to school. Art is her favourite subject, of course. She gets home at 4.30 and does her homework. In the evenings after dinner, she paints again!
At the weekend it's different. Every Saturday, I visit galleries and on Sundays, I watch TV or make pictures and designs on my computer. Her Art teacher says, 'She's amazing! She's even got paintings in the local art gallery.'

Grammar
Present Simple (affirmative)
I paint, watch, do, study. He paints, watches, does, studies.
We use the Present Simple for habits or actions that happen regularly.

Prepositions of time
at: ten o'clock, half past one, etc.
on: the weekend, noon/midday/night/midnight
in: the morning, the afternoon, the evening
on: Monday, Tuesday, etc.
on: Sunday morning/afternoon/evening/night/weekdays

Complete with the Present Simple of the verbs in brackets.
1. Fred and Liz _____ (brush) their teeth every morning and evening.
2. My mum _____ (get up) at 7 o'clock every day.
3. Alan _____ (do) his homework in the afternoons.
4. I _____ (play) computer games at the weekend.
5. My best friend _____ (watch) TV after dinner and _____ (go) to bed at midnight.

Pronunciation
A. Listen and repeat. What's the difference between a and o?
a. gets b. plays c. teaches
B. Listen and tick (✓) the sound you hear.
paints: [a] [o] [e] [i] [u] [y] [w] [h] [m] [n] [l] [r] [s] [z] [t] [d] [p] [k] [g] [f] [v] [θ] [ð] [ʃ] [ʒ] [ʒ]

Speak
Talk in pairs about your daily routine.
I get up at 7.30. What about you?
I get up at...

Write
Write a few sentences about your daily routine and about a friend's daily routine.
I get up at 7.30. I have...
John gets up at 8.00. He has...

activities focusing
on reading for gist

various types
of texts

pronunciation
activity

speaking
activity

short writing
activity

COMPONENTS



Student's Book



Workbook



Student's
CD-ROM



Companion



Grammar p. 72



Test Booklet



Teacher's Book



Workbook
Teacher's
Edition



Grammar
Teacher's
Edition



Class CDs



* Teacher's
Resource
CD/CD-ROM



Interactive
Whiteboard
Material



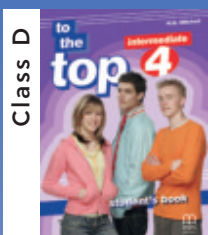
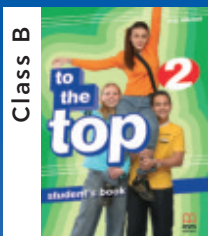
Readers p. 104



MM Series
Student's
Resources

* Teacher's Resource CD/CD-ROM:

- Tests for the coursebook
- Portfolio with projects
- Grammar Tests
- Key to Grammar Book activities
- Video worksheets and Teacher's guide



4 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1  

To The Top

To the Top is a course designed for young teenagers, taking learners from Beginner to Intermediate level. It follows the modular approach which enables students to deal with topics in depth. Its multi-dimensional syllabus combines lexis, grammar structures, language functions, skills work and pronunciation.

*Never stop reaching
'To the Top'*



To The Top 1, Student's Book

COURSE FEATURES

- Eight modules
- Five lessons and a revision section after each module
- Lively dialogues highlighting the adventures of a group of young students
- Motivating and contemporary topics providing students with multicultural and cross-curricular information
- Clear grammar presentations and practice
- A step-by-step guide to writing, beginning from sentence level to different types of writing, providing students with plenty of practice
- Culture pages introducing students to the English-speaking world
- Lively, topic-based songs

SAMPLE PAGES

special emphasis on vocabulary building (lexical sets)

speaking activity encouraging personal response

sample writing highlighting certain features that are essential to the task

1e Learning zone

1 Vocabulary

A. Read the phrases below and then complete the sentences 1-5 with the correct form of the words. Sometimes more than one answer is possible.

get (for) ... an exam / a test

take / pass / fail ... an exam / a test

attend ... a class / a lesson / a course / school

miss ... an exam / a test / a class / a lesson / school

1. Adam and Jenny _____ the same school. They're classmates.

2. Paul is upset because he _____ the Maths test and he has to _____ it again next week.

3. If you don't get up now, you'll be late for school and you'll _____ your English lesson again.

4. We have to study hard during the weekend because we're _____ an exam on Monday.

5. Julie _____ her driving test, so her parents got her a new car for her birthday.

B. Read the sentences 1-4 and match the words in bold with the definitions a-d.

1. My sister **graduated** from a university in London.

2. **Pay attention** to what the teacher is saying.

3. I'm tried to **cheat** during the exam but he got caught.

4. Jack, you've made **great progress** in your Spanish. You're almost fluent now.

a. do sth against the rules in a game, exam, etc.
b. improve
c. get a degree
d. hidden carefully

2 Speak

A. Look at the pictures and discuss. Think about the questions below and use some of the words/phrases in the box.

• Where are the people in the pictures?
• What situation are they in?
• How do you think they feel?

vocabulary

• cheat
• get caught
• graduate
• get a degree
• get good/bad marks

• nervous
• excited
• proud
• embarrassed
• satisfied
• worried

• I think/believe that...
• It seems that...
• In my opinion...

3 Write An informal letter giving news

A. Answer the following questions.

• Do you ever write letters to friends and/or relatives?
• Why do you write letters to them?

B. Below is a letter Emily sent to her friend Sophie. Read it and answer the following questions.

• Why is Emily writing to Sophie?
• What is the purpose of each paragraph?

Dear Sophie,

How are you? Sorry I haven't written for so long, but I've been up to my neck in exams. They didn't go well for me.

As you know, I'm at a new school now but I haven't settled in yet. When I'm sitting in class I have a hard time paying attention to the teacher because I'm worried about what my classmates and teacher think of me. I wish my classes were more interesting and I didn't have to study so hard. As a result, I don't do well in my exams. The only class I enjoy attending is French. My teacher, Mr Wilson, has been friendly and encouraging. He knows I'm new and has been trying to make me feel comfortable and welcome. My classmates are also great in that class, and it's great fun speaking to each other in French. During that lesson, I feel like I'm really in France!

Anyway, enough about me. What are you up to? Are your exams over? Did you do well? Make sure you write to me and tell me all your latest news.

Well, that's all for now. I'm going out tonight to celebrate the end of the exams so I have to go and get ready. Write back soon.

Yours,
Emily

C. Read the tip on page 122 and complete the table below with the phrases given.

Greetings	Set phrases for opening paragraph	Set phrases for closing paragraph	Signature endings
Dear Chris,	How are you?	Well, that's all for now.	Yours,

D. Write a letter to a friend telling him/her your latest news.

To The Top 4, Student's Book

writing activity for further practice

COMPONENTS



Student's Book



Workbook with Student's audio CD/CD-ROM



Companion



Grammar English Edition p.73



Test Booklet



Teacher's Book



Workbook Teacher's Edition



Grammar Teacher's Edition



Class CDs



* Teacher's Resource CD/CD-ROM



Interactive Whiteboard Material



Videos p. 107



Readers p. 104










* Teacher's Resource CD/CD-ROM:

- Tests
- Portfolio with projects
- Top Grammar tests
- Key to Top Grammar activities



3 LEVELS | BEGINNER TO PRE-INTERMEDIATE | A1 → A2  

COMPONENTS

-  Student's Book
-  Workbook with Student's audio CD/ CD-ROM
-  Companion
-  Test Booklet
-  Teacher's Book
-  Workbook Teacher's Edition
-  Class CDs
-  Readers p. 104
-  * Teacher's Resource Pack

- * Teacher's Resource Pack:**
- Supplementary material for extra practice

Say Yes!

Say Yes! is a three-level secondary English course designed for children and young teenagers. It takes learners from Beginner to Pre-Intermediate level and enables them to use English in real-life situations. The course is based on a well-organised, multi-dimensional syllabus combining all four skills in an integrated way.

Just 'Say Yes' to an exciting learning experience!



COURSE FEATURES

- Well-organised multi-dimensional syllabus combining grammar, vocabulary, functions, topics and communication skills
- Well-balanced, clear and concise units focusing on language presentation and practice, as well as skills development
- Stimulating topics taking into consideration the learners' age and interests
- Language presented through appealing and motivating texts of various types
- Stories with likeable modern characters in realistic settings and factual texts which provide learners with information on the real world
- Vocabulary, grammar and pronunciation presented and practised in special sections
- Development of reading, writing, listening and speaking skills in an integrated way through communicative activities that approximate real-life tasks
- Five revision units for consolidation plus projects, songs and self-evaluation charts

Pioneer

Pioneer is an innovative course for young adults which takes learners from Beginner to Advanced level. The course follows the requirements of the Common European Framework of Reference and focuses on the systematic development of key competences. The course is organised into twelve topic-based modules, which allows learners to deal with a variety of topics in depth. In this way, learners are enabled to communicate successfully in English in a wide range of social situations and environments.

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting functional language in real-life situations
- Reading material from authentic sources
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Task-based activities preparing learners for the real world
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- A digital vocabulary list
- Videos p. 97

COMPONENTS

-  Student's Book
-  Workbook (also available with key booklet)
-  Companion
-  Test booklet
-  Teacher's Book
-  Workbook key Booklet
-  Class CDs
-  Interactive Whiteboard Material
-  Readers p. 104
-  * Pioneer Online Pack
-  ** Teacher's Resource CD/CD-ROM
-  MM Series Student's Resources

* Pioneer Online Pack:

- e-Workbook (online version of the Workbook with interactive activities, a digital vocabulary list, extra interactive activities, videos & video activities)
- Workbook print edition

** Teacher's Resource CD/CD-ROM:

- Tests
- Extra material
- Video worksheets and key
- Key to Grammar Book activities (British edition)



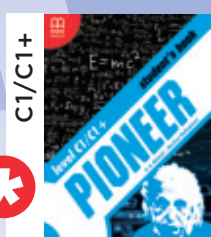
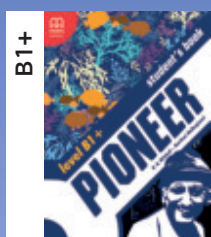
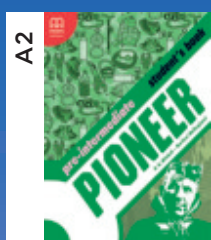
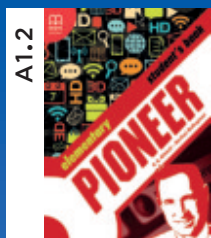
Senior Classes

Our adult courses equip the teacher with enhanced support, both in print and digital form, and motivate learners with engaging topics that sharpen their critical skills and deepen their insight of the world.



Adult Classes

CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
Pioneer British edition p. 58													
New Destinations British edition p. 60													
Traveller British edition p. 62													
The English Hub British edition p. 64													
Channel Your English British edition p. 65													



* Pioneer C1/C1+ is also available in a split edition.

7 LEVELS | BEGINNER TO ADVANCED | A1 → C1/C1+

Explore! Discover! Succeed! Be a Pioneer!

Pioneer

Pioneer is an innovative course for young adults which takes learners from Beginner to Advanced level. The course follows the requirements of the Common European Framework of Reference and focuses on the systematic development of key competences. The course is organised into twelve topic-based modules, which allows learners to deal with a variety of topics in depth. In this way, learners are enabled to communicate successfully in English in a wide range of social situations and environments.

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting functional language in real-life situations
- Reading material from authentic sources
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
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- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- A digital vocabulary list
- Videos p. 97



digital

Screenshot from
Pioneer Elementary,
e-workbook

SAMPLE PAGES

warm-up activity
introducing the topic
and encouraging
personal response

vocabulary
presented through
visual prompts

competence-based tasks
promoting critical thinking skills,
research skills, problem-solving
skills and collaboration skills

1 Vocabulary & Speaking

Discuss.

- Do you enjoy cooking?
- What's your favourite dish?

Listen and repeat. Which of the actions on the right do you need to do when making an omelette?

2 Reading

Look at the pictures and read the title. What do you think the text is about? Listen, read and find out.

Truly TRADITIONAL

Celebrity Chef Celina Howard travels the world and learns how to make traditional dishes from the locals.

Reema's Kabasa - Jordan, Saudi Arabia

Kabasa is a rice dish with meat, vegetables and a variety of spices. It is a traditional dish in Saudi Arabia and in many other countries in the Middle East. You can make kabasa with red or white meat, but Reema used the most popular, chicken. A traditional way of cooking the meat is by putting it in a pot in a hole in the ground and covering it while the meat cooks. Another way is by cooking the meat on hot stones. Reema made it in a cooking pot. She also added some tasty spices, raisins and almonds. The meat and rice were delicious!

Maria's Ceviche - Lima, Peru

White is in Lima. Maria told me about ceviche. Ceviche is a seafood dish from the coastal areas of Central and South America. To make it, Maria cut the raw fish into small pieces and covered them with lime juice. She told me that the juice 'cooks' the fish, without using heat. You need to leave it in the fridge for a few hours, though. She also added salt and chili peppers for flavour.

The recipe is about 2,000 years old. The natives used a juice from corn to make the dish. When the Spaniards arrived in the 16th century, they added lemon and lime juice to the ancient dish of raw fish.

3 Vocabulary

Read the sentences below and try to guess what the words in bold mean. Then match them with the definitions a-g and listen and check your answers.

- This coffee is very **sweet**. How much sugar did you add?
- The orange juice is a little **sour**, so add some sugar before you drink it.
- Add lots of **pepper** to make the sauce nice and **spicy**.
- This soup is **tasteless**. Could you pass me some salt?
- Whenever I eat **salty** food, I drink lots of water.
- My mum makes a really **tasty** dish with chicken. Everyone likes it.
- It was **disgusting**! How can you eat it? I can't even stand its smell!

Try to guess the meaning of unknown words from the context.

a. having little or no flavour
b. horrible, having an unpleasant flavour and making you feel sick
c. having an unpleasant acid taste, like lemon
d. delicious, having a pleasant flavour
e. containing or having a taste like sugar
f. containing or having a taste of salt
g. not having a strong taste because it has a lot of spices

Task

Look at the picture of the baked potato and choose the correct ingredients.

1 INGREDIENTS

- potatoes
- flour
- corn
- butter
- salt
- ketchup

2 INGREDIENTS

- potatoes
- flour
- corn
- butter
- salt
- ketchup

3 INGREDIENTS

- potatoes
- flour
- corn
- butter
- salt
- ketchup

PREPARATION

Mix the flour, margarine and corn.

Take some large potatoes and wash them well.

Add the topping to the potatoes.

Take the potatoes for 2-3 hours.

Take the potatoes out of the oven and cut them open.

Put butter or oil on the potatoes and put them in aluminium foil.

Add some salt.

Make holes in them with a fork.

TIPS

- Use a fork to see when the potatoes are ready.
- Keep the potatoes warm in the oven while you make the topping.

Read and put the recipe for baked potatoes in order. Then listen and check your answers.

4. In pairs, create a recipe of your own.

Think about:

- The ingredients
- The steps
- Any helpful tips

Report the recipe to the class. Use the phrases in the box to help you. Then decide which recipe sounds the tastiest.

The name of our dish is... Our dish is called... You need... First, you mix/cut, etc. the... Then... Finally... And here's a helpful tip... It's easy and delicious!

*Pioneer Elementary,
Student's Book*

guessing the meaning of
unknown words in context

performance evidence

useful tips
enabling
students
to develop
skills and
strategies

*Pioneer Intermediate B1,
Student's Book*

3a

3b

Reading

Discuss.

- Do you download apps for your mobile phone or tablet?
- What sort of apps do you use?
- What is the most useful app you know of?

Read the information about the five people below. Match each person with one of the apps and write three sentences about each app which you do not need to use.

Read the descriptions of the five people below. Match each person with one of the apps and write three sentences about each app which you do not need to use.

1 Wendy is studying to be a reporter and travels abroad frequently to find topics to write about. She enjoys keeping a digital record of her experiences.

2 Roger takes a lot of domestic flights because of his job. His company pays for all his travel expenses but he prefers to use public transport to get around and rarely takes a taxi or rents a car. It's important for him to arrive on time for meetings.

3 Jessica loves travelling and whenever she can afford to, she books a trip. She has travelled to lots of cities and is now looking for more unusual places to visit. Since she's unemployed at the moment, she has no time restrictions. Anytime she comes across a bargain, she can take it.

4 John has been reading about other cultures for years, but finds travelling a struggle as he has four children. He really needs to stay with friends. He really enjoyed this because he felt safe and relaxed. He would like to start seeing the world on his own, but feels anxious about it.

5 Natasha used to be a tour guide. She loves going abroad with her family, but it can be a struggle as she has four children. Just as she is about to go, she often has a change of heart and decides to stay at home. She is looking for a way to see the world without leaving home.

Grammar

Read the words in the box and choose the correct one to complete the sentences.

The first time I went to Portugal...

Her sister was away for days in...

Task

Read the information about the five people below. Match each person with one of the apps and write three sentences about each app which you do not need to use.

1 Wendy is studying to be a reporter and travels abroad frequently to find topics to write about. She enjoys keeping a digital record of her experiences.

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COMPONENTS



Student's Book



Workbook (also
available with key
booklet)



Companion
B2, C1/c1+



Test booklet
B2, C1/c1+



Teacher's Book



Workbook key
Booklet



Class CDs



Interactive
Whiteboard
Material



Grammar p. 72



Readers p. 104



* Pioneer Online
Pack



** Teacher's
Resource
CD/CD-ROM



MM Series
Student's
Resources

* Pioneer Online Pack:

- e-Workbook (online version of the Workbook with interactive activities, a digital vocabulary list, extra interactive activities, videos & video activities)
- Workbook print edition

** Teacher's Resource CD/CD-ROM:

- Tests
- Extra material
- Video worksheets and key
- Key to Grammar Book activities (British edition)



6 LEVELS | BEGINNER TO B2 | A1 → B2  

New Destinations

New Destinations is a secondary course for teenage and young adult learners, taking them from Beginner to B2 level. It follows the requirements of the Common European Framework of Reference.

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting real spoken English
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- Culture/Cross-curricular pages
- Songs
- Extra Grammar Practice
- Competence-based Tasks
- A digital vocabulary list



SAMPLE PAGES

vocabulary presented through visual prompts

grammar presented and practised in context

pronunciation practice

2d My favourite clothes

1 Vocabulary
A. Listen and repeat.

top, shirt, dress, skirt, tie, trainers, jacket, suit, T-shirt, trousers, shoes, jumper, jeans, boots.

NOTE
The words *trousers* and *jeans* are plural nouns.

B. Match the opposites. Then listen and check your answers.

big	expensive
new	small
nice	horrible
cheap	old

2 Read
A. Listen and read. Where would you find a text like this? What is it about?

What's in your wardrobe?
This week the pop singer, Alesha Knowles

This is my new leather jacket. Leather jackets are great, but they're expensive. I've got another three in my wardrobe.

I've got a lot of shirts but they are all old. My favourite shirt is green.

B. Listen again and write T for True or F for False.

- Alesha's favourite dress is trendy.
- Alesha's got new trainers.
- Alesha's got only one leather jacket.
- Alesha's green shirt is new.

3 Grammar
ADJECTIVES
The words in bold are adjectives. What do you notice about their form and position?
That T-shirt is **nice**. That's a **nice** T-shirt.
Those shoes are **trendy**. Those are **trendy** shoes.
Go to Grammar Reference

4 Practice
Complete the second sentence so that it means the same as the first sentence.

- a. Tom's suit is new.
b. Tom's got a
- a. You've got trendy trainers.
b. Your
- a. These jeans are cheap.
b. They are
- a. That's a horrible top.
b. That
- a. My boots are old.
b. I've got

5 Pronunciation
A. Listen and repeat. What's the difference between a, b and c?
a. shoes b. skirt c. cheap

B. Listen and tick the sound you hear.

	shoes /f/	skirt /r/	cheap /f/
shirt			
teacher			
electrician			
French			
officer			
passport			
children			
suit			
tissues			

6 Listen
Listen to three dialogues and choose a or b.

- Mary's got b. trainers.
- The dress in the shop is b. cheap.
- Luke's tie is b. old.

7 Speak
PAIR WORK
Go to Pair work activities.

New Destinations Beginners A1.1, Student's Book

listening activity

Broaden your horizons with
New Destinations!

New Destinations Beginners A1.1, Teacher's Book

tables of functions, structures and vocabulary introduced in each lesson

step-by-step guide to each stage of the lesson

background notes on different topics which aim at providing teachers with useful information about the texts appearing in the Student's Book

5d Fast food

1 Vocabulary
A. Listen and repeat.

pizza, fish and chips, noodles, burger, tacos, kebab.

B. Listen and repeat. Then say how much the food above costs in your country.

money
£5.85 = five pounds and eighty-five pence
€13.50 = thirteen euros and fifty-nine cents
\$49.15 = forty-nine dollars and fifteen cents

2 Read
A. Look at the pictures. What do you think the people are ordering? Listen, read and check your answers.

Fred: Hi, I'd like a burger and chips, please.
Wendy: Do you want ketchup and mustard?
Fred: Just mustard.
Wendy: Here's your burger and chips.
Fred: Great. How much is that?
Wendy: \$4.85.
Fred: Here's \$5.
Wendy: And here's fifteen cents change.

Tony: Hi, I'd like a slice of chicken and mushroom pizza.
Man: Sure. That's €2.75, please.
Tony: Sorry, that's just mushroom pizza.
Man: No, that's just mushroom pizza.
Tony: Oh, you're right.
Man: Anything to drink?
Tony: Medium or large?
Man: Medium or large?
Tony: Medium. How much is that?
Man: €4.
Tony: There you go.
Man: Enjoy!

FUNCTIONS
Ordering food
Talking on the phone
Talking about prices
Making a menu

Vocabulary
Fast Food
burger, fish and chips, kebab, noodles, pizza, tacos

Money
cent, change, dollar, euro, pence, pound

Other words and phrases
that, how much is that?, medium, mustard, yes, there you go

WARNING
Aim to introduce the topic of the lesson.
• Draw Ss' attention to the title of the lesson.
• Ask Ss to tell you what the lesson will be about.
• Elicit answers.
• Ask Ss some questions.
Do you like fast food?
How often do you eat fast food?

1. VOCABULARY >> 13.14
A. Aim to present different types of fast food.
• Ask Ss to look at the pictures and the words.
• Ask Ss: What do the pictures show? Elicit the answer. Different types/kinds of fast food.
• Help Ss deduce the meaning of any new words from the context of the corresponding picture.
What's your favourite fast food?
What's the most popular fast food in your country?
• Ask Ss if they know where the types of fast food shown in the pictures come from.
Elicit answers (pizza = Italy, fish and chips = UK, tacos = Mexico, kebab = Arab, burger = Middle East, burger = USA).

LANGUAGE PLUS
These are two main types of kebab. Shish kebab is a meat of small chunks of meat grilled on a skewer. Doner kebab is a slice of meat slowly roasted on a rotating spit, and commonly served in pita bread. In the UK doner kebabs are a very popular fast food and are usually eaten after a night out.
• Play the CD and pause so that Ss can repeat what they hear.
B. Aim to introduce and give Ss practice in talking about prices in different currencies.
• Play the CD and pause so that Ss can repeat what they hear.
• Explain to Ss how sums of money are read in English.
• Ask Ss to tell you where pounds/pence, euros/cents and dollars/cents are used.

BACKGROUND NOTE
Pound/pence are used in the UK.
Euro/cents are used in countries of the European Union.
Dollar/cents are used in the USA.
Australian dollar/cents are used in Australia.
Canadian dollar/cents are used in Canada.

• Ask Ss to read the rubric. Choose a student and ask them how much does a pizza cost? and elicit the answer. A pizza costs (eg. £7.50).
• Choose Ss to tell you how much the food shown in the remaining pictures costs.
• For further practice in talking about prices, ask Ss to tell you how much other objects cost (eg. a pencil, a pen, a notebook, a mobile phone, a bag, etc.).
• Present vocabulary and functions in the context of three dialogues.
• Draw Ss' attention to the three pictures and ask them the question in the rubric.
• Play the CD and have Ss read and listen to the first dialogue and check their predictions.
• Do the same with the other two dialogues.

KEY
The man in the first picture is ordering a burger and chips.
The man in the second picture is ordering a slice of chicken and mushroom pizza and a lemonade.
The woman in the third picture is ordering some chicken noodles and some bread rice.

• Ask Ss some questions.
Does Fred want mustard on his hot dog? Yes, he does.
How much money is the woman giving Fred back? Five cents.
Does Tony want something to drink? Yes, he does.
Elicit answers but do not correct Ss at this stage.
How much does a medium lemonade cost? 8 cents. €1.25.
What's the name of the restaurant Jasmine is calling? Dragon's Den.
What's Jasmine's phone number? 015 234 5572.
What is the number of Jasmine's fat? 5.
How much does Jasmine's order cost? 7 cents. £11.50.

LANGUAGE PLUS
We use the phrase There you go when we give someone something they want, have asked for or have bought.

key for Student's Book

suggested questions

language plus boxes which give more detailed information about the new linguistic items presented in each lesson

COMPONENTS



Student's Book



Workbook



Teacher's Book



Workbook Teacher's Edition



Class CDs



Interactive Whiteboard Material



* Teacher's Resource CD/CD-ROM



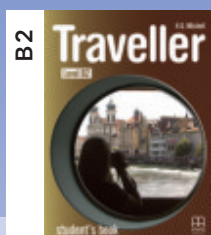
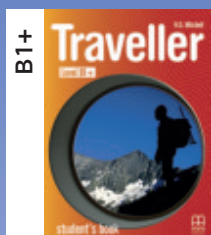
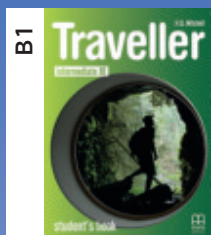
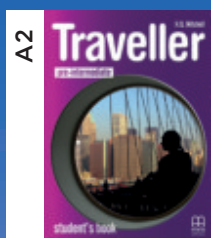
Videos p. 99



Readers p. 104

* **Teacher's Resource CD/CD-ROM:**

- Tests
- Portfolio with projects
- Extra practice (Grammar & Vocabulary, Reading and Speaking)



Traveller

Traveller is an exciting course for teenage and young adult learners. It follows the requirements of the Common European Framework of Reference, the modular approach and is organised into 8 topic-based modules.

Travel the world of English!

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting real spoken English
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- Culture/Cross-curricular pages
- Songs

SAMPLE PAGES

warm-up activity
introducing the topic

grammar presented and
practised in context

5b When in danger...

1. READING

A. Discuss.

- If you were on a desert island, or on a sinking ship, how would you call for help?
- How well do you think you would react in an emergency situation?

B. What do you think SOS stands for? Read and check your answers.

Sending out an SOS

Before the development of radio communication, when a ship was in danger there were a number of ways to signal for help. Lighting signal flares to show the location of the ship or flying a signal flag were very common. Using bells and foghorns or perhaps firing a gun repeatedly were also ways of making other ships hear you. These are still used today in many cases.

However, with the development of wireless telegraphy, sailors started using Morse code to send messages. Morse code is a type of code with long and short sounds or flashes of light that stand for letters of the alphabet. The most well-known Morse code message asking for help is SOS. The letters SOS in international Morse code are: **... --- ...**

Did you know?

- The German government was the first to use the SOS signal at the beginning of the 20th century (in 1906). It became an international distress signal in 1908.
- Some people believe that SOS stands for 'Save Our Ship' or 'Save Our Souls', but that's not true. In fact, the letters don't stand for anything; they were just the simplest letters in international Morse code. However, people probably used these phrases to help them remember the letters.
- People have used SOS as a visual distress signal by signalling with three short, three long and three short light flashes or by writing it in the sand or snow. The fact that you can read SOS right side up and upside down is very useful and has made SOS more popular than the word HELP.

When the Titanic hit an iceberg in 1912 and started sinking, two of the crew members used radio communication to ask for help. They also tried sending an SOS message to a nearby ship, the Californian, by using a Morse lamp. Unfortunately, the crew of the Californian didn't realise what was happening until it was too late.

C. Read again and answer the questions. Choose a, b or c.

- What is Morse code?
 - a. a code which uses sound or light
 - b. a useful distress signal
 - c. a code which sends signals with flares
- Why did SOS become an international distress signal?
 - a. Because it stands for 'Save Our Ship'.
 - b. Because the letters in SOS are simple.
 - c. Because SOS means HELP.
- What is true about SOS?
 - a. You can send an SOS with flares of light.
 - b. You can read it upside down.
 - c. Both of the above.
- Why didn't the Californian help the Titanic on time?
 - a. The Titanic didn't send an SOS.
 - b. The Californian didn't understand the SOS.
 - c. The crew of the Californian didn't know what to do.

2. VOCABULARY

PREPOSITIONAL PHRASES WITH 'IN'

Complete the sentences with the phrases in the box.

in the beginning in my opinion
in danger in fact
in a hurry in common
in addition in the end

- ..., we should buy a house in the country. What do you think?
- I used to work in the city centre. I used to work in the building opposite the city hall.
- I fell asleep during the film. What happened ...?
- You can find lots of information about animals on this website. ..., you can find different organisations that help save animals in danger.
- Tony left the house ... He didn't want to miss his flight.
- My sister and I have nothing ... but amazingly we get along well.
- Kelly didn't want to go camping ... but now she's quite excited.
- Light a flare only when you are ...

NOTE

at the beginning of the century
at the end of the road

3. GRAMMAR

-ing FORM

Read the examples and match them with the uses of the -ing form.

- Sailors started using Morse code to send messages.
- They also sent an SOS message to a nearby ship by using a Morse lamp.
- Panic didn't help when you're in danger.

Use the -ing form (e.g. doing)

- as a subject
- after certain verbs (e.g. like, love, enjoy, hate, finish, start) and expressions (how about, it's worth)
- after prepositions

Grammar Reference p. 131

4. PRACTICE

Complete the dialogues with the -ing form or the bare or full infinitive of the verbs in brackets.

- A: We're lost! What should we ... (do)?

B: Don't panic.

A: But it's getting dark. How about ... (light) a fire? Someone will see it.

B: ... (make) a fire near a forest is a crazy thing to do.

A: What? I can ... (hear) something!

B: It's a cat! Quick, start ... (run) this way.
- A: Hey Alicia, would you like ... (come) to a hip hop concert tonight?

B: No, thanks.

A: Why not? You love ... (listen) to hip hop.

B: I know but ... (go) to concerts isn't really something I enjoy ... (do).

A: OK.

B: You could ... (ask) Dennis to go with you. He loves hip hop.

A: That's a good idea.

various types of texts

systematic development
of reading strategies

Traveller
Pre-Intermediate
A2, Student's Book

5d In the news

1. READING

A. Discuss.

- Do you know of any serious transport accidents?
- How do you usually learn about serious accidents?

B. Read the headline of the newspaper article below. Check your answers.

Train Derailed by Sheep!

An InterCity train was derailed in South Wales yesterday. The train was travelling through a tunnel at 100 kilometres per hour when it hit a flock of sheep that was going in the opposite direction. The train came off the tracks, fell onto its side and skidded for another 200 metres before coming to a stop. Fortunately, nobody was killed, but 28 people were injured, 3 of them seriously.

The police, fire crews and the ambulance service were all called immediately and they arrived within minutes to rescue the people. The injured passengers were taken to local hospitals. 'It's a miracle that it was no greater tragedy,' said Steven Jones, one of the firefighters. 'When we arrived, smoke was coming out of the tunnel and we thought that the train was on fire. A fire in a tunnel is of course a very serious matter, but luckily it was only the engine and we put it out very quickly.'

Amazingly, the train driver was not hurt in the accident. He said later: 'As soon as I noticed the animals, I pulled the emergency brake, but it was too late.' The tunnel was damaged and the train was almost completely destroyed. Overall, 2 million pounds of damage was caused.

All the sheep except one died in the crash. The lucky survivor was rescued by a police officer and is now called Lucky Lucy. The local farmer who owned the sheep has no idea how the accident happened. 'I have lots of sheep and they are kept in a nearby field which is surrounded by a fence. I don't know how these sheep got out.' How this accident happened is a mystery.

2. VOCABULARY

WORDS EASILY CONFUSED

Complete with the words in the box.

damaged injured
survived rescued
lost found
killed watched
noticed

- One of the players was ... in hospital.
- The theatre was ...
- Only two people ...
- Luckily, the boy who fell in the river ...
- Thousands of people around the country ... soap opera.
- I always take a window seat on the train. I ... outside and think while travelling.
- Did you ... the size of their house?

3. GRAMMAR

PASSIVE VOICE (PRESENT SIMPLE - PAST SIMPLE)

Read the examples below. Do the sentences in the A and B boxes have the same meaning as the ones in the Passive Voice? Focus on the person doing the action? Write YES or NO.

ACTIVE VOICE

The train driver drives the train.

PASSIVE VOICE

The train is driven by the train driver.

A. Read the examples below and complete the rules.

PASSIVE VOICE

Subject + Be + Past Participle of ...

B. Read the examples again and complete the rules.

PASSIVE VOICE

Subject + Was/Were + Past Participle of ...

Grammar Reference p. 131

MISSING CHILD FOUND AT 2

TEACHER SAVED BY STUDENT

STORM DESTROYS 20 HOUSES

A group of climbers were hiking in the Alps when there was a terrible storm and they got lost. Luckily, a rescue team ...

COMPONENTS



Student's Book



Workbook
with Student's
audio CD/
CD-ROM
(British
edition -
extra
vocabulary
and grammar
section)



Companion
(B1-C1)



Grammar
(Beg - Pre) p. 73



Test booklet
B1-C1



Teacher's Book



Workbook
Teacher's
Edition



Class CDs



* Teacher's
Resource
CD/CD-ROM



Interactive
Whiteboard
Material



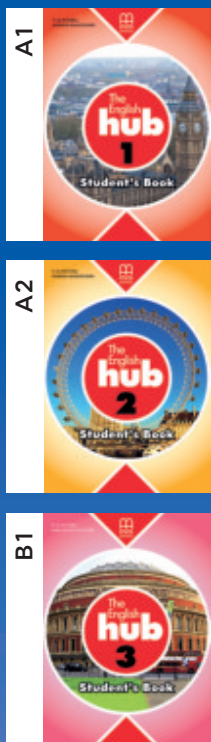
Videos p. 97
(Network)



Readers p. 104

* Teacher's Resource
CD/CD-ROM:

- Tests
- Portfolio with projects
- Extra practice (Grammar & Vocabulary, Reading and Speaking)



3 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1  

Don't miss a moment in learning!

The English Hub

The English Hub is an exciting course for teenage and young adult learners, that takes them from Beginner to Intermediate level. It follows the requirements of the Common European Framework of Reference.



COMPONENTS



Student's Book



Workbook



Teacher's Book including Workbook Key



Class CDs



Interactive Whiteboard Material



* Teacher's Resource CD/CD-ROM



Readers p. 104



MM Series Student's Resources

* Teacher's Resource CD/CD-ROM:

- Tests
- Extra material

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting real spoken English
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each unit providing regular revision and consolidation
- A grammar reference section
- Culture pages
- Videos (*British edition*)
- A digital vocabulary list

Channel your English

Channel your English is an exciting and easy-to-use course which effectively meets the needs of teenage and young adult learners. It takes learners smoothly from Beginner to Upper-Intermediate level and enables them to communicate fluently, accurately and confidently in real-life situations. It uses an integrated approach to all four language skills in a carefully-graded, well-organised and user-friendly syllabus.

Communicate fluently, accurately and confidently!

COURSE FEATURES

- Well-organised units, each of which is clearly divided into three lessons
- Motivating topics related to the interests of teenagers and young adults
- Lively dialogues presenting real spoken English
- Special emphasis on vocabulary building
- Extensive coverage of grammar
- Systematic development of all four skills through integration
- A variety of communicative tasks
- A step-by-step approach to writing
- Revision units
- Practical tips helping learners to develop their skills and cope with examinations

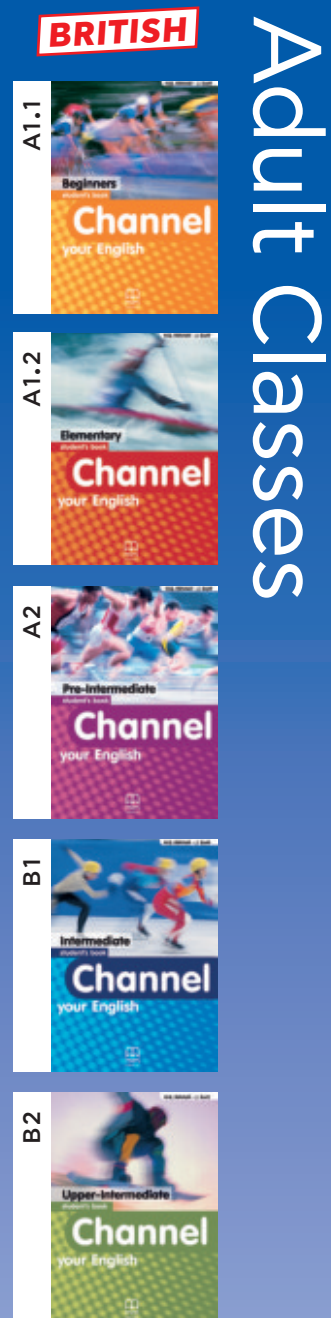


COMPONENTS

-  Student's Book
-  Workbook with Student's audio CD/CD-ROM
-  Teacher's Book
-  Workbook Teacher's Edition
-  Class CDs
-  Interactive Whiteboard Material
-  * Teacher's Resource CD/CD-ROM
-  Videos p. 109
-  Readers p. 114

* Teacher's Resource CD/CD-ROM:

- Tests
- Portfolio with projects



Our grammar and vocabulary titles cover all aspects of structural knowledge and vocabulary development, ranging from a gentle introduction to basic language structures to the analysis of advanced forms of language use and vocabulary.



Grammar

CEFR		A1		A2		B1		B2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2
Young Stars Grammar p. 68									
Bff - Companion & Grammar p. 69 New!									
Smart Junior Grammar p. 70									
Smart Grammar and Vocabulary p. 70									
Portal To English Grammar p. 71 New!									
Full Blast PLUS Grammar p. 72									
Traveller Grammar p. 72									
Top Grammar p. 73									
Pioneer Grammar p. 73									
Enter the World of Grammar p. 74									
Live English Grammar p. 75									
Grammar & Vocabulary Practice p. 76									
Use of English B2 p. 77									



2 LEVELS | BEGINNER | LEADING TO A1

Young Stars Grammar

for
Junior
A, B

Young Stars Grammar is a two-level grammar series. It addresses the grammatical items presented in the book in a way that makes them more appealing to students through fun presentations and activities.

KEY FEATURES

- Brief, fun presentations
- Informative Grammar boxes which stress memorable points
- Cheerful, lively illustrations
- Variety of activities
- Revision units for the consolidation of previously taught grammar



SAMPLE PAGES

from *Young Stars A, Grammar*

presentation of structures in context using colourful illustrations

activities practising grammar through the use of illustrations

3 What's this? What's that? It's a/an...

1 Look and read.

2 Circle.

1. What's **this / that**? It's a cat.

2. What's **this / that**? It's a book.

3. What's **this / that**? It's a bag.

LOOK!

What's this? It's a book. What's that? It's a book.

3 Write **this or **that**.**

1. What's _____? It's an apple.

2. What's _____? It's a pen.

3. What's _____? It's a computer.

4. What's _____? It's an umbrella.

4 Read and tick (✓).

1. What's this? ☐ What's that? ☐ It's my bag.

2. What's this? ☐ What's that? ☐ It's a pencil.

3. What's this? ☐ What's that? ☐ It's a ruler.

5 Read and match.

1

2

3

A Hello, I'm Lisa. This is an apple.

B Hello, I'm Mary. This is my computer.

C Hello, I'm Dora. That is my fish.

BFF Companion & Grammar

New!

for *Junior*
A, B

BFF Companion & Grammar accompanies the two-level series BFF and follows the syllabus of the coursebooks.

KEY FEATURES

COMPANION

- Translation of all the vocabulary in the Student's Book in order of appearance
- Simple and clear Grammar tables
- Activities to practise the vocabulary of each module

GRAMMAR

- Lessons that follow the syllabus of the Student's book
- Lively presentations
- Grammar boxes
- Colourful and amusing illustrations
- A variety of activities
- Revision units
- Tests (CD, Online)

COMPONENTS



Student's Book



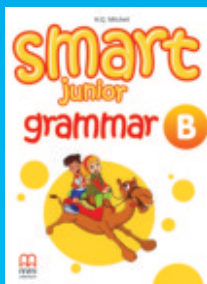
Teacher's Edition

**BFF B
Companion & Grammar
COMING SOON!**



Grammar





2 LEVELS | BEGINNER | LEADING TO A1

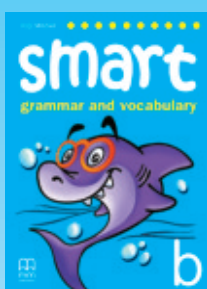
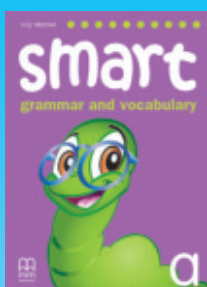
Smart Junior Grammar

for
Junior
A, B

Smart Junior Grammar is a two-level grammar series. It deals with traditional grammar through entertaining tasks.

KEY FEATURES

- Lively presentations
- Explanatory Grammar boxes
- Colourful and amusing illustrations
- Variety of activities
- Revision units consolidating Grammar
- Writing practice which consolidates structures previously taught



2 LEVELS | BEGINNER | LEADING TO A1

Smart Grammar and Vocabulary

Smart Grammar and Vocabulary is a carefully graded grammar and vocabulary series consisting of two books. It deals with traditional grammar and vocabulary through entertaining tasks. More than just a grammar and vocabulary series, however, it introduces and develops spelling, writing and phonic techniques which promote a broader understanding and development of the English language.

for Junior A, B

COMPONENTS



Student's Book



Teacher's Book



Class CD

KEY FEATURES

- Vocabulary practice
- Grammar boxes
- Colourful and amusing illustrations
- Oral activities/songs encouraging communication
- Revision units consolidating Grammar and Vocabulary
- Spelling and writing techniques
- Lively material for learning phonics

Portal To English Grammar

New!

Portal To English Grammar is a four-level grammar series that follows the syllabus of **Portal To English** coursebooks. It can be used with any other coursebook as well.

KEY FEATURES

- 22 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Colourful photographs and illustrations
- Carefully graded exercises
- Communicative activities
- Oral and written practice in every unit
- Revision units
- Tests available on CD-ROM

COMPONENTS



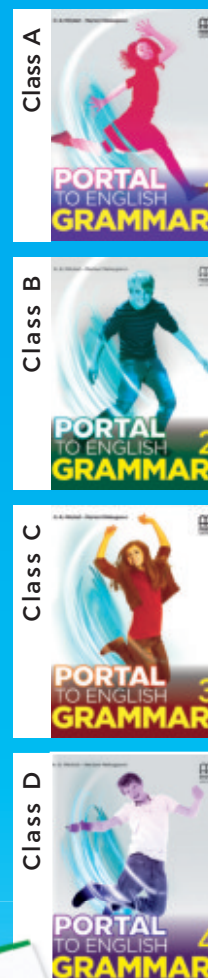
Student's Book



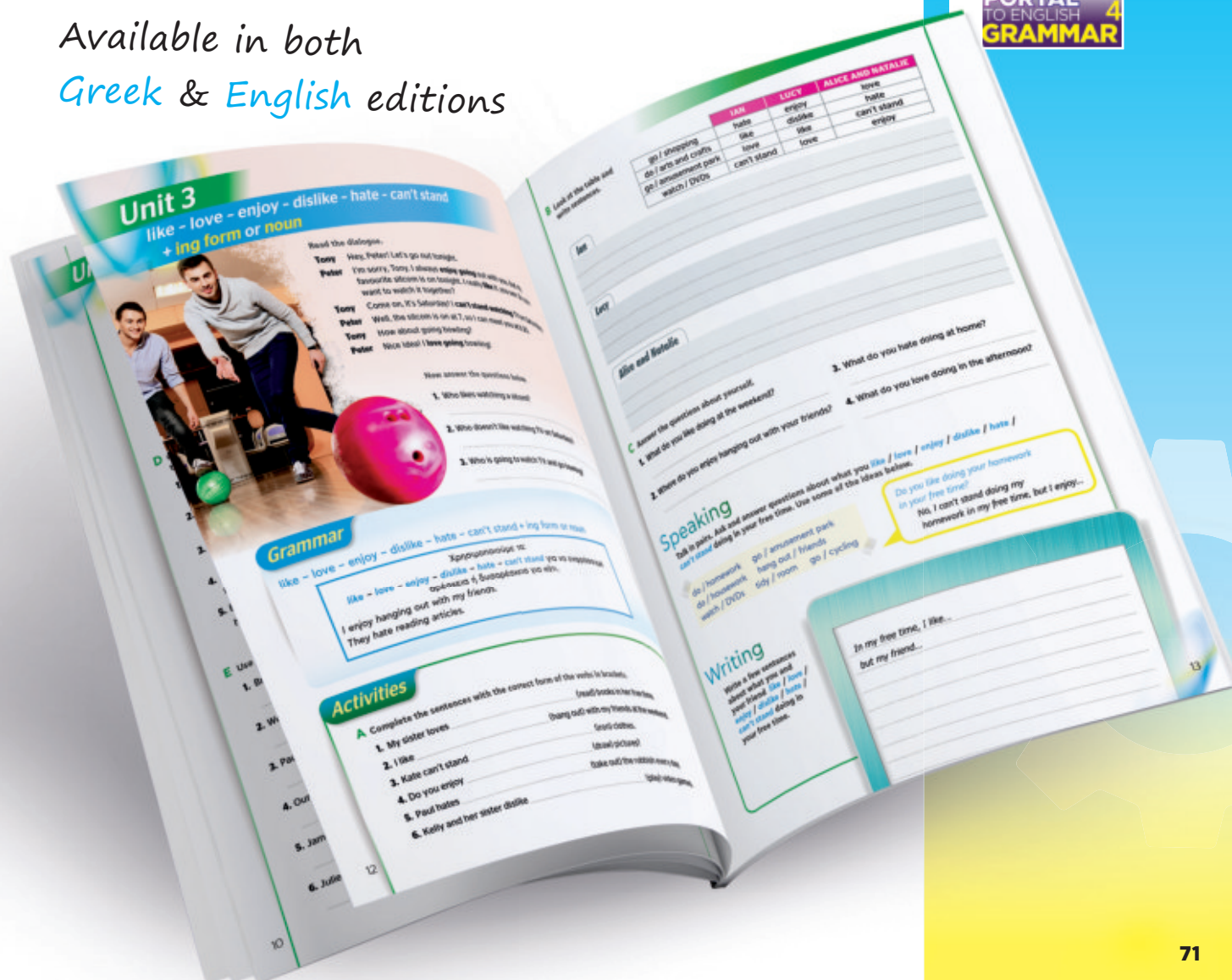
Interactive Whiteboard Material

- Tests & key to Grammar Book activities included in Portal To English Teacher's Resource CD/CD-ROM

Available in both
Greek & English editions



Grammar





4 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1

Full Blast PLUS Grammar

Full Blast PLUS Grammar is a four-level grammar series that follows the syllabus of Full Blast PLUS coursebooks. It can be used with any other coursebook as well.



Available in both
Greek & English editions

COMPONENTS



Student's Book

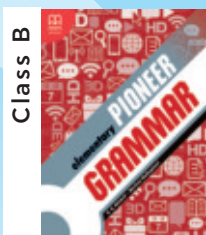
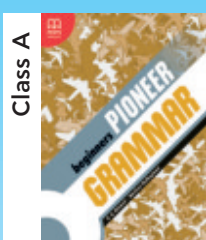


Interactive
Whiteboard
Material

- Tests & key to Grammar Book activities included in Full Blast PLUS Teacher's Resource CD/CD-ROM

KEY FEATURES

- 21 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Colourful photographs and illustrations
- Carefully graded exercises
- Communicative activities
- Oral and written practice in every unit
- Revision units
- Tests available on CD-ROM



3 LEVELS | BEGINNER TO PRE-INTERMEDIATE | A1 → A2

Pioneer Grammar

Pioneer Grammar is an innovative series with functional language and competence-based tasks.

COMPONENTS



Student's Book

- Key to Grammar Book activities included in Pioneer British Teacher's Resource CD/CD-ROM

KEY FEATURES

- 30 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Written practice
- Revision sections

4 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1 

Top Grammar

Top Grammar is a four-level grammar series that follows the syllabus of **To The Top / American To the Top** coursebooks. It can be used with any other coursebook as well.



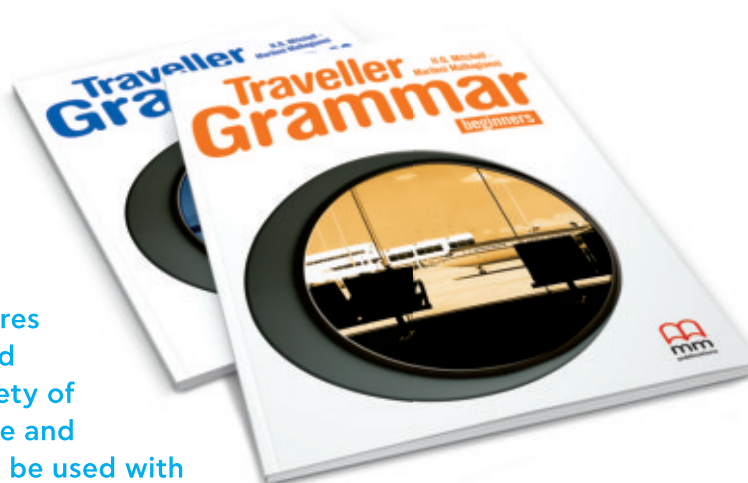
KEY FEATURES

- 21 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Colourful photographs and illustrations
- Carefully graded exercises
- Communicative activities
- Oral and written practice in every unit
- Revision units
- Tests available on CD-ROM

3 LEVELS | BEGINNER TO PRE-INTERMEDIATE | A1 → A2 

Traveller Grammar

Traveller Grammar is a three-level grammar series that follows the syllabus of **Traveller** coursebooks. It contains a detailed presentation of the grammatical structures with rules, tables and examples and a variety of exercises for practice and consolidation. It can be used with any other coursebook as well.



COMPONENTS



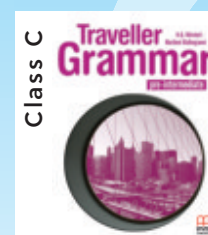
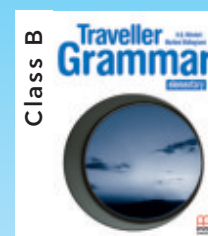
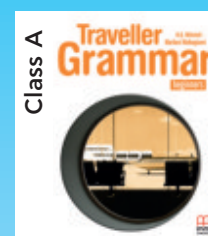
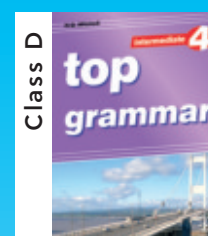
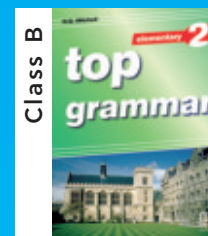
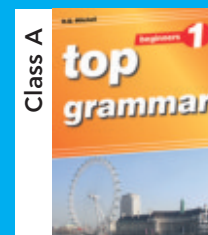
Student's Book



Interactive Whiteboard Material (**Traveller Grammar**)

- Tests & key to Grammar Book activities included in Teacher's Resource CD/CD-ROM

Grammar



Enter the World of Grammar

Enter the World of Grammar is a graded grammar series consisting of seven books. It smoothly takes students from Beginner to Upper-Intermediate level, helping them to acquire grammar naturally. Enter the World of Grammar features a variety of communicative exercises, fun games and challenging activities.

Available in both
Greek & English editions

COMPONENTS



Student's Book



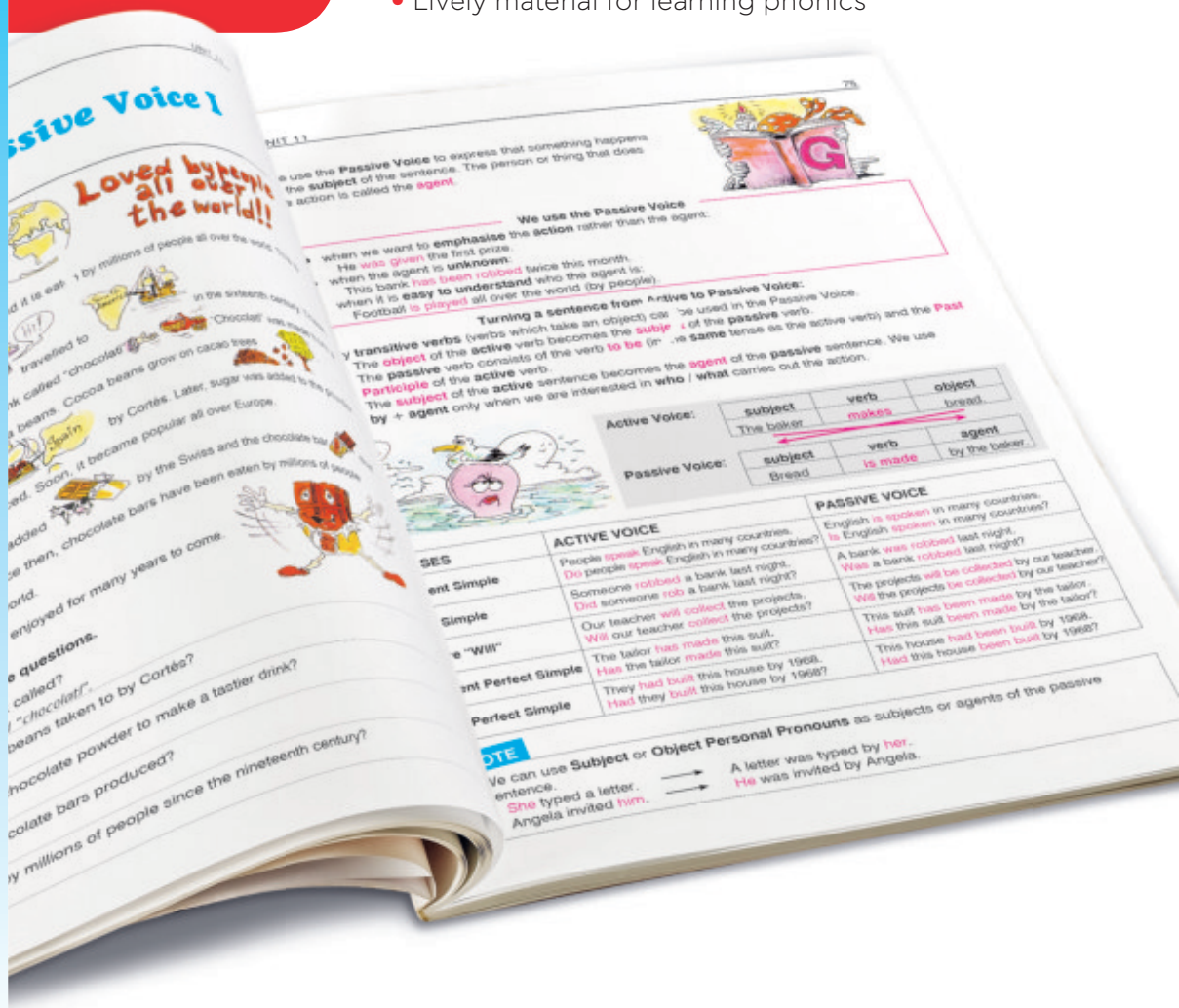
* Teacher's Book

* Teacher's Book:

- Flashcards
- Worksheets
- Tests

KEY FEATURES

- Vocabulary practice
- Grammar boxes
- Colourful and amusing illustrations
- Oral activities/songs encouraging communication
- Revision units consolidating Grammar and Vocabulary
- Spelling and writing techniques
- Lively material for learning phonics



Live English Grammar

Available in both *Greek* & *English* editions

Live English Grammar is a graded series of grammar books. This highly exciting series covering four levels, from Beginner to Intermediate, adopts an innovative approach to presenting and practising grammar, which enables learners to acquire it naturally.

KEY FEATURES

- Presentation of grammatical structures in meaningful contexts and realistic situations
- Clear explanations and illustrative examples
- Colourful photographs and illustrations throughout the book
- Carefully graded and challenging exercises
- Communicative activities which give learners the opportunity to practise the structures in a natural way
- Oral and written practice in every unit
- One revision exercise in each unit consolidating structures previously taught
- Regular revision units

COMPONENTS



Student's Book



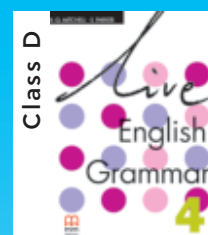
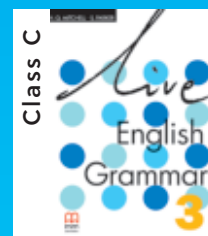
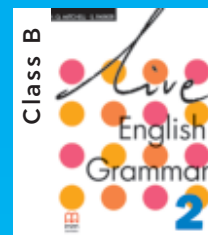
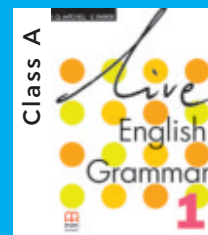
Teacher's Book
(Live English Grammar)



* Teacher's Resource
CD/CD-ROM

* Teacher's Resource
CD-ROM:

- Tests
- Key to tests



Grammar

SAMPLE PAGES

Live English Grammar 2, Student's Book

transformation activity
practising grammar structures

personalised activity allowing learners to activate
prior knowledge and practise new language

3 Sally: Mark, can I borrow your bicycle?
Mark: OK, you can have it if you (B) _____ (promise) to bring it back in an hour.
Sally: I promise.
Mark: And remember, if anything happens to it, you (B) _____ (take) it to the bike shop and you (7) _____ (pay) to fix it, OK?
Sally: OK, OK. How if you (B) _____ (just stop) talking to me, I (B) _____ (just be) back in an hour!

4 Rewrite the sentences below. Use *unless*.
1 I won't watch the film tonight if it is not a comedy.
I won't watch the film tonight unless it is a comedy.
2 You might not pass the test if you don't study harder.
3 We can't go skiing if there is not enough snow.
4 My father won't give me any money if I don't clean the garage.
5 If you don't explain the problem to me, I can't help you.
6 If you aren't an electrician, you mustn't try to fix the TV.

4 Read the sentences and make *Conditional Sentences Type 1*.
1 I must run faster to win the race.
If I run faster, I will win the race.
2 Holly will try to finish her homework before eight o'clock. Then she may go to the cinema.
3 Tony wants to visit Egypt. He will see the Pyramids there.
4 Don't sit on that chair. It might break.
5 Drive carefully and you won't have an accident.
6 Are you very tired? Then, you must go home and relax.

can you remember?
Answer the questions below.
1 What will you do when you finish your homework today?
If I finish my homework today, I'll watch TV.
2 What will you do when you get home from school tomorrow afternoon?
3 What will you do if your parents don't let you go out next Saturday night?
4 What will you do before you go to bed tonight?
5 What will you do after you have breakfast on Sunday?

1 Communication
Games
Work in two groups. Gary Mackintosh wants to go on holiday, but he hasn't decided where yet. Africa or Antarctica? One group should think about Africa and the other about Antarctica. The students in each group should use the ideas in the vocabulary box and then even to make *Conditional Sentences Type 1*. The group with the most correct sentences is the winner.

vocabulary box
Felt
hard
bite
freeze
build
slay
go on a safari
lion
jungle
wild animals
tiger
penguin
lion
whale
ice

0-5 A: If Gary goes to Africa, he will see lots of wild animals.
B: If Gary goes to Antarctica, he will see lots of penguins.

writing
Write a few sentences about what you and a friend will do if the weather is good tomorrow and what you will do if it rains.

activity checking grammar
awareness through the use
of illustrations

personalised writing activity in which
students practise taught grammar structures
and vocabulary using their own ideas



Grammar and Vocabulary Practice

Grammar and Vocabulary Practice prepares students for all exams.

COMPONENTS



Student's Book



Teacher's Book



Interactive Whiteboard Material

- Tests
- Key to Grammar & Vocabulary Practice activities

KEY FEATURES

- Clear grammar explanations
- Grammar section and Vocabulary section practising grammar and vocabulary
- Revision units
- Practice Tests

SAMPLE PAGES

Grammar Practice

A Put the words in brackets in the correct order.

- My father always goes _____ (swim, absolutely, big, round, trying) to try fish in.
- Mr Brown found _____ (table, wooden, three) boxes full of old photos.
- I got _____ (swim, Italian, old, blue, beautiful) _____ for my sister.
- We have _____ (table, oval, antique, dining, oak) _____ table.
- That is _____ (swim, oval, antique, dining, oak) _____ swimming. Don't you think?

B Choose the correct answers.

Pre-school teaching is a lot (1) _____ than most other jobs. People think that looking after young children is (2) _____ than looking after (3) _____ children, but then again the job is not as (4) _____ as some might think. What makes it difficult is that the (5) _____ they are, the (6) _____ responsibility you have.

Small children can be (7) _____. They are (8) _____ worried than adults about saying "unappreciated" things. Also, they are three times (9) _____ people in adults. The (10) _____ moments in the classroom are when it's quiet. Of course, you always get some children who are (11) _____ and (12) _____ than others by nature.

I arrive at work (13) _____ than teachers who work with (14) _____ children. Since it's not the (15) _____ job in the world nor the (16) _____ paid, in fact, I know I could work elsewhere for (17) _____ hours and get paid (18) _____ money.

However, I believe it's a (19) _____ rewarding job (20) _____ many others I can think of.

- a. more demanding b. demanding c. most demanding
- a. easier b. easier c. easier
- a. older b. older c. older
- a. bad b. badly c. worse
- a. young b. younger c. youngest
- a. most b. much c. more
- a. funniest b. very funny c. much funny
- a. little b. less c. least
- a. no b. like c. as
- a. more b. rarely c. rarely
- a. shy b. quiet c. about
- a. more quiet b. quiet c. more quiet
- a. earliest b. earlier c. early
- a. older b. older c. older
- a. easier b. easy c. easiest
- a. good b. better c. best
- a. fewer b. fewer c. fewer
- a. more b. much c. most
- a. much b. most c. more
- a. of b. than c. from

C Circle the correct answers.

- The Johnsons bought a beautiful house at a much / fairly good price.
- I was able to finish reading the book much / more sooner than I thought since I had some free time.
- The baby is completely / more than three years old. He looks very / even younger than before.
- Roy's got together in going to be quite / fairly an exciting event. He told me that it's going to cost him very / far more than last year's.
- This is a rather / that good educational programme for children.
- I'm looking for the USA pretty / a bit sooner than I had originally planned.
- It's absolutely / very marvelous that you could make it to the summit.
- Margaret finds reading books much / more relaxing.
- I like the car but it's rather / bit more expensive than I thought it would be.
- It must be far / pretty exciting travelling all over the world.

D Rewrite the sentences using the adverbs in brackets.

- Keith will go camping. (in the spring / probably / there)
- Steven knew nothing about the robbery that took place. (absolutely / yesterday / apparently)
- This restaurant is expensive, as I won't come with you. (absolutely / rather / thought)
- Young people find part-time work. (nowadays / the / commonly)
- Paul has arrived but I've seen he has forgotten about our meeting. (completely / perhaps / probably)

E Using the words given and other words, complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. (Use 3-5 words in total.)

- We can't afford such an expensive holiday. so We can't afford _____ holiday.
- As we climbed higher, we had more difficulty breathing. harder The _____ it was to breathe.
- Just give a warm welcome when we arrived. friendly Just welcomed _____ when we arrived.
- The weather was getting _____ the minute, so we decided not to go out. and The weather was getting _____ so we decided not to go out.
- Carl skates better than his brother Alex. much Alex is _____ his brother Carl.
- The journey was less tiring than I thought it would be. as The journey _____ I thought it would be.
- This is the worst book I have ever read. than I have never read _____ this one.
- Danny's bedroom is similar to yours. same Danny's bedroom is almost _____ yours.

grammar practice

Grammar and Vocabulary Practice Upper-Intermediate - B2

Unit 12 Determiners

A. Some / Any / No / Every / Each

Some, any and no are used with countable (singular and plural) and uncountable nouns. Each and every are used only with singular countable nouns. The compounds of some, any, no and every are pronouns, not nouns can be used with them.

	Use	Examples
some (somebody/somebody something/somehow)	• in affirmative sentences • in questions where a positive answer is expected • in polite requests and offers	Someone took my keys by mistake. Are you looking for something? Would you like some cake?
any (anybody/anybody anything/anywhere)	• in questions • in affirmative sentences, meaning 'no matter which' • in negative sentences when used in other negative words (hardly, never, rarely, etc.) • not included	Is anyone in the kitchen? You can visit me any day next week. I don't eat anything spicy. Hardly anyone has arrived yet.
no (nobody/nothing/nowhere)	• in negative sentences instead of not any • no other negative words can be used	He has nowhere to go.
every (everybody/everything/everywhere)	• when we consider people or things as a group • with nearly and not	Every year has a starting school. Nearly every house in this area has a garden. Not every room has a nice view. I found every one of these books interesting.
each	• when we consider people or things separately • each (one) of + plural noun/pronoun	Each student came up with a different idea. Each one of them received a free copy of the magazine.

note

- Some of and any of go with a plural verb. Do any of your friends speak Italian?
- The compounds of some, any, no and every go with a singular verb. Else can be used with them (meaning 'none' or 'nobody'). Someone else wants to speak to you.
- Someone/somebody/anyone/anybody or no/nobody and everyone/everybody refer to both people, so we use plural pronouns and possessive adjectives. They didn't take any photos because no one had brought their camera with them.

grammar explanations

Vocabulary Practice

A Complete using the correct form of the phrasal verbs given.

hold on to wait for a short time
hold up (1) delay sb or sth (2) rob
bury up make sth or sth quickly
keep back prevent sb or sth from
going away or
from being
seen or
known

keep off stay off sth
keep on continue doing sth
keep out (of) stay outside a place, not enter
keep up (with) maintain the same level or speed as sth else

- Carl's you read the sign? It says _____ the ground!
- Could you _____ working despite being tired?
- Could you _____ a minute while I phone Mr. Rose?
- No matter how hard I tried, I couldn't _____ with Sam in the race.
- Could you _____ these bags while I buy some bread?
- _____ if we miss the bus, the next one isn't for an hour.
- A marked man _____ the National Bank this morning, but he was caught later in the day.
- The police _____ information about the murders so as not to scare people.
- Please _____ the cat _____ of the kitchen because I've just washed the floor.

B Complete using the prepositional phrases given.

in common: sharing certain things or characteristics
in comparison with: compared with
in conclusion: finally, finally
in control of: having the power to manipulate sth or make decisions about it
in danger: in a dangerous situation
in detail: carefully, especially
in the end: finally, finally
in fact: actually, in reality
in favour of: supporting sth
in good/bad condition: good/bad
in sb's free time: when sb is not busy

- The president of the company is the man _____ everything. Nothing can be done without his approval.
- _____ I would like to thank you all for listening to me.
- What do you _____? Do you need books?
- I agree with you I am _____ maintaining the house.
- The witness was asked to describe _____ the events which took place on 26th March.
- _____ last year's records, it seems that our sales have increased.
- These bright colours are _____ this summer.
- Even though we are brother and sister, we have nothing _____.
- You should buy this second-hand car. It really is _____.
- The painting looks like an original Monet, but _____ it is a copy.
- We couldn't decide where to go for a holiday, so _____ we consulted our travel agent who suggested New Zealand.
- If you continue spending money like this, you are _____ of losing your business.

vocabulary practice

Use of English B2

Use of English B2 provides students who are preparing for the Cambridge English: First (FCE), Michigan ECCE and other exams with step-by-step guidance and practice. It systematically teaches grammar and vocabulary and helps students develop all the skills necessary to succeed in the examinations.

KEY FEATURES

- Presentation of lexical items and grammatical structures in context (including collocations, expressions, phrasal verbs, words with prepositions, prepositional phrases, key word transformations, words easily confused and derivatives)
- Clear explanations and useful exam tips
- Exercises providing thorough practice in Use of English (including multiple choice, matching, gap filling, open and multiple choice cloze tests, key word transformation, and word formation)
- Consolidation Units
- A reference section including an overview of English grammar, vocabulary notes, exam tips and comprehensive appendices

COMPONENTS



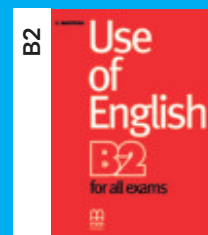
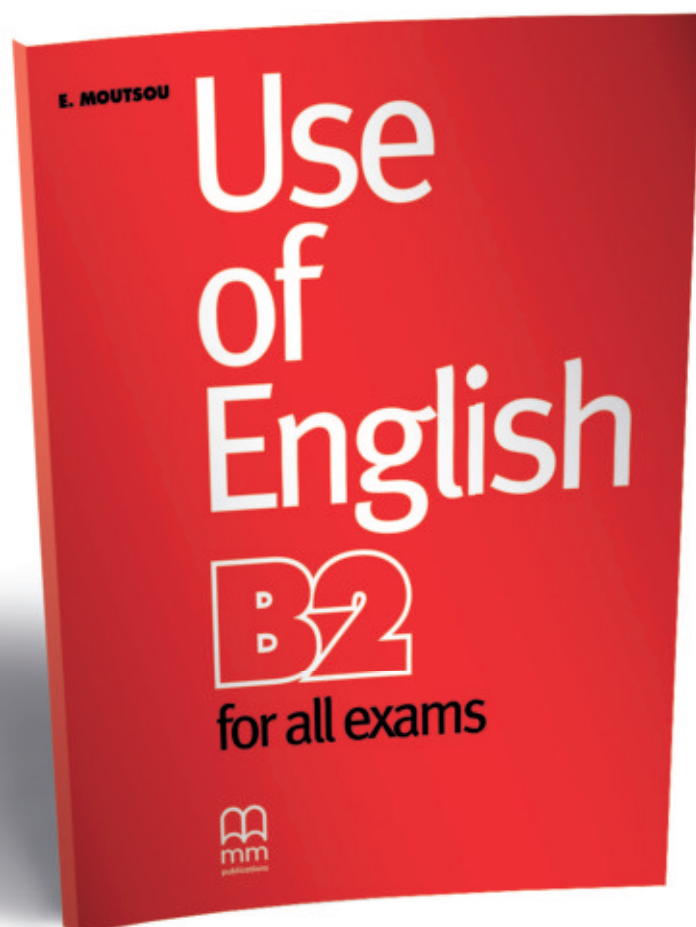
Student's Book



* Teacher's Book

* Teacher's Book:

- The Student's Book with the key overprinted
- Photocopiable revision tests



With a wide range of topics introduced in short units, our skills development courses cover your students' practice needs and help them achieve their full potential.



Skills Development

CEFR	A1		A2		B1		B2		C1		C2	
LEVELS	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
New Plus British edition p. 80												
Double Plus British & American edition p. 82												
New Plus Michigan American edition p. 83												



8 LEVELS | BEGINNER TO PROFICIENCY | A1 → C2   

New Plus

New Plus is a unique series for skills development which consists of ten books and takes learners smoothly from Beginner to Proficiency (C2) level. It is based on a multi-dimensional syllabus and enables students to enhance their listening, speaking, reading and writing skills in an integrated way.

Suitable for **Cambridge** and other Exams

BRITISH



**updated for the
Revised 2015
Cambridge English:
First (FCE)**

AMERICAN



Suitable for
Michigan Exams

KEY FEATURES

- Units based on different topics and divided into three thematically linked sections, each of which corresponds to one of the three skills
- Topics which both interest learners and are commonly found in examinations
- A variety of speaking and listening tasks providing extensive practice in the language and functions which learners can use in the writing section
- Guidance, plans, tips and tasks leading to successful writing of all composition types
- Teacher's Books including key, listening transcripts and notes



SAMPLE PAGES

activity to raise students' awareness of the proper use of linking words/phrases

writing activity for further practice

COMPONENTS



Student's Book



Teacher's Book



Class CDs



* Teacher's Resource CD/CD-ROM

* Teacher's Resource CD/CD-ROM:

- Tests
- Key to tests

98 Read the story below and circle the correct linking words/phrases.

Debbie got up early on that sunny Saturday morning. She had arranged to go on a picnic to Green Park with her friends and she was very excited about it.

As soon as / While she was ready, she got on her bike and headed for the park which was on the other side of the town. Suddenly, **as / after** she was riding through the town centre, she heard sirens. The sound of the sirens was getting closer and closer, **but / so** Debbie looked behind her to see what was happening. **As a result / Before**, she lost control of her bike and fell off. Her bike ended up in the middle of the road. Luckily, Debbie wasn't hurt, **but / when** a car ran over her bike. **Soon / After** the car had stopped, two men got out and started running. **Just then / For this reason**, a police car stopped next to the same car and three police officers got out and started chasing the two men. One of the officers shouted, "Stop the thieves!"

Some time **later / finally** a police officer offered Debbie a reward. She was the heroine of the day **because / however**, in a way, she had helped them catch the thieves.

Remember!

Use linking words/phrases when you are writing. Look at the ones shown below.

when	after a while	later	because
while	before	finally	so
as	before long	just then	as a result
as soon as	soon	however	for this reason
after	then	but	

99 Below is the first and last paragraph of a story. Look at the pictures and use the notes given to complete the main part of the story.

One Sunday morning Arthur and Christine decided to go for a walk in the forest. It was the beginning of spring and it was quite warm and sunny.

The children ran for help and soon a helicopter arrived to take the man to hospital. He was the owner of the parrot. He asked the children to look after the parrot while he was in hospital. Arthur and Christine were delighted.

As / they / walk / through forest / see / large parrot
It / say / "Follow me! Follow me!"
Children / get excited / decide / follow parrot

After a while / they / come to / narrow bridge
Children / be frightened / but / continue

When / they / cross bridge / parrot / land on / tree / near cliff
Children / stop
Just then / they / hear / someone / calling for help

They / look around / see / man / edge of cliff
He / lie down / because / fall / break leg

useful tips

New Plus Elementary, Student's Book

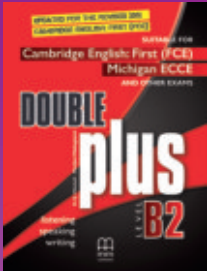
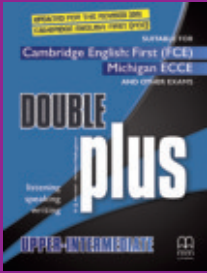
a detailed plan with step-by-step guidelines on how to structure and organise written work

warm-up activities introducing the theme of the section

sample writing highlighting certain features that are essential to the task

a guide to writing with tips and strategies which facilitate the writing process

New Plus
Upper-Intermediate,
Student's Book



2 LEVELS | UPPER-INTERMEDIATE TO B2 | B1+, B2   

COMPONENTS



Student's Book



Teacher's Book



Class CDs
including tests

Double Plus

Double Plus is a skills development series consisting of two books. This series prepares students for the Cambridge English: First (FCE-Br.E), Michigan ECCE-Am.E and other exams at B2 level. It develops students' listening, speaking and writing skills.



KEY FEATURES

- Units based on different topics and divided into three thematically linked sections, each of which corresponds to one of the three skills
- Topics which both interest learners and are commonly found in examinations
- A variety of speaking and listening tasks providing extensive practice in the language and functions which are useful for the writing section
- Guidance, plans, tips and tasks leading to successful writing of all composition types
- Teacher's Books including key, listening transcripts and notes

New Plus Michigan

New Plus Michigan is a series of two books in American English which develop students' listening, speaking and writing skills and prepare them effectively for the corresponding parts of the Michigan ECCE and ECPE examinations.

KEY FEATURES

- Units based on different topics and divided into three thematically linked sections, each of which corresponds to one of the three skills
- Topics which both interest learners and are commonly found in examinations
- A variety of speaking and listening tasks providing extensive practice in the language and functions which are useful for the writing section
- Guidance, plans, tips and tasks leading to successful writing of all composition types
- Teacher's Books including key, listening transcripts and notes

COMPONENTS



Student's Book



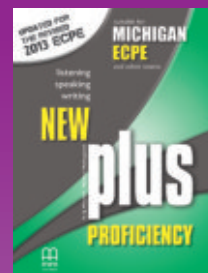
Teacher's Book



Class CDs



Tests



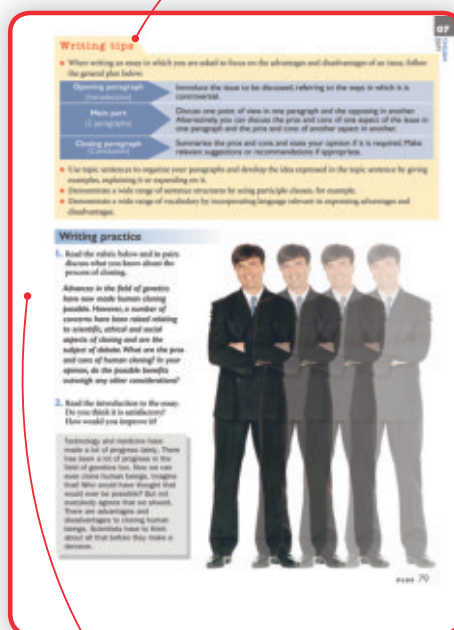
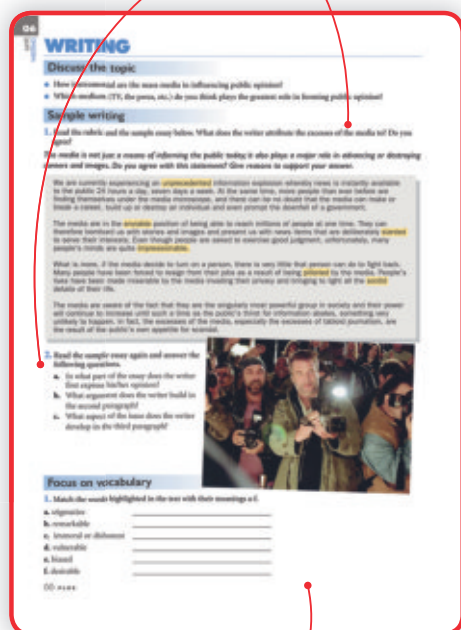
Skills Development

SAMPLE PAGES

New Plus Michigan Proficiency, Student's Book

model essay accompanied by questions helping students understand its structure and organisation

useful tips and suggested essay plans



a wide variety of activities deriving from the sample essay and focusing on vocabulary, syntax, style and organisation

a variety of tasks and activities focusing on brainstorming, planning, expanding on notes, editing, etc. and leading to ECPE writing tasks

Our exam-preparation books, familiarise students of all levels with various examination formats, while providing them with the opportunity to adequately prepare and practise in order to maximise their chances of success.



Examinations

CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
Go Starters Go Movers Go Flyers	p. 86												
Practice tests for the Cambridge English: First (FCE) Examination	p. 87												
Plus Michigan ECCE/ECPE Practice Tests	p. 87												
Go for Preliminary Practice tests	New! p. 88												
Go for Key Practice tests	New! p. 89												
MM Practice Tests for the TOEFL iBT® exam	p. 90												
IELTS Practice Tests	p. 91												

3 LEVELS | LEADING TO A1 → A2



Go Starters / Go Movers / Go Flyers

(Updated for the Revised 2018 YLE Tests)

Go Starters / Go Movers / Go Flyers is a course preparing students for the YLE Tests.

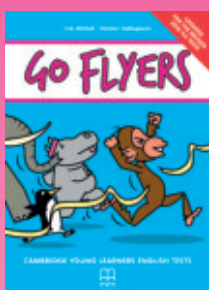
COMPONENTS



Student's Book with Student's CD (MP3 files)



Class CDs including Teacher's Notes



KEY FEATURES

- 14 topic-based Units practising Grammar and Vocabulary through activities in the format of the YLE Starters / Movers / Flyers Tests
- Four tests in a reduced format
- One Final Test in the exact layout of the Test
- Object Cards cut-outs
- An alphabetical Word List at the back of the Student's Book
- Teacher's notes (included in the 2nd Class CD/CD-ROM)

Practice tests

for the Cambridge English: First (FCE) Examination

Practice tests for the Cambridge English: First (FCE) Examination, Book 1, **consists of six complete tests, which follow the style and format of the Cambridge English: First (FCE) Examination.**

KEY FEATURES

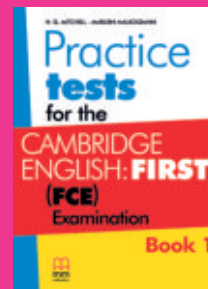
- A wide range of authentic material which reflects the variety used in the Cambridge English: First (FCE) examination
- A table including information on the layout of each paper
- Vocabulary definitions for Paper 1, Part 1
- Visual material for speaking practice
- Sample answer sheets
- Full-length exam standard CDs including instructions
- Tests which have been pre-tested by students

COMPONENTS

-  Student's Book
-  * Teacher's Book
-  Class CDs

* Teacher's Book:

- Key
- Listening transcripts
- Justification of answers for Paper 1, Parts 5-7
- Suggested speaking points for Paper 4
- Instructions for Paper 4



Plus Michigan ECCE/ECPE

Practice Tests

Plus Michigan Practice Tests **consist of six complete tests for the ECCE (B2 level) and eight complete tests for the ECPE (C2 level).**

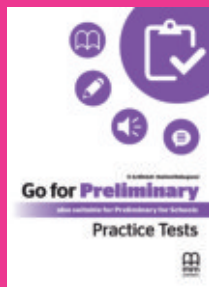
KEY FEATURES

- A detailed presentation of each part of the examination in the first practice test with: exam tips, strategies and techniques, composition plans
- Plus Michigan ECCE includes Extra Grammar practice of major structures in each test
- Extra Vocabulary practice through revision tests
- Glossary

COMPONENTS

-  Student's Book
-  * Teacher's Book
-  Class CDs





Go for Preliminary

New!

Practice Tests

for the revised exam starting in 2020

Go for Preliminary Practice Tests **consists of five complete tests for the Preliminary English Test, as well as a training section for each part.**

KEY FEATURES

- an introduction with detailed information about the test
- a step-by-step training section which focuses on specific features of the test — including activities, tips and test-taking strategies — and is divided into four parts: Reading (Paper 1), Writing (Paper 2), Listening (Paper 3), Speaking (Paper 4)
- comprehensive appendices for reference purposes
- key and justifications for answers to reading and listening tasks, listening transcripts, sample answers for the writing tasks and suggested points for the speaking tasks

COMPONENTS



Student's Book & Student's CD-ROM with vocabulary list



Self-study Pack: Student's Book & Resource CD-ROM*



Class CDs

* Resource CD-ROM:

- Vocabulary list
- grammar reference
- audio material in MP3 format for Papers 3 & 4



Go for Key

New!

Practice Tests

for the revised exam starting in 2020

Go for Key Practice Tests **consists of five complete tests for the Key English Test, as well as a training section for each part.**

KEY FEATURES

- an introduction with detailed information about the test
- a step-by-step training section which focuses on specific features of the test — including activities, tips and test-taking strategies — and is divided into three parts: Reading & Writing (Paper 1), Listening (Paper 2), Speaking (Paper 3)
- comprehensive appendices for reference purposes
- key and justifications for answers to reading and listening tasks, listening transcripts, sample answers for the writing tasks and suggested points for the speaking tasks

COMPONENTS



Student's Book & Student's CD-ROM with vocabulary list



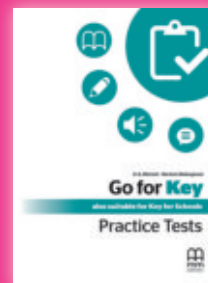
Self-study Pack: Student's Book & Resource CD-ROM*



Class CDs

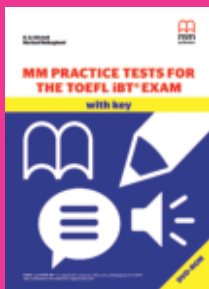
* Resource CD-ROM:

- Vocabulary list
- grammar reference
- audio material in MP3 format for Papers 3 & 4



Examinations



1 LEVEL | ADVANCED | B2 → C1 

MM Practice Tests for the TOEFL iBT® exam

COMPONENTS



Student's Book



* DVD-ROM



There is also an online version of the additional complete practice test for PC, tablet and smartphone.

* DVD-ROM:

- Audio files (MP3) for mini tests 1-6 and complete practice tests 1 and 2
- Complete practice tests 1 and 2 in TOEFL iBT® format for PC
- An interactive glossary
- Animated videos demonstrating typical TOEFL iBT® questions and responses
- An additional complete practice test* in TOEFL iBT® format for PC (with key, justifications and suggested answers)

The MM Practice Tests for the TOEFL iBT® exam includes six mini tests and two complete practice tests.

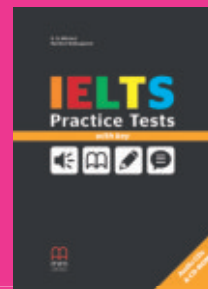
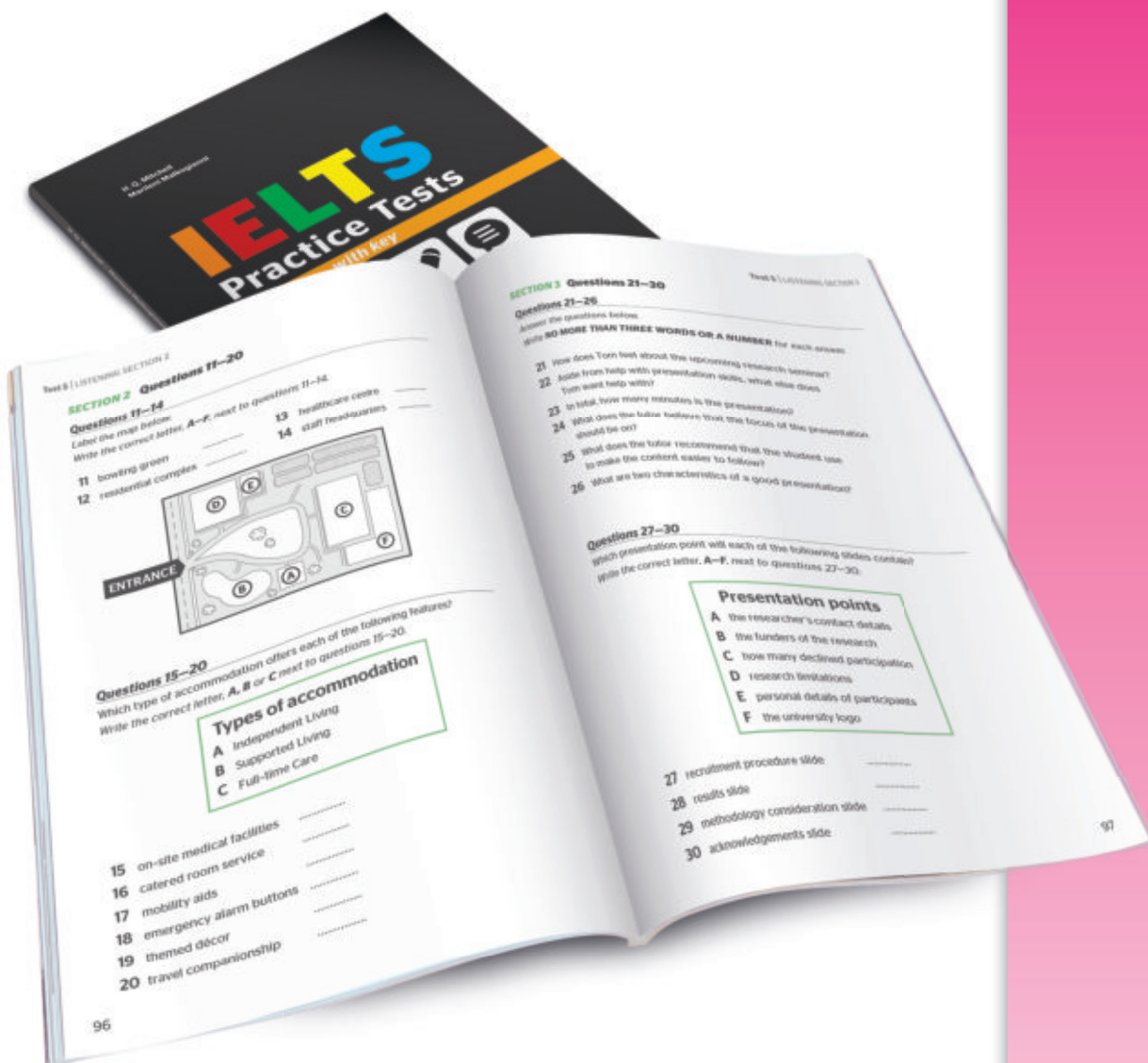
ADDITIONAL FEATURES

- A speaking appendix with extra speaking practice
- Learning strategies and useful tips preparing students for the exam
- Key and justifications for all reading and listening tasks
- Suggested answers to all speaking and writing tasks
- Listening transcripts
- A scoring section



IELTS Practice Tests

IELTS Practice Tests includes five complete IELTS Academic practice tests (listening, reading, writing and speaking) and one IELTS General Training test (reading and writing), which follow the style and format of the IELTS examination.



Examinations

ADDITIONAL FEATURES

- student resource pages including: speaking practice, vocabulary consolidation and a writing appendix
- key and transcripts
- suggested answers to writing and speaking tasks
- justifications for answers to all reading and listening tasks
- learning strategies and useful tips preparing students for the exam
- scoring reference
- a resource CD-ROM including a vocabulary list and animated videos

COMPONENTS



Student's Book



Resource CD-ROM



Audio CDs

We offer teachers and learners enhanced digital support, including new interactive whiteboard material, video-based courses designed to consolidate all language skills covered in the related Student's Books, and extra online material addressing the needs of both teachers and students.



Digital & Video

CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
What's on? p. 94													
Network p. 95													
Pioneer DVD Video Material British & American version p. 95													
Interactive Whiteboard Material British & American version p. 96													
Videos included in the IWB material British & American version p. 97													
MM online placement test British & American version p. 98													

What's on?

What's on? is a four-level video course for young learners of English. Leading to A1 of the Common European Framework, this Video course for young learners can be used to supplement any Primary course.



COMPONENTS



Videos



Video Activity Book

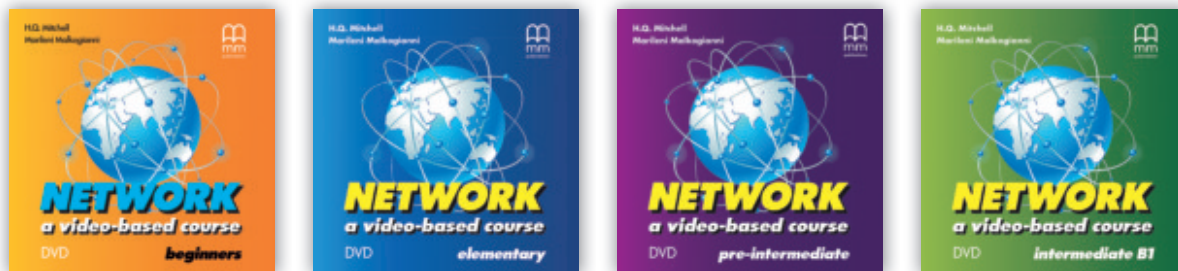


Teacher's Video Guide (for all 4 levels) which includes teacher's notes and transcripts

KEY FEATURES

- Each level consists of twelve episodes
- Each episode includes:
 - ✓ the presentation of the key vocabulary
 - ✓ the presentation of the language through fun animated characters
 - ✓ a special section highlighting the language presented in the episode and providing additional practice
- Activity Book with activities for each episode

Network



Network is a four-level video course for teenage and young adult learners of English. It can be used to supplement any course at these levels or as an independent video-based course, providing additional practice for all four skills.

COMPONENTS



Videos



Video Activity Book
(Network)



Teacher's Guide (for all 4 levels) including transcripts and key to the Activity Book exercises (Network)

Pioneer DVD Video Material

New!

Pioneer DVD Video Material is a six-level video series for teenage and adult learners of English. It can be used to supplement our course series at Secondary level. It includes Pioneer Clips and Pioneer On View. Pioneer Clips feature fun animated cartoons while Pioneer On View are factual videos presented in a documentary style.



Interactive Whiteboard Material

All our books are accompanied by interactive whiteboard material



- Games
- Videos
- Digital vocabulary list

Videos included in the IWB material

New!

The videos have been specifically designed to supplement our course series. The learners' age and interests have been taken into careful consideration in the design of the videos. The videos are accompanied by worksheets for extra practice.

PRE-JUNIOR & JUNIOR CLASSES



World Watch

6 LEVELS | BEGINNER TO ELEMENTARY |

LEADING TO A1 → A1

Included in several series, such as Young Stars



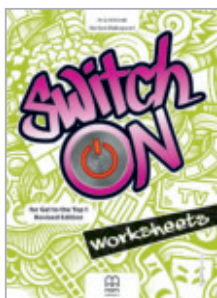
Take a Look

6 LEVELS | BEGINNER TO PRE-INTERMEDIATE |

LEADING TO A1 → A2

Take a Look is included in several series, such as Get Smart Plus

SENIOR & ADULT CLASSES



Switch On

4 LEVELS | BEGINNER TO PRE-INTERMEDIATE |

A1 → A2

Included in several series, such as Full Blast PLUS



Pioneer Clips & On View / Video Master

6 LEVELS | BEGINNER TO UPPER-INTERMEDIATE |

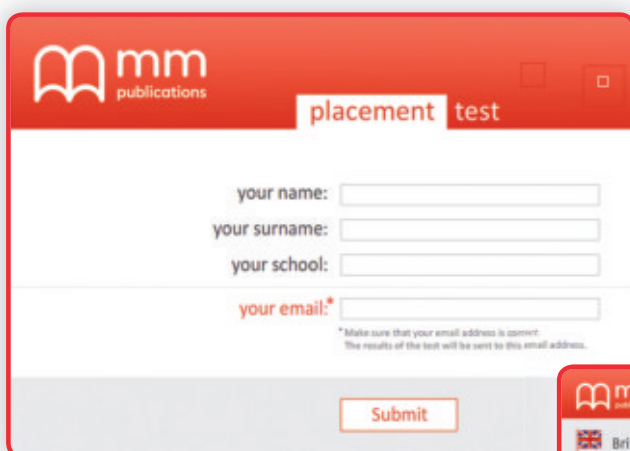
A1 → B2

Pioneer is included in several series, such as Pioneer Video Master → authentic videos

MM Online Placement Test

The **MM Online Placement Test** is a unique means of determining students' level of proficiency in the English language, and placing them at the appropriate level, from Beginner (pre-A1) to Advanced (C1). Apart from being reliable, straightforward, and easy to take, the MM Online Placement Test is a particularly effective tool for placing students, as it tests not only grammar and vocabulary, but also listening, reading, and communication skills.

Students can visit our website www.mmpublications.com (Student's Area), take the test and have their level determined automatically according to their score.



The registration page features the MM Publications logo and a 'placement test' header. It contains four input fields: 'your name:', 'your surname:', 'your school:', and 'your email:*'. A small note below the email field states: '*Make sure that your email address is correct. The results of the test will be sent to this email address.' A 'Submit' button is located at the bottom right.

Registration page



This section is titled 'British English part 1' and 'C. Read the following texts and answer questions 41-50. Choose a, b or c.' It displays a text about Robbie Wilson, an Irish singer. Below the text is question 43: 'What is Robbie Wilson's problem?' with three options: a. He hates traveling abroad, b. He doesn't have any free time, and c. He doesn't like flying. Navigation buttons 'next question' and 'quit the test' are at the bottom right.

Reading Comprehension



This section is titled 'British English part 1' and 'A. Listen to ten short extracts and answer the questions that follow. Choose a, b, c. You can hear each extract twice.' It features a speaker icon and question 1: 'Where are Claire's black shoes?' with three options: a. Under the bed, b. On the bookcase, and c. Behind the curtain. Navigation buttons 'skip this item', 'next question', and 'quit the test' are at the bottom.

Listening Comprehension

KEY FEATURES

- The MM Online Placement Test consists of three parts which are available in British and American English.
- The test places students, depending on their scores, at a level ranging from Elementary (A1) to Advanced (C1).
- Students receive their placement results by email.

MM Website

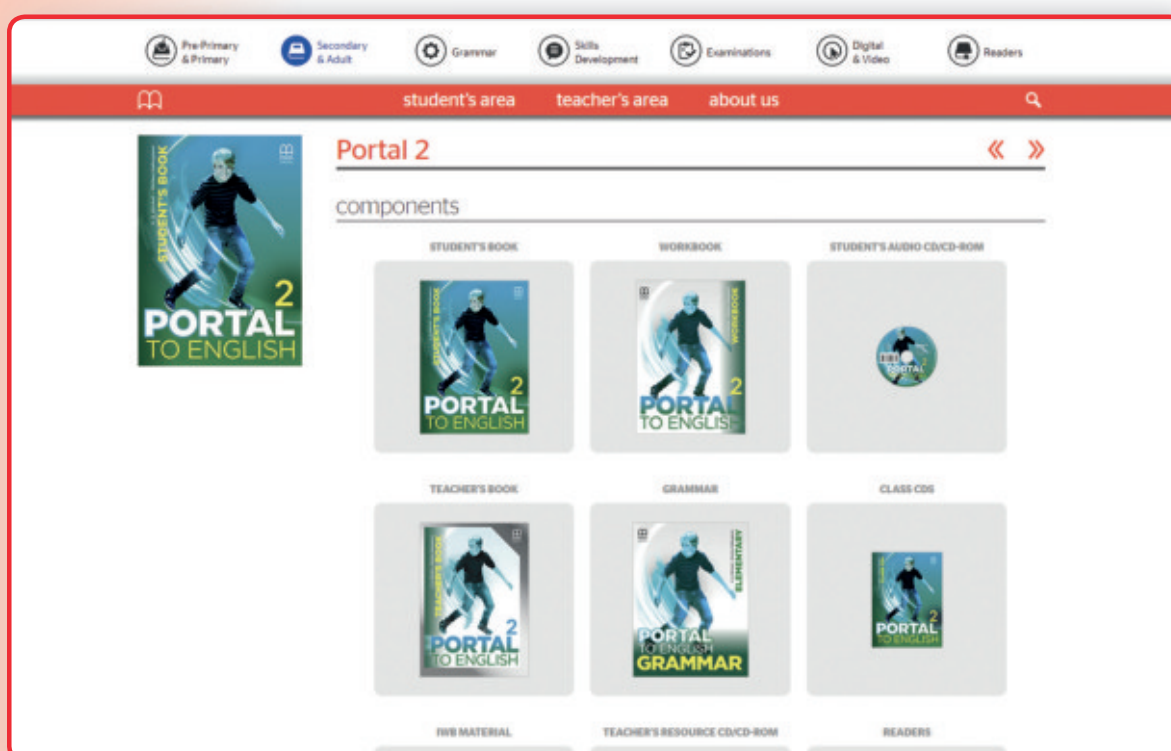
Everything you need to know about us!



Our new website has an easy-to-use layout and rich content so that your user experience is a pleasurable one.

You can find everything you need to know about our books and materials, including extra resources, sample pages, etc.

www.mmpublications.gr



*Colourful, charming, magical,
delightful... whatever you call
them, our readers inspire
an enthusiasm for reading
and complement our courses
perfectly.*



Readers

CEFR		A1		A2		B1		B2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2
Little Books p. 106									
Primary Readers British & American edition p. 110									
Top Readers British & American edition p. 116									
Graded Readers Classic stories p. 122									
Graded Readers Original stories p. 125									

READERS

enjoyable reading stories



e-shop 
www.combobooks.gr

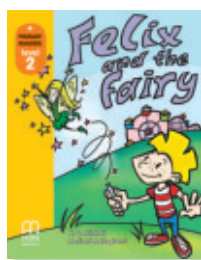
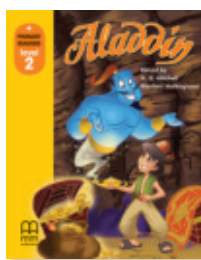
PRE-JUNIOR



JUNIOR A



JUNIOR B

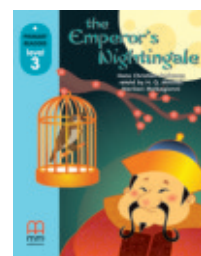
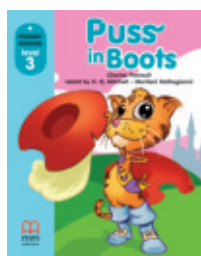


New!



New!

JUNIOR A&B

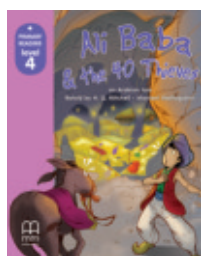


New!



New!

A CLASS



New!



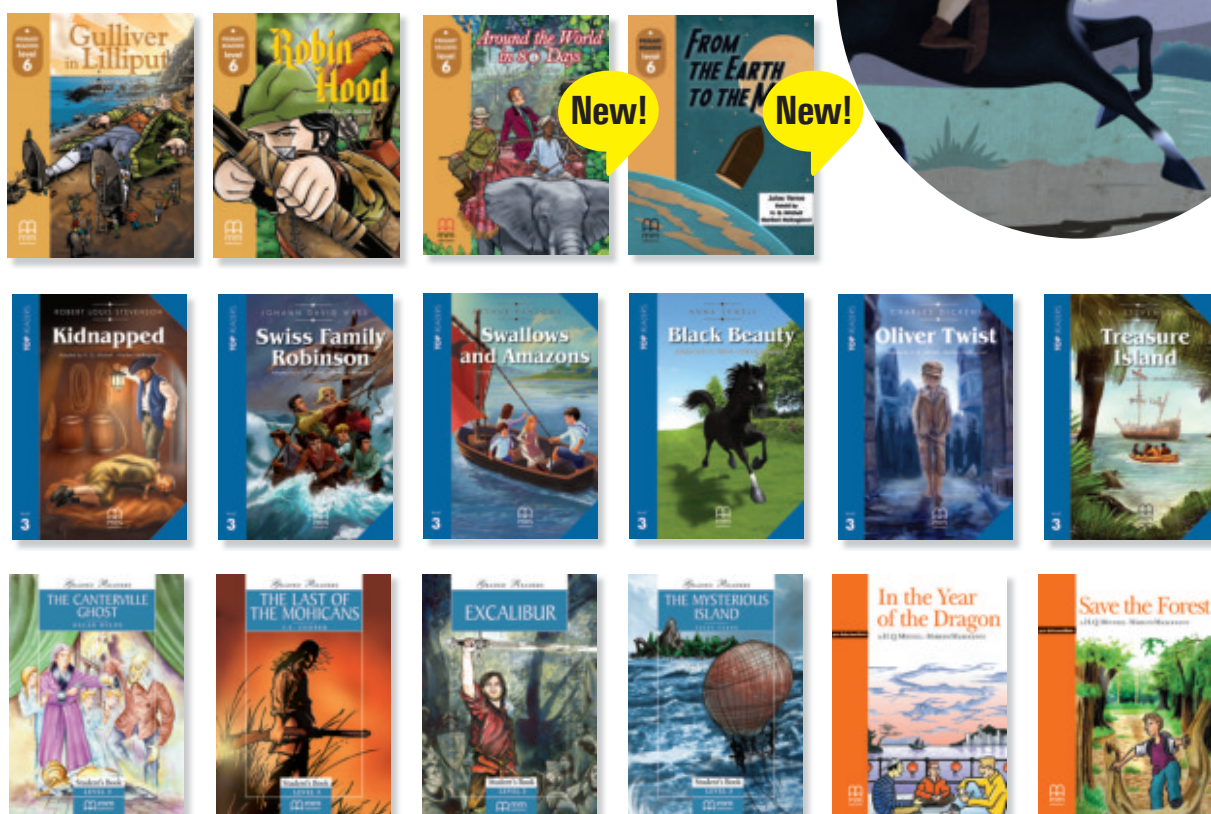
New!



B CLASS



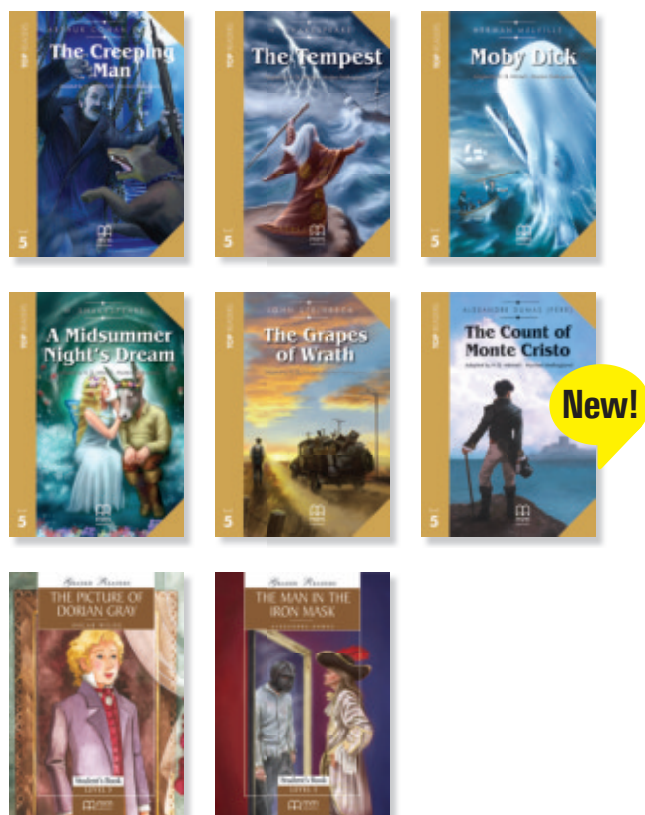
C CLASS



D CLASS



LEVELS B1+/B2



Little Books

The series is aimed at kindergarten learners of English. The stories are based on topics which children love. The illustrations are colourful and attractive, making children want to listen.

LEVEL 1

Red & Blue
Yellow & Green
5 Marbles
Baby Brother
Cookies
Where's Lucy?*

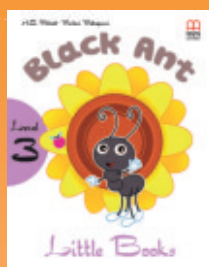
LEVEL 2

Yellow Ted
The Old House
My Family
Toy Party
Let's go home
Where's Fluffy?*

LEVEL 3

My Red Car
Black Ant
Big Shoes
Jumping Hat
Snowy
A Funny Story*

* Revision story that revises vocabulary and structures presented in previous Little Books



COMPONENTS



Student's
Book with
E-Book



Teacher's
Notes

KEY FEATURES

- Designed for very young learners (3-7 years of age)
- Three levels available
- Stories that feature high-frequency words
- Full-colour illustrations
- Rhyme/Song at the end of each reader
- An activity page to practise the main vocabulary

Delightful stories for the littlest of readers!

Level 1



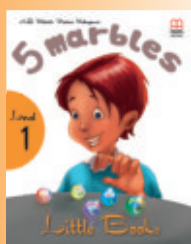
Red & Blue

Two curious coloured pencils set off to explore the world.



Yellow & Green

When the hardware shop closes, a battle begins between two cans of spray paint.



5 Marbles

A boy is playing with his marbles... but wait... where are the marbles?



Baby Brother

There's a new member in Lisa's family, and she's excited!



Cookies

Jane, Tom, and Mum are making cookies. And Boxer, the dog, finds them delicious!



Where's Lucy?

Mandy is looking for her doll, Lucy, and she is in for a surprise!

Level 2



Yellow Ted

Mum can't buy the teddy bear the kids want, but Yellow Ted will manage to come to them.



The Old House

Three friends go into the old house to get their ball. What will happen there?



My Family

When Amy accidentally destroys her friend's painting, she has an idea which makes Maria happy again.



Toy Party

When night falls and everybody is asleep, it's party time for the toys!



Let's go home

The animals at the zoo are organising an escape! Will they manage to make it happen?

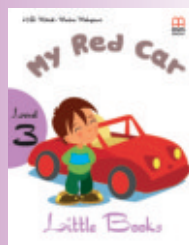


Where's Fluffy?

Little Emma loses her toy rabbit at the amusement park. But something will make her smile again!



Level 3



My Red Car

Mark loves cars. And his father has the perfect surprise for him!



Black Ant

The little black ant can't find his mother in the garden. Oh, no! What will happen next?



Big Shoes

Aunt Sally and the kids have a little secret. What will happen when their secret is revealed?



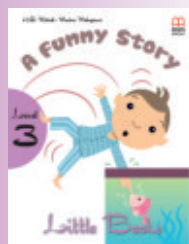
Jumping Hat

On a sunny day at the park, Peter and his grandfather see some funny things happening.



Snowy

On a cold winter's day a brother and sister make Snowy, the snowman, to play. But what happens when the sun comes out?



A Funny Story

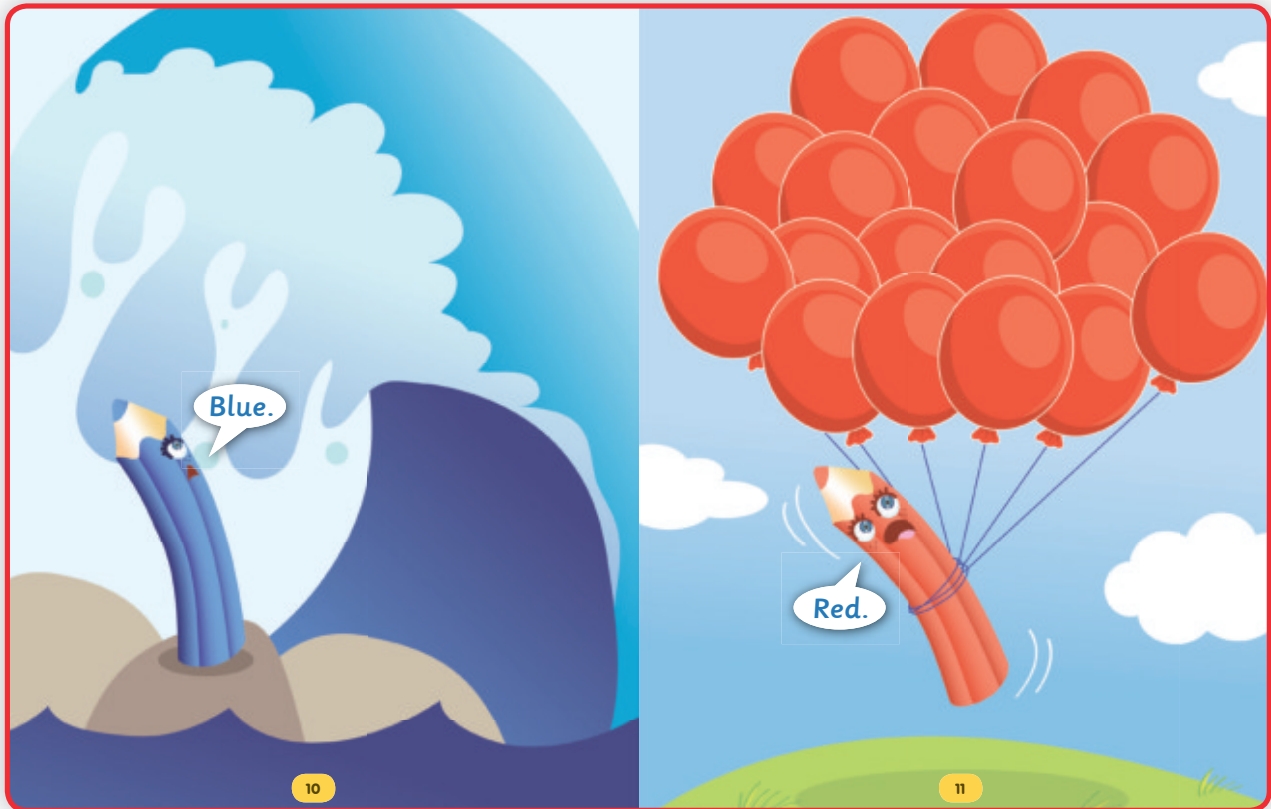
Rick goes to bed and has a strange dream. Or does he?

SAMPLE PAGES

Red & Blue, level 1, Student's Book

Story Pages

Simple text with lively dialogues.



Activity Pages

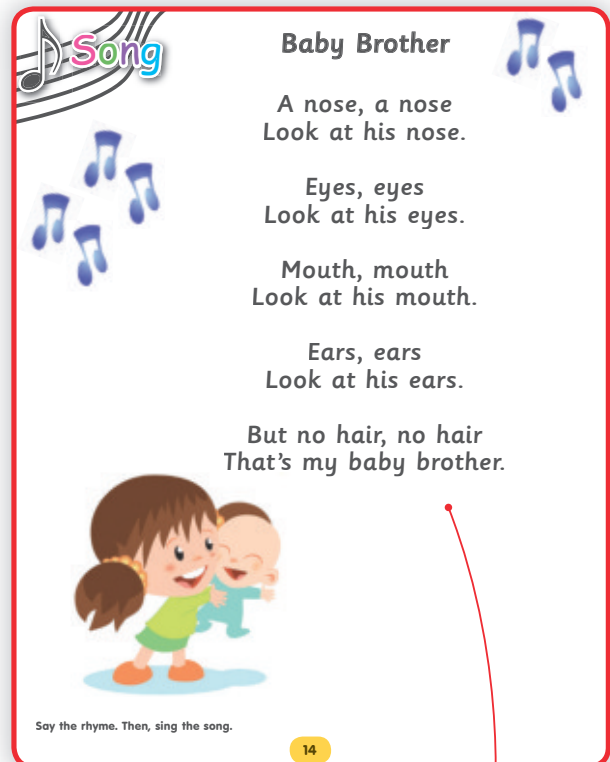
Fun and motivating activities.



Point to each picture and get students to say the colour.

15

instructions for the teacher



Say the rhyme. Then, sing the song.

14

rhyme/song

6 LEVELS | EARLY BEGINNER TO ELEMENTARY |

LEADING TO A1-A1-A2   

Primary Readers

The series is aimed at young learners of English and consists of six carefully graded levels. These charming short stories will make reading both pleasurable and educational.

Charming short stories that make reading both pleasurable and educational!



for the holidays !

COMPONENTS



Student's Book



Teacher's Book



Audio CD/CD-ROM

CD-ROMS
in British and
American
English

KEY FEATURES

- Use of basic grammatical structures and limited vocabulary
- Glossy detailed illustrations on each page
- Simple activities and a picture glossary every four pages
- Fully dramatised version of the story and picture glossary on Audio CD/CD-ROM
- Song
- Instructions for staging a performance of the story provided in the Teacher's Book

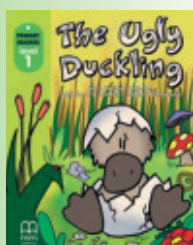
Level 1

Leading to A1 (CEFR*) / Starters (YLE**)
 Headwords: 80-85



Cookie Land

Join Ricky, Lulu and Sam as they journey to Cookie Land to save the cookie population from the terrifying Big Mouth!



The Ugly Duckling

Nobody likes the little duckling because he's ugly, so he sets off on his own.



Jasper's Pot Of Gold

Join Jasper, the leprechaun, and his friend Liam, and visit magic Rainbow Land.



The Princess And The Frog

A beautiful princess drops her favourite golden ball in the palace well. How will she get it back? A little frog offers to help her.



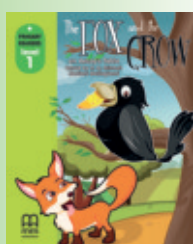
Pinocchio

Pinocchio is very naughty and keeps getting in trouble. How will he manage to become a real boy? An entertaining story that also teaches how important it is to be good and honest.



The Gingerbread Man

One day, a woman makes a yummy gingerbread man. But when she opens the oven door, the gingerbread man runs away.... What will become of the gingerbread man?



The Fox and the Crow

One day, a hungry fox comes across a crow which has a yummy piece of cheese. What will the fox think of to get the cheese from the crow? Will its plan work?

New!

New!

Level 2

Leading to A1 (CEFR) / Starters (YLE)
 Headwords: 100-120



The Fox And The Dog

One day, a hungry little fox is walking in the forest...



Felix And The Fairy

An evil magician holds the little fairy his prisoner, but luckily Felix and his friends are there to help.



Aladdin

Aladdin's life changes when he meets a stranger. First he finds an old lamp and then he wears the stranger's ring.



The King's New Suit

The King has a new suit, and it's the most beautiful one anyone has seen. Or is it? Read this amusing story and see what happened to the silly King.



The Selfish Giant

A big giant lives in a big house with a beautiful garden. Everybody likes his garden but the giant is selfish and wants it all to himself.



The Enormous Turnip

In the farmer's garden, something big is growing. And it's not just big, but enormous! How will the farmer and his family manage to take the turnip out?



The Princess and the Pea

A prince is trying to find the right princess. But how does he know which princess is just right? A little green pea is the answer!

New!

New!

Level 3

A1.1 (CEFR) / Starters (YLE)
Headwords: 150-160



Rumpelstiltskin

The miller's daughter is in trouble. A strange little man with a funny hat offers her his help, but he wants a lot in return...



Jingle's Christmas Adventure

Jingle, one of Santa's elves, disappointed by the children's selfishness, sets off for an adventure in the world of humans.



Sleeping Beauty

A wicked witch curses a beautiful princess and she pricks her finger on a spindle stick. The princess falls into a deep sleep. However, a handsome prince arrives to save the day...



Little Red Riding Hood

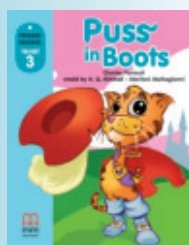
Little Red Riding Hood goes to her grandma's house with her basket full of treats. In the forest, she meets the wolf and she's in for a surprise. Or is he?

New!



The Tin Soldier

This classic story will capture the reader's heart and imagination. The Tin Soldier is a delightful character.



Puss In Boots

Puss in Boots is the tale of a very clever cat.



The Emperor's Nightingale

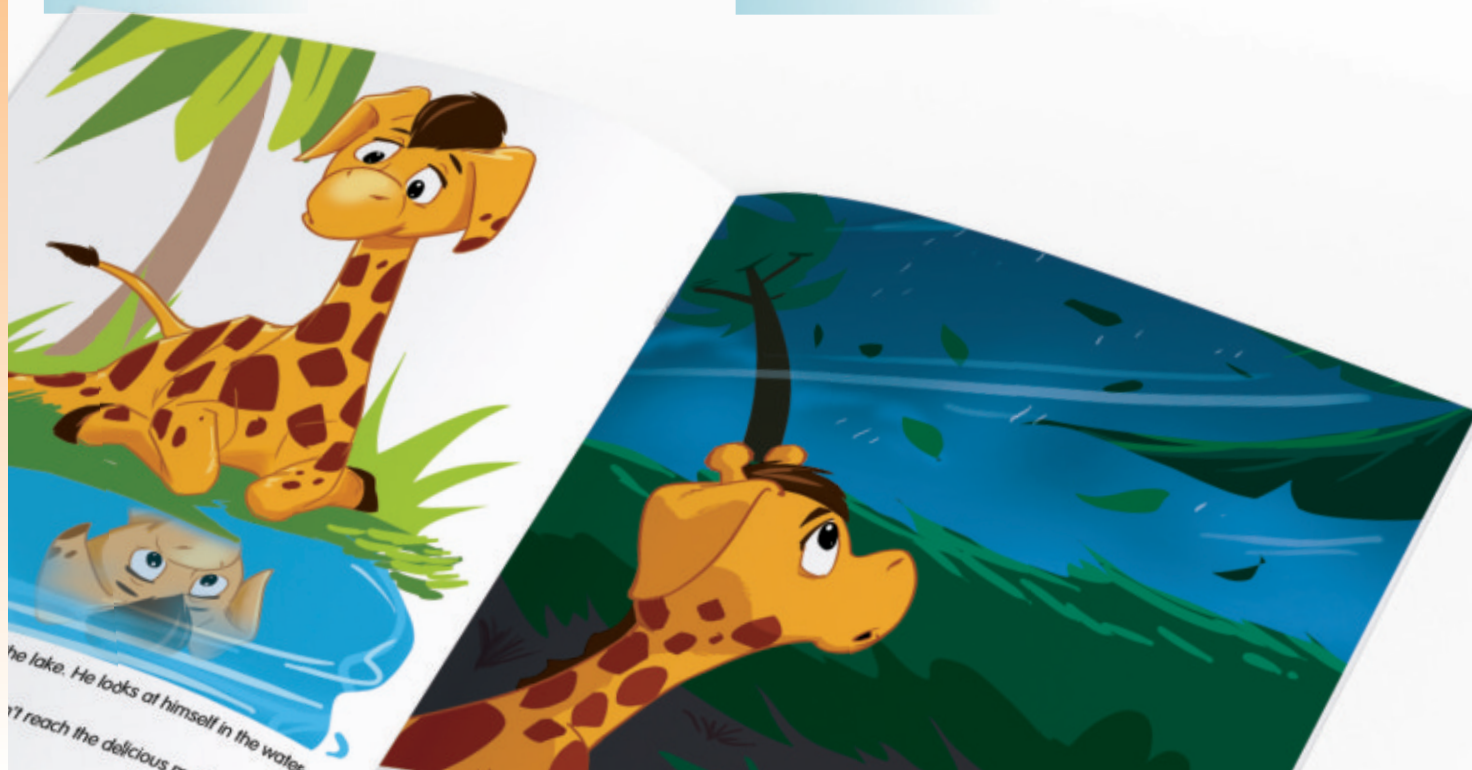
The Emperor hears the Nightingale sing, and takes it to his palace. But then another bird comes... What will the Emperor do? Find out how the Emperor learned to appreciate true beauty.



The Shepherd Boy And The Wolf

The shepherd boy thinks it's funny to make all the villagers run to him when he cries 'wolf'. But when the real wolf arrives, the shepherd boy will learn a lesson!

New!



Level 4

A1.2 (CEFR) / Movers (YLE)

Headwords: 225



Mowgli

This is the story of Mowgli - the jungle boy...



The Wishing Fish

Omar makes a wish which turns out to be a disaster.



Peter Pan

This is the story of Peter Pan, a little boy who didn't want to grow up.



Ali Baba And The 40 Thieves

Ali Baba discovers the forty thieves' treasure by chance and becomes very rich. However, he will find himself in trouble.



The Short-Necked Giraffe

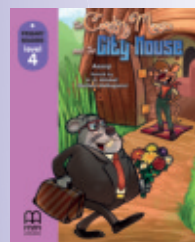
One day, a little giraffe is born in the jungle. But Jumaane is not like the other giraffes; he is different. Follow Jumaane's story and find out what it means to be different and how this 'difference' will make a difference.



Heidi

Heidi is a little girl who goes to live with her difficult old grandfather up in the Alps. Heidi will love her new life on the mountains and Grandfather will love Heidi and her appetite for adventure.

New!



The Country Mouse and the City Mouse

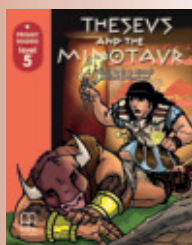
The city mouse visits his cousin in the country for the first time and experiences a lifestyle he had never imagined. What will happen when the country mouse repays the visit and goes to the city?

New!



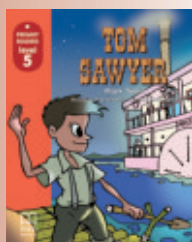
Level 5

A2.1 (CEFR) / Flyers (YLE) / KET*
Headwords: 350



Theseus And The Minotaur

Read this Greek myth and find out how Theseus saved seven young men and seven young women.



Tom Sawyer

During their adventures around the Mississippi River, Tom and his friend Huckleberry Finn find out a lot about the real world.



The Odyssey

On his way to Ithaca, after the end of the Trojan War, Odysseus encounters mythical creatures, frightening monsters, and even the anger of the god Poseidon.



The Three Musketeers

D'Artagnan wants to become a musketeer in the king's army. With Athos, Porthos and Aramis he will have many adventures because now they are 'one for all and all for one'!



Sinbad the Sailor

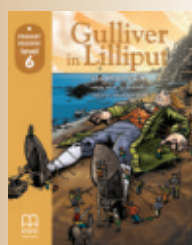
Sinbad sets sail on his ship, seeking thrill and adventure. On his seven voyages, he finds danger and monsters but also riches and excitement.

New!

New!

Level 6

A2.2 (CEFR) / Flyers (YLE) / KET
Headwords: 430



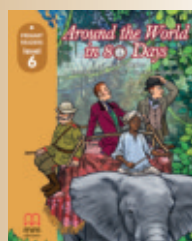
Gulliver In Lilliput

Read about Gulliver's amazing journey to Lilliput.



Robin Hood

Read about Robin Hood's exciting adventures in Sherwood Forest.



Around The World In 80 Days

Phileas Fogg and his faithful servant, Passepartout, will leave London. They will try to travel around the world in eighty days for a bet. Will they make it? Or will the many adventures on the way make them lose the bet?



From the Earth to the Moon

A group of men decide to build a spaceship and travel to the moon. It is not an easy task, and the road is full of adventures and difficulties.

New!

New!



SAMPLE PAGES

Story Pages

Simple text with lively dialogues.

glossy, detailed illustrations



charming characters

Activity Pages

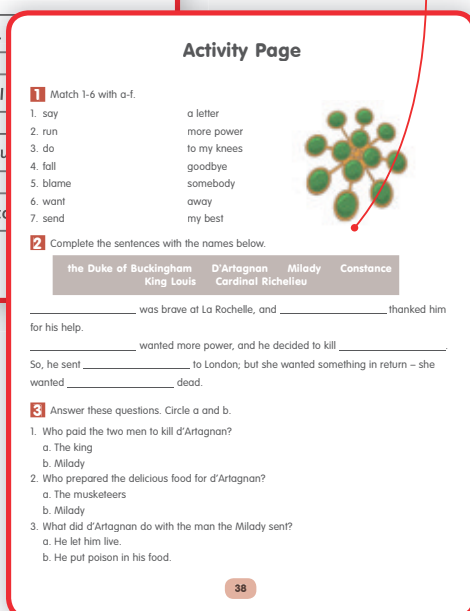
A variety of simple activities and a picture glossary every four pages.

picture glossary



fun activities

more advanced activities in upper levels



SAMPLE PAGES

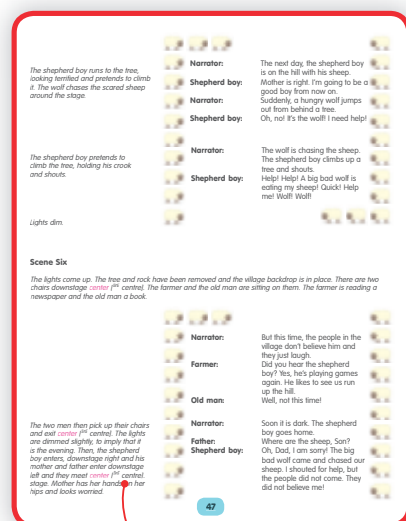
Teacher's Book

The Teacher's Book provides teachers with plenty of useful material and ideas to ensure that students are motivated and that Readers are used in an effective way.

The Teacher's book includes the entire story, complete with illustrations, exactly as it appears in the Student's Book and all the activity pages with answers overprinted.



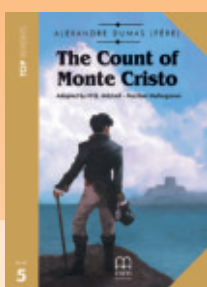
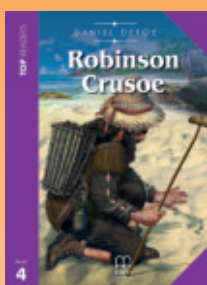
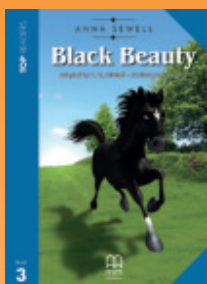
Suggested lesson plans which offer pre-reading, while-reading and post-reading activities including projects and games.



Suggestions for staging a performance of the story including tips for costumes, lists of props and the script.

Top Readers

A fascinating new series of classic and original stories which are sure to capture the readers' imagination.



COMPONENTS



Student's Book includes Activity Section



Separate multilingual glossary



* Teacher's Book



Audio CD

* Teacher's Book:

- Teacher's Notes
- Step-by-step guidance for teachers
- Factfiles with background information and characters' descriptions
- Games
- Revision Tests
- Key to Tests



for Christmas

New and exciting worlds that await to be entered!

KEY FEATURES

(CLASSIC & ORIGINAL STORIES)

- Top Readers aspire to involve Ss from Beginner to Upper-Intermediate in the study of literature and the exploitation of language through interesting texts
- Full-colour illustrations
- Two pages of activities for each chapter, including a variety of comprehension, vocabulary, speaking and writing exercises

Level 1

A1.2 (CEFR*)
Headwords: 400



Lisa In New York

Lisa's adventures continue in the Big Apple. After winning an online quiz, Lisa travels to the American metropolis.



Lisa In China

This time Lisa sets off to China. She explores the country with her new friends and sees its many wonders. From Beijing to Shanghai and Hong Kong, Lisa becomes well acquainted with the Chinese culture.



The Secret Garden

Mary Lennox is a selfish ten-year-old who lives in India. After her parents' death, she is sent to her uncle's house on the Yorkshire moor, where she finds a new home full of secrets. When Mary discovers a secret garden, she also discovers friendship and love and transforms into a different person.



A Christmas Carol

New!

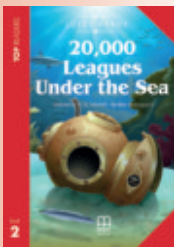
It's Christmas time for everyone, except Ebenezer Scrooge. The grumpy old man hates Christmas; however, three unusual visitors come to his door and, after their visit, Scrooge becomes a different man.



Alice In Wonderland

New!

During a boring afternoon in her garden, Alice follows the White Rabbit and sets off on a magical adventure in Wonderland.



20,000 Leagues Under The Sea

In this classic tale three men in search of a huge and dangerous sea monster suddenly discover that the creature is really a submarine called the *Nautilus*...



Huck Finn

In the American South, an adventurous boy and a runaway slave escape to find freedom. They sail down the Mississippi on a log raft, but the river is often full of surprises that block their way...



A Connecticut Yankee In King Arthur's Court

What happens when a nineteenth-century American is mysteriously transferred back in time to King Arthur's Court? Kings and queens, knights and monsters, wicked magicians, they're all there.



The Railway Children

When Bobbie, Peter, Phyllis and their mother move to the country, near a railway line, a new life full of exciting adventures and new friends begins. However, a terrible secret is about to be revealed.





Level 3

A2.2 (CEFR) / KET (Cambridge)
Headwords: 1100



Oliver Twist

Oliver Twist is a penniless orphan in 1830s England. Will Oliver find happiness and a family, or be doomed to a life with thieves?



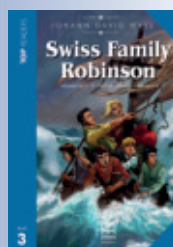
Treasure Island

Jim Hawkins is a young boy working at the family inn. He discovers a treasure map in a dead man's chest and his adventure begins.



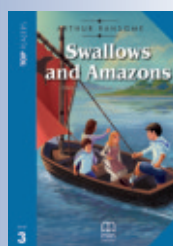
Kidnapped

David Balfour lives quietly with his uncle. He soon realises that the old man seems to be keeping secrets from him.



Swiss Family Robinson

On their way to Australia, a Swiss family ends up on a remote island, because of a storm. The four boys and their parents use all their skills and craftsmanship to transform the place into a cosy new home.



Swallows And Amazons

Four children are exploring the Lake District in their sailing boat, the *Swallow*, when they encounter another boat, the *Amazon*. Join the Walker children in this thrilling tale of adventure.



Black Beauty

Black Beauty starts out as a happy young horse, but he later experiences difficult times. He meets both good and cruel people and manages to keep his gentle nature in spite of many hardships.

Level 4

B1 (CEFR) / PET* (Cambridge)
Headwords: 1200



Jekyll And Hyde

Few Victorian mysteries are more haunting and sinister than Dr Jekyll and Mr Hyde.



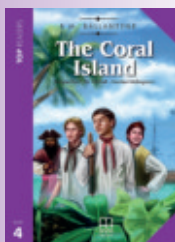
The Turn Of The Screw

A new governess comes to a large country house to care for two young children. Small but strange events begin to happen. The new governess tries to find answers, and is pulled deeply into the strange history of Bly house and its inhabitants.



The African Queen

During World War One, missionary Rose Sayer and mechanic Charlie Allnutt travel down the Ulanga River in a small steamboat, the *African Queen*, to escape the Germans...



The Coral Island

When three young friends are shipwrecked on an island in the Pacific, they're forced to use all their intelligence and courage to survive. Their tropical paradise is then threatened when dangerous natives and bloodthirsty pirates

arrive on the island, and a thrilling adventure in the South Seas begins.



David Copperfield

When young David's mother dies, his cruel stepfather sends him to work in a factory in London. The working conditions are appalling and David decides to run away and start a new life in Dover... Join David Copperfield

as he journeys from heartbreak to happiness in this extraordinary tale of courage and determination.



Wuthering Heights

Wuthering Heights is the powerful tale of the love between Heathcliff, a poor boy, and Catherine, a wealthy young woman. However, Catherine decides to marry her rich neighbour, Edgar Linton, to

maintain her social status and reputation. Hurt by her rejection, Heathcliff seeks revenge, with tragic consequences.



The Man Who Would Be King

Peachey Carnehan and Daniel Dravot, two former British soldiers, decide to travel to Kafiristan to become kings. Their journey is difficult, but the men achieve their goal and manage to become kings

and gods in the land of Kafiristan.

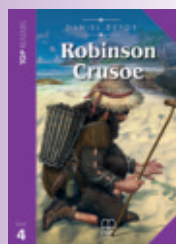


The Lost World

New!

Four intrepid adventurers travel to the Amazon jungle to find evidence of living dinosaurs. Trapped on an isolated plateau, the men must battle with

terrifying prehistoric creatures and menacing ape-men – will they survive the dangers of the lost world?



Robinson Crusoe

New!

Robinson Crusoe wants to live a life of adventure, so at the age of twenty he leaves his home to become a sailor. After many adventures at sea, he buys a farm in Brazil, and then he decides

to journey to Guinea as a tradesman. But a tornado destroys his ship and he finds himself on the beach of an uninhabited island...



Level 5

B2 (CEFR) / *FCE (Cambridge)
Headwords: 1500



The Creeping Man

In this exciting Sherlock Holmes adventure, the famous detective's powers of deduction are put to the test when he is called in to investigate the bizarre behaviour of a highly-respected professor...



The Tempest

Prospero, former Duke of Milan, has been living with his daughter Miranda on a remote island for fifteen years. When a ship carrying his greatest enemies approaches the island, Prospero has his chance for revenge.



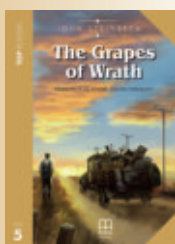
Moby Dick

When Captain Ahab loses his leg to a white whale named Moby Dick, he devises a plan to destroy the animal – at any cost; but Ahab's quest for justice ends in tragedy.



A Midsummer Night's Dream

Hermia and Lysander are in love with each other. However, Demetrius also loves Hermia and Helena loves Demetrius. A fairy named Puck causes a lot of trouble among the couples. A night of chaos and confusion follows, but with a little magic, order is finally restored.



The Grapes Of Wrath

In America during the Great Depression, the Joads, a poverty-stricken family from Oklahoma, travel to California in search of a better life. The journey across the country quickly becomes a struggle for survival. This famous novel examines the troubles of an ordinary

family facing extraordinary circumstances during one of America's darkest times.



The Count Of Monte Cristo

Edmond Dantes spends fourteen years in prison for a crime he has not committed. When he manages to escape, he seeks revenge. As the Count of Monte Cristo, he punishes each and every one of those who made him suffer.

New!



language carefully adapted to level

realistic, full-colour illustrations stimulate students and help understanding

CHAPTER 4

WE SPENT SEVERAL DAYS ROWING DOWN THE RIVER; ON TWO occasions we had to carry our canoes through the woods to avoid the dangerous rapids. One afternoon, we heard the sound of drums beating in the distance.

'What is that?' I asked.

'War drums,' replied Lord John. 'I've heard them before.'

'Yes,' said Gomez. 'They're war drums... The Indians are watching us; they'll kill us if they can.'

I turned to look at the dark green trees that surrounded us, imagining the eyes of the Indians upon us. The river was as still as glass and emerald in colour, and as we moved slowly along it, our paddles sent a thousand ripples across its shiny surface. Eventually, the sound of the drums faded away.

'No Indians here,' said Gomez. 'They're afraid of *Curupuri*.'

'That's the evil spirit of the cliffs,' explained Lord John.

I nodded, remembering my first conversation with Professor Challenger.

In time, the river became too shallow to navigate, so we hid our canoes in the bushes and continued the rest of our journey on foot. We filled our backpacks with guns, ammunition, blankets, food and other provisions, and made our way north. Two days later, we arrived at an open plain – the red cliffs were clearly visible in the distance.

'There are the cliffs!' I said.

Professor Challenger smiled and said nothing. As we approached the cliffs, we saw trees and bushes on the summit, but no other signs of life. Exhausted from our journey, we set up camp at the foot of the cliffs, and went to sleep.

The next morning, we discussed how we were going to climb to the plateau at the top of the cliffs. 'This side is too steep to climb,' said Challenger, peering up at the cliffs. 'We need to walk around the cliffs and look for a way up.'

The ground at the foot of the cliffs was rocky and broken, and the going was slow and difficult. At around midday, we made a surprising discovery: an old, abandoned campsite. We found empty meat tins and bottles and a newspaper, the *Chicago Democrat*.

20



21

comprehension activities

The Lost World, Student's Book

CHAPTER 2

Reading Comprehension

1 Match the two halves of the sentences.

- | | |
|--|--|
| 1. Professor Challenger was a large man | a. on the last page of Maple White's sketchbook. |
| 2. The professor went to South America | b. at the village in a state of exhaustion. |
| 3. Maple White had arrived | c. give a talk at eight o'clock that night. |
| 4. A sketch of a very strange animal was | d. the professor is telling the truth. |
| 5. The professor showed Edward | e. the wing of a flying reptile of the Jurassic period. |
| 6. Edward believes that | f. with enormous hands which were covered in long black hairs. |
| 7. Professor Challenger was going to | g. to study the animals of the Amazon. |

2 Complete the following sentences with the names in the box.

- | | Professor Challenger | Edward Malone | Maple White |
|---|----------------------|---------------|-------------|
| 1. _____ found a letter from the professor on his desk. | | | |
| 2. _____ took the professor to a hut to help a sick man. | | | |
| 3. _____ opened the door at the professor's house to let Edward in. | | | |
| 4. _____ was dressed in rags when he died. | | | |
| 5. _____ guided the professor to the red cliffs. | | | |
| 6. _____ showed Edward a photo of a strange bird in an enormous tree. | | | |

Vocabulary

3 Choose a, b or c to complete the sentences below.

- Her new shoes were quite expensive, but they were made of the finest _____.
a. chalk b. leather c. paint
- The zoologists are _____ the birds' eggs that they found in the forest.
a. inhabiting b. exploring c. examining
- You can borrow my paintbrushes, but please do not _____ them.
a. damage b. identify c. persuade

60

- I _____ with you, Mum; I must study harder next year if I want to get into medical school.
a. gather b. continue c. agree
- I really love chocolate cake, but the piece she gave me was _____. I couldn't eat it all.
a. wide b. enormous c. broad
- My father is a big man with broad _____ and large hands and feet.
a. chest b. collarbones c. shoulders
- I found this mobile phone in the gym. Does it _____ to you, Shelly?
a. belong b. cover c. remove

4 Find words in Chapter 2 which mean the same as:

- Moved the head up and down as a sign of understanding _____ (page 8)
- Another word for glasses _____ (page 8)
- Pieces of old and/or torn cloth _____ (page 10)
- A bag that you carry on your back _____ (page 10)
- A person _____ (page 11)
- Evidence to support the truth of a statement, theory, etc. _____ (page 12)

Follow-up activities

5 Discuss.

- How do you think Edward felt on his way to the professor's house? How would you feel? Why?
- What do you think about Professor Challenger's appearance? Would you be as surprised as Edward if you met him?
- Do you think that Maple White really did see a dinosaur? Do you think that it is possible for dinosaurs to exist? Why / Why not?
- The Indians believed there were evil spirits haunting the cliffs. Do you believe in the supernatural? Why / Why not?
- Why do you think that people did not believe Professor Challenger? Are you surprised that Edward believed him? What do you think about the proof he has to support his claim? Is it enough or not?

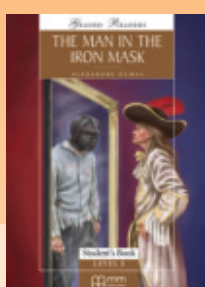
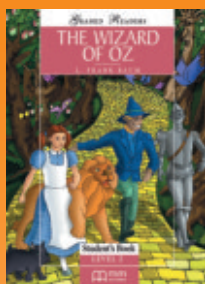
6 Imagine that you are Edward and you are keeping a diary. Write a page about your interview with Professor Challenger. (100-120 words)

61

speaking and prediction activities

vocabulary activities

writing activities and projects



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Level 1

A1.1 (CEFR*) - A1.2 (CEFR)
Headwords: 400-500



The Happy Prince

A beautiful sad tale unfolds when an unusual friendship between a statue of a prince and a swallow is developed.



The Table, The Ass And The Stick

The main characters in this amusing fairy tale are a carpenter, his three sons and a naughty goat that has difficulty telling the truth.

Level 2

A2.1 (CEFR) / KET (Cambridge)**
Headwords: 900



The Magic Ring

In this highly entertaining story, three children come upon an enchanted castle and a beautiful princess, who is not what she appears to be.



Beauty And The Beast

This moving tale of love and devotion tells the story of a rich man and his family. He loves all his children but his youngest child is so pretty that everyone simply calls her Beauty.



The Wizard Of Oz

This famous fairy tale follows the adventures of Dorothy and her dog, Toto, who are carried away by a twister to the magical land of Oz.



White Fang

White Fang is a wolf-dog growing up in the cold wilderness of the Canadian North, often facing hunger and the dangers of living in the wild.

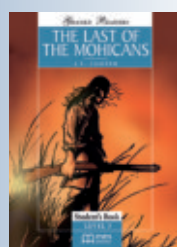
Level 3

A2.2 (CEFR) / KET (Cambridge)
Headwords: 1100 - 1150



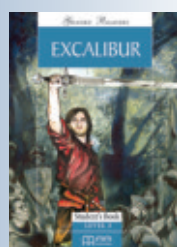
The Canterville Ghost

In this story, set in Victorian England, a wicked old ghost tries in vain to terrify an American family who have settled in his house.



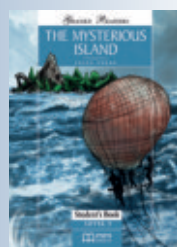
The Last Of The Mohicans

In this story, Cora and Alice Munro start a journey through the forest to see their father, Colonel Munro, at Fort William Henry but they face many dangers.



Excalibur

The story is set in war-ravaged England a long time ago. When the old king is killed, everyone is surprised when a young boy named Arthur shows that he is brave and strong enough to become the country's new king.



The Mysterious Island

A four-year adventure begins when five men and a dog escape the American Civil War in a hot-air balloon. They find themselves on an unmapped island somewhere in the Pacific Ocean and start a new life there.

Level 4

B1 (CEFR) / PET* (Cambridge)
Headwords: 1200



Great Expectations

In this classic Dickensian story, the life of an orphan boy named Pip is sealed by his encounter with a convict, his acquaintance with the mysterious Miss Havisham and his great love for Estella.



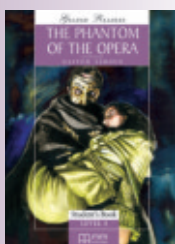
Captain Grant's Children

In this classic Jules Verne adventure story, a message that the passengers and crew of the *Duncan* find in a shark's belly launches the search for the missing Captain Grant.



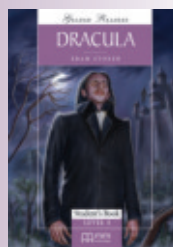
Frankenstein

Victor Frankenstein works day and night to create his monster, thinking it will be a great advance in the scientific field.



The Phantom Of The Opera

The beautiful Christine Daae becomes an overnight success at the famous Paris Opera; yet, behind her there is mystery. The Opera house is haunted.

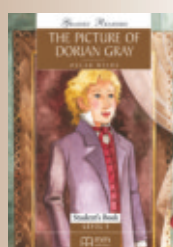


Dracula

Jonathan Harker visits Count Dracula's castle in Transylvania on business. At the beginning of the journey, he cannot imagine what trouble he's got himself into.

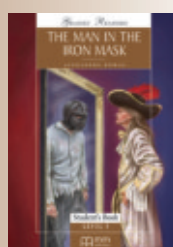
Level 5

B2 (CEFR) / FCE (Cambridge)**
Headwords: 1600



The Picture Of Dorian Gray

When the handsome Dorian Gray has his portrait painted, he jokes that it is unfair for him to grow old and the portrait to stay young.

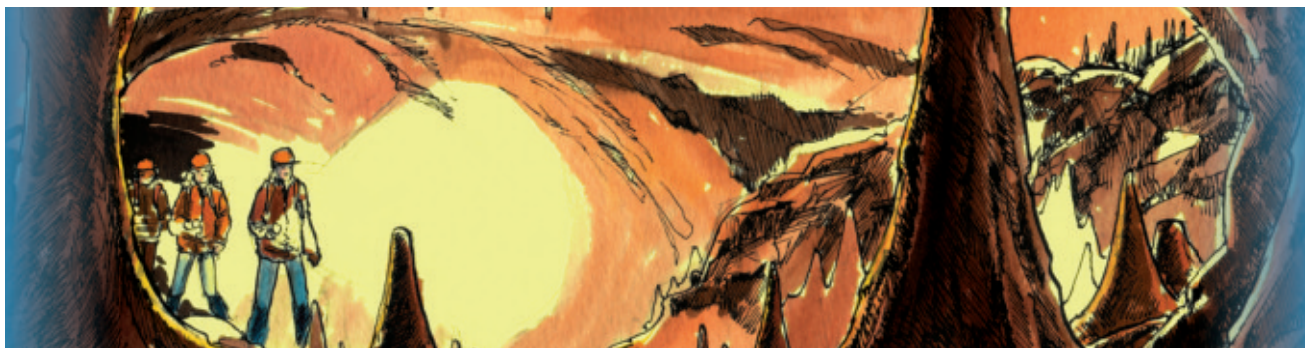


The Man In The Iron Mask

The former Musketeers return for yet another adventure. Their motto is still the same: 'All for one and one for all' – but this time the four good friends find themselves on different sides.



*Preliminary English Test
**Cambridge English: First



Level 1

A1.1 (CEFR)
Headwords: 400



Paul And Pierre In Paris

Paul, a young English boy, travels through the Chunnel to Paris. There, he meets his pen-friend Pierre Dupont, Monsieur and Madame Dupont and Pierre's cousin Sylvie.



Lisa Goes To London

In this story, a young girl goes on a trip to London in order to take part in the final of an international short story competition.

Level 3

A2.2 (CEFR) / KET (Cambridge)
Headwords: 1000



In The Year Of The Dragon

In this contemporary story, two brothers, Jason and Nicholas, get lost in the midst of Hong Kong's colourful New Year celebrations after Jason's plans are intercepted by his curious younger brother.



Save The Forest

Christopher Andrews lives in Aylesworth. He finds out that his favourite place, Aylesworth forest, will be cut down to build blocks of flats. He decides that he has to do something to save this beautiful old forest.

Level 2

A2.1 (CEFR) / KET (Cambridge)
Headwords: 600 - 800



Lisa Visits Loch Ness

Lisa continues her adventures, this time along the banks of the beautiful but mysterious Loch Ness in Scotland.



The Mix-Up

In this contemporary story, four American teenage musicians are invited to one of the most prestigious music awards in New York and expect to have the time of their lives.

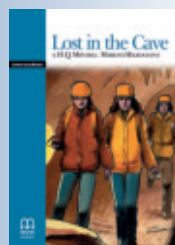
Level 4

B1 (CEFR) / PET (Cambridge)
Headwords: 1200 - 1250



Back To The Dreamtime

In this contemporary story, Richard, a teenage Aboriginal boy raised in white Australian society, is compelled to come to terms with his past by forces outside his control.



Lost In The Cave

Three teenage girls, Ellise, Fran and Agnes join a potholers' club in Derbyshire and go with other club members on a trip to the Peak District National Park.

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MM Educational Group is a content creator with a global presence that delivers complete educational solutions. It consists of seven distinct companies that collectively publish educational materials in four subject areas: **English Language Teaching (ELT), Information & Communications Technology (ICT), Maths & Science.**

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Today, Binary Logic collaborates with schools, universities and ministries around the world, in order to provide complete assessment solutions. With a presence in more than 40 countries, it has become a global leader in the field of ICT solutions for schools.



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Vector Maths & Science was founded in 2017. Its mission is to nurture learners' inquisitive spirits with innovative, creative and practical materials that encourage them to dive deep into mathematical and scientific ideas in order to develop the necessary skills for success!



mmschools

MM Schools is the birthplace of MM Educational Group. Since 1974, this state-of-the-art educational institution has offered substantial insights on ELT methodologies. To this day, it continues to be a source of inspiration and provides unique opportunity to pilot educational products with students whose first language is not English.



combobooks

The marketing department's operation in Greece created a need for local market support. Thus, Combo Books was founded, in 2013, for the sale, promotion, handling and support of products by MM Educational Group in Greece, Cyprus and the Balkans. Today, Combo Books also organises and administers language examinations in collaboration with Palso, Europalso, and the Greek Ministry of Education.



focusondigitalservices

Focus on Digital Services was founded in 2013 with the purpose of designing and developing books and e-learning materials for students and teachers worldwide. The creative, top notch members of this team deliver both superior quality and contemporary design.



arguslogistics

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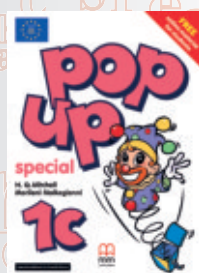
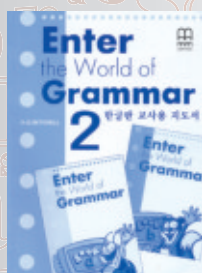
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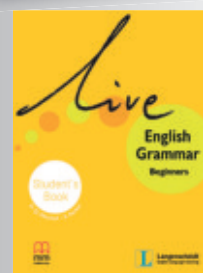
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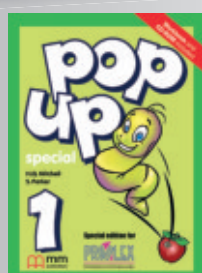
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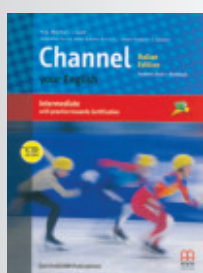
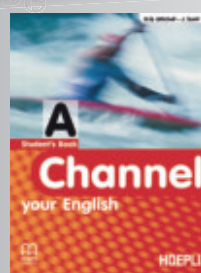
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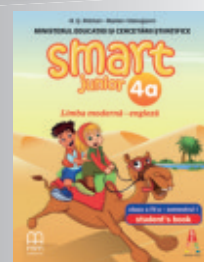
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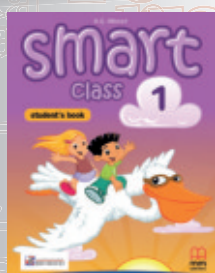
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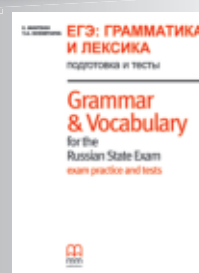
for Peru



for Spain



for Russia



for Poland

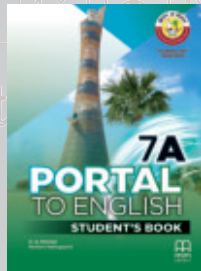
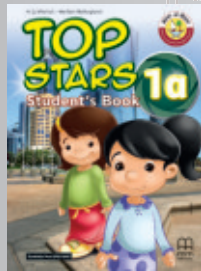
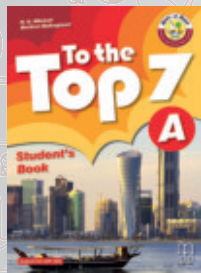
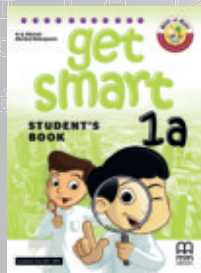


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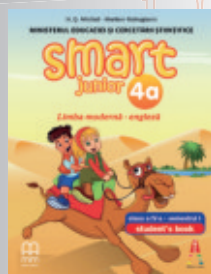
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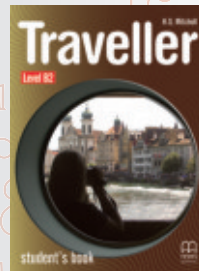
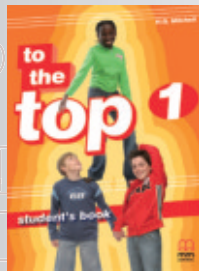
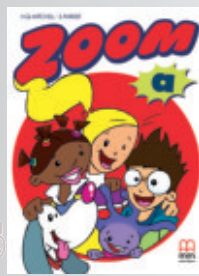
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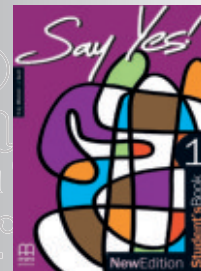
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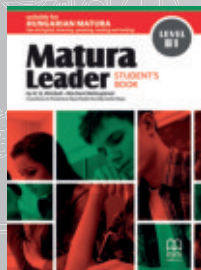
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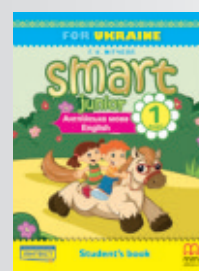
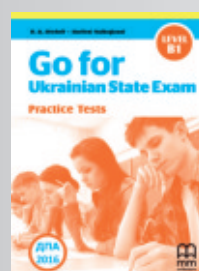
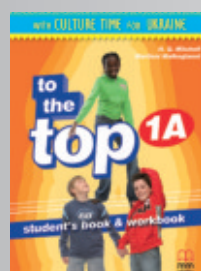
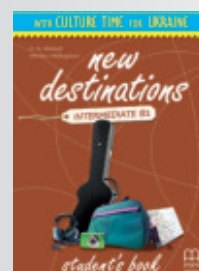
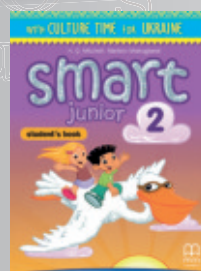
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Common European Framework of Reference for Languages (CEFR)

One of the aims of the Common European Framework (CEFR) is to describe the levels of proficiency required by existing standards, tests and examinations in order to facilitate comparisons between different systems of qualifications. For this purpose the CEFR Levels have been developed. The table below summarises the set of proposed CEFR Levels in single holistic paragraphs and provides teachers and curriculum planners with orientation points.

CEFR LEVELS: Global Scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

In the previous pages the correspondence of MM Publications books to the CEFR Levels is presented in order to facilitate teachers.

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Seap.117	Graded Readersp.122	My familyp.107	Smart Juniorp.36
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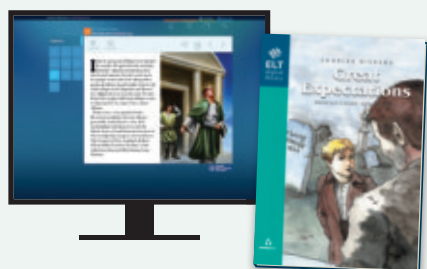
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